

College of Education Exit Survey

Dear Educators,

The purpose of this survey is to collect information regarding your experience in the College of Education at Governors State University. Your perspective will be valuable to us as we continue to improve our program and services.

We appreciate your feedback as an important stakeholder in educator preparation. Your responses to this survey will remain anonymous.

**Thank you for your participation,
Shannon Dermer, Ph.D., Interim Dean**

College of Education

Governors State University

Demographic Information (All Groups)

1. My racial/ethnic origin:
 - a. Black/African American
 - b. Native American or Alaskan Native
 - c. White/Caucasian
 - d. Asian
 - e. Hispanic or Latino of any race
 - f. Native Hawaiian or other Pacific Islander
 - g. Two or more races
 - h. Other
 - i. Prefer not to respond
2. The gender with which I most identify:
 - a. Female
 - b. Male
 - c. Transgender female
 - d. Transgender male
 - e. Gender Variant/ Non-Conforming
 - f. Prefer not to respond
3. My age falls within the following range:
 - a. 20-25

- b. 26-30
- c. 31-35
- d. 36-50
- e. 41-45
- f. 46-50
- g. over 50
- h. prefer not to respond

University Experience

4. My present attitude toward Governors State University:
 - a. Strongly positive
 - b. Positive
 - c. Neutral
 - d. Negative
 - e. Strongly negative
5. If I were to begin my education experience (most recent degree, license, or endorsement) all over again, I would attend Governors State University.
 - a. Definitely yes
 - b. Probably yes
 - c. Neutral
 - d. Probably not
 - e. Definitely not
6. If I were to begin my educational experience (most recent degree, license, or endorsement) all over again, I would choose the same major or focus.
 - a. Strongly positive
 - b. Positive
 - c. Neutral
 - d. Negative
 - e. Strongly negative
7. The following factors were important to me in my selection of GSU (extremely important, very important, neutral, slightly important not important at all)
 - a. Quality of the program
 - b. Reputation of the university
 - c. Academic rigor of the program
 - d. Opportunity to conduct research
 - e. Reputation of the program faculty
 - f. Geographic proximity
 - g. Cost of the program
 - h. Amount of time required to complete the program
8. The quality of my experience with the following at Governors State University has been: (Excellent, Good, Neutral, Poor, Very Poor, N/A)
 - a. Admission process
 - b. Registration process
 - c. Program advising

- d. Advisory availability
- e. Early advisement about employment opportunities in my field
- f. Financial aid counseling
- g. Availability of courses I needed for my program
- h. Class size
- i. Scheduling of classes (days/times)
- j. Library services
- k. Academic Resource Center
- l. Writing Center
- m. Access Services for Students with Disabilities
- n. Accessibility of facilities for students with disabilities
- o. Student life (extracurricular programs, fitness center, pool, student clubs, etc.)
- p. Equipment necessary (computers, lab equipment, technology for use in the classroom, etc.)
- q. Career center counseling
- r. Overall satisfaction

Program Experience

9. The dispositions below were enhanced by my Governors State University education preparation program: (strongly agree, agree, neutral, disagree, strongly disagree)
- a. Appreciation of diversity
 - b. Commitment to collaborate with colleagues
 - c. Commitment to ethical and professional behavior
 - d. Commitment to lifelong learning
 - e. Professional development
 - f. Habits of mind that revealed reasoned eclecticism
10. Courses that were most helpful to me were the following:
11. I would recommend this program to someone considering my field.
12. My program prepared me for the certification/licensure exam.

Program Information

13. The following groups of students were represented in the schools where I observed, interned, student taught, and/or focused my advanced study. (Always, Often, Sometimes, Rarely, Never)
- a. ELL
 - b. Title 1
 - c. Students with disabilities
 - d. Gifted
14. I will graduate from the following program:
- a. Initial licensure (first professional educator licensure)
 - b. Advanced Licensure (master or doctorate degree)

Branch off

Initial Licensure Questions

15. My program prepared me to meet the following Illinois Professional Teaching Standards (IPTS): (Extremely Well, Well, Adequately, Poorly, Not at All)
- a. IPTS 1: To understand the spectrum of student diversity (e.g., race and ethnicity, socioeconomic status, special education, gifted, English language learners (ELL), sexual orientation, gender, gender identity) and the assets that each student brings
 - b. IPTS 2: To understand how each student constructs knowledge, acquires skills, and develops effective and efficient critical thinking and problem-solving capabilities
 - c. IPTS 3: To understand how teaching and student learning are influenced by development (physical, social and emotional, cognitive, linguistic), past experiences, talents, prior knowledge, economic circumstances and diversity within the community
 - d. IPTS 4: To understand the impact of cognitive, emotional, physical, and sensory disabilities on learning and communication pursuant to the Individuals with Disabilities Education Improvement Act
 - e. IPTS 5: To understand the impact of linguistic and cultural diversity on learning and communication
 - f. IPTS 6: To understand his or her personal perspectives and biases and their effects on one's teaching
 - g. IPTS 7: To understand how to identify individual needs and how to locate and access technology, services, and resources to address those needs
 - h. IPTS 8: To build and maintain collaborative relationships for fostering cognitive, linguistic, physical, and social and emotional development. This teacher works as a team member with colleagues, students, parents, or guardians and community members.
 - i. IPTS 9: To be an ethical and reflective practitioner who exhibits professionalism; provides leadership in the learning community; and advocates for students, parents or guardians, and the profession.
16. My program prepared me in the following areas: (Extremely well, Well, Adequately, Poorly, Not at all)
- a. Knowledge: Teaching of my primary subject/content area(s)
 - b. Addressing the Common Core State Standards
 - c. Addressing the Social Emotional Learning goals
 - d. Implementing developmentally appropriate instruction
 - e. Assessing students' learning
 - f. Using data to inform instruction
 - g. Accommodating instruction for students with disabilities
 - h. Implementing culturally responsive instructional strategies
 - i. Teaching English Language Learners (ELLs)
 - j. Teaching literacy skills in my subject area
 - k. Using research and evidence to measure student progress
 - l. Skills: Creating a classroom environment conducive to learning
 - m. Establishing equity in the classroom

- n. Addressing individual and group motivation and behavior
 - o. Developing individual and group motivation and behavior
 - p. Developing an effective teacher presence for the classroom
 - q. Implementing technology in classroom instruction
 - r. Modeling technology in appropriate and responsible manner
 - s. Using effective communication techniques in the classroom
 - t. Dispositions: Using research and evidence to develop and understanding of the teaching profession
 - u. Using research and evidence to reflect upon and measure my professional practice
 - v. Working with school administrators
 - w. Collaborating with other school professionals
 - x. Meeting with parents/guardians
 - y. Utilizing community resources
 - z. Fostering community relationships
 - aa. Overall preparation to be successful
17. My satisfaction with each of these program components could be described in the following manner. (Very satisfied, satisfied, neutral, dissatisfied, very dissatisfied)
- a. Choice of license level (certification), i.e., Early Childhood, Elementary, Middle, Secondary
 - b. Interaction with my teacher preparation faculty
 - c. Teacher education program advising in my area
 - d. Overall quality of my education program
 - e. Student teaching supervision
18. I would describe the following opportunities listed below in the following manner (Pre-Student Teaching): (Extremely valuable, valuable, neutral, somewhat valuable, not valuable)
- a. Creating standards-based, data-driven lesson plans
 - b. Demonstrating a variety of strategies and models of teaching
 - c. Developing instruction to PreK-12 students
 - d. Engaging in multiple field experiences
 - e. Preparing for edTPA
19. I would describe the following opportunities listed below in the following manner (During Student Teaching): (Extremely valuable, valuable, neutral, somewhat valuable, not valuable)
- a. Meeting with my cooperating teacher to discuss my lesson plans
 - b. Meeting with my cooperating teacher to discuss my teaching
 - c. Meeting with my university supervisor to discuss my lesson plans
 - d. Meeting with my university supervisor to discuss my teaching
 - e. Attending orientation and student teaching seminars
 - f. Receiving guidance for edTPA
20. Additional Feedback: Other than student teaching, the program component, the program component MOST VALUABLE to me in preparation for teaching was:

21. Other than student teaching, the program component LEAST VALUABLE to me in preparation for teaching was:
22. I would make the following recommendations to improve field experience:
23. I would make the following recommendations to improve field experience:
24. I would make the following recommendations to improve my program overall:
25. After graduating, I am interested in pursuing advanced professional development, entitlement, licensure, or degree in the following area:
- Principal leadership
 - Leadership
 - Curriculum and instruction
 - Instructional technology
 - Bilingual education
 - Reading/literacy education
 - SPED
 - Not interested at this time
 - Other (please specify)
26. I will graduate from the following program:
- BA Early Childhood
 - BA Elementary Education
 - BA/BS Secondary Education
 - MA Early Education
 - MA Education – Mathematics Education
 - Certificate Early Childhood
 - Certificate Secondary Education

Branch off

Advanced Licensure

27. I will graduate from the following program:
- MA Multicategorical Special Education
 - MHS Communication Disorders – Speech Pathology
 - MA Educational Administration – Principal Program
 - MA School Psychology
 - Ed.S. School Psychology
 - MA School Counseling
 - MSW School Social Worker
 - Ed.D. Interdisciplinary Leadership – School Superintendent

Branch off

Early Childhood

28. My program prepared me to implement the following teaching practices: (extremely well, well, adequately, poorly, not at all)
- Engaging professional role as a teacher

- b. Incorporating the internet and other resources into instructional planning
 - c. Teaching in the content areas (social studies, science, math, and literacy)
 - d. Applying the knowledge and applications acquired from our early childhood education lab experiences
 - e. Applying diversified instruction to meet the individual needs of children
 - f. Facilitating multicultural learning in the classroom
 - g. Applying educational history and philosophy to current teaching and learning
 - h. Designing curriculum, instruction, and assessment design to meet the needs of diverse learners
 - i. Interacting with administrators, parents, teachers and other professionals
 - j. Utilizing new technologies to facilitate learning for children
 - k. Implementing research based-practices
 - l. Incorporating service learning needs
29. I would describe the quality of my preparation in the following attributes: (extremely well, well, adequately, poorly, not at all)
- a. Having a deeper understanding of the human experience, its universality, as well as the diversity of its traditions
 - b. Having a deeper understanding of the range and organization of human inquiry and knowledge
 - c. Having a greater ability to apply knowledge to novel situations
 - d. Expanding habits of mind characterized by reasoned eclecticism
 - e. Having a deeper respect for dominant and personal linguistics heritages
 - f. Having a deeper understanding as a vehicle for constructing knowledge and interacting with others about that knowledge
 - g. Having a greater ability to use appropriate technology in the search for knowledge, in communication with others, and in the development of increased knowledge
 - h. Having a deeper understanding of the diversity of language systems and their potential for communication
 - i. Having a deeper understanding that appreciation of human diversity promotes the democratic way of life
 - j. Having a deeper understanding of how cultures influence the shape of organizations, teaching methodologies, notions of leadership, and learning styles
 - k. Having a deeper understanding of how a culture inculcates in its bearers' preferences for strategies in organizing phenomena and groups of people
 - l. Having a greater ability to participate in the school's social role and to develop relationships with families, communities, and the larger society
 - m. Having a deeper knowledge of developmental lifespan theories, learning theories, and personality development across lifespan (e.g. Piaget, Vygotsky, Erikson).
 - n. Having a deeper knowledge of how to assess indicators of normal and abnormal development
 - o. Having a greater ability to respond to developmental differences in children
 - p. Having a greater capacity to realize your own human development

30. I am finished with this page. (Y or N)

Elementary Education

31. As a result of my experience in the Elementary Education program, I believe I am well prepared in the following content areas: (strongly agree, agree, neutral, disagree, strongly disagree)

- a. Mathematics
- b. Science
- c. Reading/Language Arts
- d. Social Studies
- e. Health/Physical Education
- f. Creative arts
- g. In a multicultural classroom or school
- h. Using technology
- i. Applying the Illinois Learning Standards and Common Core

32. My experience in the Elementary Education program were characterized by the following statements: (strongly agree, agree, neutral, disagree, strongly agree)

- a. I was challenged and supported.
- b. Faculty took an interest in me.
- c. Evaluation of my performance was linked to standards.
- d. I developed conceptually.
- e. My personal and professional social/emotional competencies were enhanced.
- f. I developed skills to create meaningful learning experiences for students.
- g. I developed skills to actively engage students in learning.
- h. I developed skills in lesson and unit planning.
- i. I gained skills in making adaptations for diverse students.
- j. I developed skills in communication and collaboration with families, colleagues, and the community.
- k. I developed skills in the assessment of instruction and learning.
- l. I developed effective classroom management strategies.
- m. I gained a deeper understanding of cultural diversity.
- n. I developed skills in the use of technology.
- o. I received a strong background in motivation and human growth and development.
- p. I received a strong background in the development of critical thinking, problem solving, and performance skills.
- q. I developed skills in communication and collaboration with families, colleagues, and the community.

33. How satisfied are you with the following? (very satisfied, satisfied, neutral, dissatisfied, very dissatisfied)

- a. Your decision to undertake graduate work in your field?
- b. Your choice of GSU for your graduate program?
- c. Your choice of your program?

- d. Your interaction with program faculty?
 - e. Your advisor?
34. For each component listed, indicate your perception of the quality of the program component (Extremely valuable, valuable, neutral, somewhat valuable, not at all valuable)
- a. Application process
 - b. Selection process
 - c. Advising
 - d. Coursework
 - e. Scheduling of coursework
 - f. Quality of instruction
 - g. Internship
 - h. Mentoring
 - i. E-mentoring
 - j. Candidate assessment procedures
 - k. Portfolio
35. I am finished with this page. (Y or N)

Educational Administration

36. The Educational Administration program prepared me to implement and demonstrate an understanding of and the capacity to implement the following: (strongly agree, agree, neutral, disagree, strongly disagree)
- a. Exert professional and ethical leadership
 - b. Manage information and evaluation programs
 - c. Work with curriculum, instruction, supervision, and the learning environment
 - d. Work with professional development and human resources in a school or district setting
 - e. Administer student personnel services responsibilities
 - f. Manage educational organizations
37. Which of the following leadership roles do you engage in as a part of your current professional position?
- a. Illinois administration certificate/license required or position
 - b. Instructional leader
 - c. Teacher leader
 - d. Evaluate faculty or staff
 - e. Financial oversight
 - f. Organizational vision and mission
 - g. Personnel management
 - h. Other (please specify)
38. At this point in your career, what is your intention regarding a position in educational administration?
- a. Already in an administrative position
 - b. Do not intend to seek a position

- c. Actively seeking a position
 - d. Will seek a position within 5 years
 - e. Will seek a position in 6 or more years
 - f. Will seek a position outside of education
39. To what extent were you able to engage in the following during your practicum experience?
- a. Leadership activities at other school sites.
 - b. Opportunities to develop your leadership abilities.
 - c. Opportunities to develop leadership abilities appropriate for schools that are racially, ethnically, or socio-economically diverse.
40. How valuable were the following in your practicum experience?
- a. University supervisor feedback
 - b. Cooperating administrator feedback
 - c. On-site observation of your administrative practice
 - d. Participation in administrative activities
 - e. Completing portfolio or related documentation
 - f. Quality of site for professional learning
 - g. Overall practicum experience
 - h. Practicum/internship seminars
41. If you intend to seek a position, which of the following best describes your intentions?
- a. Accept a position only in my current school
 - b. Accept a position in another school in my current district
 - c. Accept a position in another district with no plans to relocate
 - d. Accept a position in another district and willing to relocate
 - e. Accept a position in an elementary school
 - f. Accept a position in a Middle School or Junior High School
 - g. Accept a position in a High School
 - h. Accept a position in central office
 - i. Other (please specify)
42. I am finished with this page. Y or N

Multicategorical Special Education

43. As a result of the completion of the Multicategorical Special Education Program, I improved or acquired the following competencies: (strongly agree, agree, neutral, disagree, strongly disagree)
- a. Assess individual learning needs formally and informally
 - b. Adapt instruction for individual learners
 - c. Select best instructional method for individuals with disabilities
 - d. Understand compliance with Federal and State laws governing Special Education
 - e. Collaborate with educators, staff, administrators, parents, and students
 - f. Design and apply behavior management plans
 - g. Utilize technology for instruction
 - h. Design and apply Individual Education Plans (IEPs)

- i. Assess student achievement
 - j. Evaluate student learning outcomes
 - k. Interpret case study information for preparation and instruction
44. I am finished with this page. Y or N

School Psychology

45. As a result of the completion of the School Psychology Program, I improved or acquired the following competencies: (strongly agree, agree, neutral, disagree, strongly disagree)
- a. Knowledge of public school organization and operations
 - b. Familiarization with multiple roles and functions of the school psychologist
 - c. Knowledge of how to discover and access community resources
 - d. Knowledge of cognitive assessment procedures and common instruments
 - e. Knowledge of personality assessment procedures and common instruments
 - f. Knowledge of achievement assessment procedures and common instruments
 - g. Knowledge of curriculum-based and common instruments
 - h. Consultation skills with teachers
 - i. Consultation skills with parents
 - j. Consultation skills with other staff
 - k. Ability to implement counseling skills for individuals
 - l. Ability to implement counseling skills for groups
 - m. Skills in research
 - n. Skills in program evaluation
 - o. Knowledge of ethics and legal issues
46. My School Psychology Program prepared me to implement the following practices: (extremely well, well, adequately, poorly, not at all)
- a. Conducts effective student assessments in an efficient manner
 - b. Case conceptualization
 - c. Plans and applies interventions and follow-up procedures
 - d. Establishes and maintains effective helping relationships with students and teachers
 - e. Demonstrates sensitivity towards culturally and linguistically diverse students and staff members
 - f. Is knowledgeable about ethical standards of school psychology and the district policies
 - g. Uses a variety of professional resources such as appraisal instruments, computers, and print and non-print media
 - h. Is familiar with home, school, and community resources to support wraparound services
 - i. Is knowledgeable about principles and practices governing school psychology
 - j. Understand the importance of expanding the awareness of school psychology
 - k. Uses effective time management strategies
 - l. Understanding the importance of school policies and procedures

- m. Understands how to facilitate a meeting requiring reports of a students' strengths and weaknesses
 - n. Knows how to work collaboratively with school staff and families
 - o. Understands how to effectively evaluate interventions focused on skill development
 - p. Writes legally and ethically sound psycho-educational reports
47. I am finished with this page. Y or N

School Counseling

48. My **School Psychology Program** prepared me to implement the following practices: (extremely well, well, adequately, poorly, not at all)
- a. Applying scientific process and concepts to human behavior, human service systems and problems in human behavior
 - b. Understanding concepts of socialization and change of human behavior in social institutions and human service settings
 - c. Using theoretical and practical applications in the field of counseling, including ethical responsibilities of specific specializations
 - d. Developing and applying basic interpersonal skills necessary for effective therapeutic intervention with individuals and groups
 - e. Developing and applying various counseling and therapy techniques and individuals and groups in a variety of human service agencies or schools
 - f. Integrating occupational and practical skills in counseling through work at an agency or school and through evaluation of that setting
 - g. Being sensitive to cultural and diversity special needs of clients and staff members
 - h. Using a variety of professional resources such as appraisal instruments, computers, print and non-print media
 - i. Understanding and adhering to ethical standards of the counseling profession and school district or agencies policies
 - j. Participating in professional development activities including professional conferences, workshops, and in-service training
 - k. Making optimal use of supervision
 - l. Documenting and evaluating performance of assigned tasks
 - m. Assess students in transition to the next grade and/or educational level
 - n. Inform administrators, teachers, students, and parents about the service delivery and comprehensive nature of the guidance program
 - o. Use the appropriate skills in providing individual and group counseling to students to meet their remedial, preventative, and developmental needs
 - p. Effectively assist students with educational and career decision-making through individual and group guidance
 - q. Provide consultation to teachers with special emphasis in helping students with developmental needs, behavioral assessment, and classroom management

- r. Consult with parents with regard to students' and academic and social adjustment
 - s. Administer assessment instruments to assist students in understanding their interests, aptitude, and abilities for the purpose of making educational, social, and career decisions
 - t. Effectively and appropriately interpret test scores for students, parents, faculty, and administrators
 - u. Effectively coordinate referrals to school psychologists, nurses, social workers, and community providers
 - v. Contribute to interdisciplinary meeting reviewing student cases
49. I am finished with this page. Y or N

All Secondary

50. My program prepared me to meet the following subject areas (strongly agree, agree, neutral, disagree, strongly disagree)
- a. EDUC 310 Foundations of Education
 - b. EDUC 440 Educational Psychology in Actions
 - c. SPED 510 Survey of Exceptional Students
 - d. EDCP 500 Introduction to Educational Technology
 - e. EDUC 433 Principles of Science Education
 - f. EDUC 434 Teaching Secondary School Science
 - g. EDUC 499 Student Teaching
 - h. EDUC 442 Early Adolescent Educational Psychology
 - i. EDUC 443 Curriculum and Methods for Middle Schools (Middle School Endorsement)
 - j. STAT 520 Statistical Methods
51. I would list the following strength of micro-teaching in order of importance as:
- a. Ranked first
 - b. Ranked second
 - c. Ranked third
52. I would list the following improvements for micro-teaching in order of importance as:
- a. Ranked first
 - b. Ranked second
 - c. Ranked third
53. I would list the following strengths of student teaching in order of importance:
- a. Ranked first
 - b. Ranked second
 - c. Ranked third
54. Do you have any suggestions for improving student teaching experience
- a. Yes
 - b. No
 - c. Comments
55. My major is:

- a. Biology
- b. Chemistry
- c. English
- d. Mathematics

Branch off

Biology Teacher Preparation

56. My program prepared me to meet the following subject areas (strongly agree, agree, neutral, disagree, strongly disagree)

- a. General Biology
- b. General Chemistry
- c. Organic Chemistry
- d. BIOL 316/317 Plant Diversity (or equivalent-Botany)
- e. BIOL 320/321 Animal Diversity (or equivalent-Zoology)
- f. BIOL 360/361 Comparative Anatomy (or equivalent)
- g. BIOL 430/431 Microbiology (or equivalent)
- h. BIOL 322/323 Ecology
- i. BIOL 340 Genetics
- j. BIOL 370/371 Cell Biology
- k. BIOL 450/451 Animal Physiology
- l. BIOL 460/461 Plant Physiology
- m. BIOL 491/492 Research
- n. PHYS 305 Earth and Space Science
- o. PHYS 352/353 Intermediate Physics I
- p. PHYS 362/363 Intermediate Physics II
- q. Calculus

57. My program prepared me to meet the following subject areas (strongly agree, agree, neutral, disagree, strongly agree)

- a. EDUC 310 Foundations of Education
- b. EDUC 440 Educational Psychology in Action
- c. SPED 510 Survey of Exceptional Students
- d. EDCP 500 Introduction to Educational Technology
- e. EDUC 433 Principles of Science Education
- f. EDUC 434 Technology School Science
- g. EDUC 499 Student Teaching
- h. EDUC 442 Early Adolescent Educational Psychology
- i. EDUC 443 Curriculum and Methods for Middle Schools (Middle School Endorsement)
- j. STAT 520 Statistical Methods

58. My program prepared me to meet the following areas: (Strongly agree, agree, neutral, disagree, strongly disagree)

- a. Teach about the nature of science

- b. Teach the unifying concepts of science
 - c. Design and teach lessons based on social and technological issues related to science
 - d. Relate science to the interests of students
 - e. Design curricula based on state and national standards
 - f. Develop and assess curricula
 - g. Use small groups to facilitate inquiry
 - h. Organize classroom experiences effectively
 - i. Use community resources to extend and enhance learning
 - j. Diagnose students' alternative conceptions to design effective teaching
59. I am finished with this page. Y or N

Chemistry

60. My program prepared me to meet the following subject areas (extremely well, well, adequately, poorly, not at all)
- a. General chemistry
 - b. Organic chemistry
 - c. Analytic Chemistry
 - d. Instrumental Analysis
 - e. Biochemistry
 - f. Environment Chemistry
 - g. Physical Chemistry
 - h. Advanced Inorganic Chemistry
 - i. Industrial Chemistry
 - j. Polymer Chemistry
 - k. Toxicology
 - l. Calculus
 - m. PHYS 352/353 Intermediate Physics I
 - n. PHYS 362/363 Intermediate Physics II
 - o. Biology Selective
 - p. STAT 520 Statistical Methods
 - q. Computer Science
61. My Chemistry Program prepared me to implement the following practices: (extremely well, well, adequately, poorly, not at all)
- a. Teach about the nature of science
 - b. Teach the unifying concepts of science
 - c. Design and teach lessons based on social and technological issues related to science
 - d. Relate science to the lives and interests of students
 - e. Design curricula based on state and national standards
 - f. Develop and assess curricula
 - g. Use small groups to facilitate inquiry
 - h. Organize classroom experiences effectively

- i. Use community resources to extend and enhance learning
 - j. Diagnose students' alternative conceptions to design effective teaching
62. I am finished with this page. Y or N

Mathematics

63. My program prepared me to meet the following subject areas. (extremely well, well, adequately, poorly, not at all)
- a. Calculus I
 - b. Calculus II
 - c. Calculus III
 - d. MATH 393 Mathematics Laboratory
 - e. MATH 330 Geometry
 - f. MATH 337 Non-Euclidian Geometry
 - g. MATH 440 Linear Algebra
 - h. MATH 460 Modern Algebra
 - i. MATH 465 Number Theory
 - j. MATH 472 Analysis I: Real Variables
 - k. MATH 474 Analysis II: Complex Variables
 - l. MATH 455 Differential Equations
 - m. MATH 491 Advanced Calculus
 - n. MATH 505 History of Mathematics
 - o. MATH 531 Topology
 - p. MATH 540 Introduction to Probability
 - q. PHYS 352 Intermediate Physics I Laboratory
 - r. PHYS 362 Intermediate Physics II
 - s. PHYS 363 Intermediate Physics II Laboratory
 - t. STAT 520 Statistics Methods
64. I am finished with this page. Y or N

English

65. My program prepared me to meet the following subject areas: (Extremely well, well, adequately, poorly, not at all)
- a. English Literature I
 - b. English Literature II
 - c. American Literature I
 - d. American Literature II
 - e. World Mythology
 - f. Studies in Literature
 - g. Advanced Composition
 - h. Linguistics
 - i. Modern English Grammar
 - j. Major Black Authors

- k. Contemporary Literature
 - l. Young Adult Literature
 - m. Literary Criticism
 - n. Shakespeare's Plays
 - o. Rhetorical Theory and Practice
 - p. Writing Theory and Practice
 - q. Writing Theory and Practice in the Secondary Education Classroom
 - r. Reading Theory and Practice in Secondary Schools
 - s. Methods of Teaching English
66. I am finished with this page. Y or N