

SUCCESS BY DEGREES



Governors State
UNIVERSITY

Catalog 2012-2013

ADDENDUM

GOVERNORS STATE UNIVERSITY

Addendum to the AY2012-2013 Catalog

This document includes revisions and additions to the Governors State University AY2012-2013 Catalog.

For each revision or addition, the corresponding section and page number of the AY2012-2013 Catalog is noted. An explanation of the specific revision or addition is stated in brackets [] following the revision or addition.

For example, the title of the **Gender Studies Minor** changed to **Gender and Sexuality Studies Minor**, and is noted in the Addendum as:

COLLEGE OF ARTS AND SCIENCES, UNDERGRADUATE PROGRAMS

Gender and Sexuality Studies Minor [*change in title of minor*]

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The minor in Gender and Sexuality Studies seeks to provide students with an understanding of gender's centrality to culture using interdisciplinary approaches. Gender and Sexuality Studies examines gender across cultures and historical periods while inquiring into the ways these concepts are represented in various forms, including popular culture, the media, literature, and the arts. A minor in Gender and Sexuality Studies can serve as a useful basis for students in Criminal Justice, Social Sciences, English, Business and Public Administration, Social Work, and Interdisciplinary Studies.

Governors State University 2012-2013 Catalog Addendum

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UNIVERSITY GOVERNANCE

Board of Trustees [*new member and change in officers*]

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Jack Beaupre, Chair, Bourbonnais

Eileen Durkin, Secretary, Chicago

Bruce Friefeld, Mokena

Brian D. Mitchell, Vice Chair, Flossmoor

Lorine Samuels, New Lenox

Patrick Ormsby, Olympia Fields

Eric Fletcher, Student Trustee, Richton Park

DISTANCE LEARNING ACADEMIC SUPPORT AND SERVICES

Distance Learning [*change in first sentence of first paragraph*]

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Governors State University provides alternative access to university programs through extended campus courses held at off-campus locations and online courses.

Additional information may be obtained by contacting the following:

School of Extended Learning [*change in title of unit*]

800.478.8478, ext. 4099

COLLEGE OF ARTS AND SCIENCES, UNDERGRADUATE PROGRAMS

Gender and Sexuality Studies Minor *[change in title of minor]*

Page 72

The minor in Gender and Sexuality Studies seeks to provide students with an understanding of gender's centrality to culture using interdisciplinary approaches. Gender and Sexuality Studies examines gender across cultures and historical periods while inquiring into the ways these concepts are represented in various forms, including popular culture, the media, literature, and the arts. A minor in Gender and Sexuality Studies can serve as a useful basis for students in Criminal Justice, Social Sciences, English, Business and Public Administration, Social Work, and Interdisciplinary Studies.

II. Selectives (15 Hours)

COMS4350 Gender and Communication (3) *[change in course number]*

Bachelor of Science in Information Technology *[new program]*

Insert Page 73

The Information Technology (ITECH) degree from GSU takes students into the worlds of information security, digital forensics, virtualization, and cloud computing. This program provides students with cutting edge coursework and advanced, real-world projects. The program collaborates closely with related programs in Computer Science, Criminal Justice, and Management Information Systems so students can tailor their degree to their career goals. Information Technology undergraduates receive a balance of theory and application as they learn to use a broad range of software and hardware to design and deploy various computer and network systems; and to work independently and collaboratively to solve problems.

Degree Requirements

Students must meet all university requirements for a bachelor's degree.

I. General Education Requirements (37-41 Hours)

See university catalog for general education requirements.

II. Program Core Courses (12 Hours)

The following courses must be taken at either the lower or upper-division level:

CPSC4342 Introduction to Computer Networks (3)

CPSC4582 Cryptography and Network Security (3)

IT 3310 IT Project Management (3)

IT 4810 IT Senior Projects and Seminars (3)

III. Program General Selective Courses (15 Hours)

The following courses must be taken at upper-division level. Students must take 15 credit hours of general selective courses from the following:

CPSC4205 Computer Organization (3)

CPSC4335 Operating Systems (3)

CPSC4570 Windows Systems (3)

CPSC4580 Information Security (3)

IT 3110 Fundamentals of Information Technology (3)

IT 3210 Introduction to Scripting Languages (3)

IT 4210 Wireless Networking and Security (3)

IV. Program Concentration Selective Courses (27 Hours)

The following courses must be taken at upper-division level. Students must take 27 credit hours of concentration selective courses from the following. Students may also take courses in different concentrations.

A. Operating Systems

CPSC4535 Introduction to the Unix System (3)

CPSC4572 Advanced Windows Administration (3)

IT 4455 Securing Operating Systems (3)

B. Information Security

- CPSC4581 Information Security Policy and Management (3)
- CPSC4583 Laboratory in Information Security (3)
- CPSC4584 Special topics in Information Security (3)

C. Network Infrastructure

- IT 4520 Implementing IP Routing (3)
- IT 4521 Implementing IP Switching (3)
- IT 4522 Maintaining and Troubleshooting IP Networks (3)

D. Ethical Hacking

- IT 4540 Information Security and Assurance I (3)
- IT 4541 Information Security and Assurance II (3)

E. Digital Forensics

- CPSC4540 Digital Forensics (3)
- CPSC4542 Contemporary Issues in Digital Forensics (3)

F. Virtualization and Cloud Computing

- IT 4560 Introduction to Virtualization (3)
- IT 4561 Introduction to Cloud Computing (3)
- IT 4562 Special Topics in Virtualization and Cloud Computing (3)

V. Electives - (25-29 Hours)**VI. Total - 120 Hours**

COLLEGE OF EDUCATION, UNDERGRADUATE PROGRAMS

Bachelor of Arts in Early Childhood Education *[second concentration added]*

Insert Page 91

The undergraduate major in Early Childhood Education prepares future teachers for teaching children birth through third grade and offers two study track options. Students successfully completing the degree program in either study Track Option I or II obtain a the bachelor s degree in Early Childhood Education, with meeting the requirements in Track Option I leading to eligibility for the Early Childhood Education Certificate as well as the Early Childhood Special Education Approval issued by the Illinois State Board of Education.

Students choosing to pursue this program should contact the Undergraduate Advising Office in the Division of Education before enrolling in any courses. Students must commit to study Track Option I (IL Teacher certification), or study Option II (without IL teacher Certification) within the first 15 hours of early level coursework: EDEC350, EDEC360, 330, SPED510 and EDCP500. Upon completion of these 5 courses, no student will be allowed to progress in study Track Option I (IL Teacher Certification) without documented proof of passing the IL State Basic Skills exam.

Study Track Option I for Teacher Certification

Study track Option I is approved by the Illinois State Board of Education for recommendation of the Initial Early Childhood Certificate by entitlement. Students completing this program may also obtain the Early Childhood Special Education Approval on their certificates. Four courses required for this approval are offered in the program: EDEC3380, EDEC4440/4441, EDEC4450/4451, and EDEC4430. To be recommended for certification by Governors State University, candidates must complete at least 48-49 hours in general education, 62 hours in professional education requirements, and credit hours of approved course electives at the 3000 or higher level if needed to meet the 120 minimum credit hours for graduation.

To be recommended for an Illinois State Board of Education teaching certificate, the candidate must present evidence of having passed the Basic Skills, Content Area, and Assessment of Professional Teaching examinations of the Illinois Teaching Certification Testing System. Candidates must earn a grade of "B" or better in EDEC499: Student Teaching.

Candidates must meet other requirements for certification through approved programs listed in the Teacher Education and Certification section in this catalog.

Study Track Option II without Teacher Certification

Study track Option II is for those seeking a career in an Early Childhood Educational setting which does not require the IL Early Childhood Type 04 Teaching Certificate. The students must complete at least 48-49 hours in general education, 55 hours in professional education requirements, and credit hours of approved course electives at the 3000 or higher level if needed to meet the 120 minimum credit hours for graduation. .

PROGRAM REQUIREMENTS

Admission to Teacher Education

After meeting the university admission requirements, students must meet the following requirements to continue in the Early Childhood Education program:

- be admitted to Governors State University and be in good academic standing;
- present transcripts showing a cumulative G.P.A. of 2.5 or higher in all undergraduate work attempted;
- must have a grade of "C" or better in all general education courses used for program requirements;
- must have attained a grade of "B" or better in identified transferable teacher education courses. Identified courses must have been taken within six years of admission to GSU;
- complete all course work at Governors State University within five calendar years;
- if pursuing study Track Option I, present evidence of having passed the Basic Skills Test of the Illinois Certification Testing System;
- complete the ETS Proficiency Profile;
- earn a grade of "B" or better in the following courses taken at GSU: EDEC3371: Developmentally Appropriate Practices In EDEC33100: Foundations of Early Childhood Education; and EDEC3320: Growth and Development of Young Children; and
- receive a positive recommendation from the Early Childhood Education faculty to continue in the program.

**** Note:** Option I Candidates must pass the ICTS Basics Skills test within the first 15 hours of entry level coursework (EDEC 3310, 3320, 3371, SPED4100 and EDCP3101) before enrolling in any lab course (i.e. 4441, 4451, 4481, and 4491, as well as EDEC 4999 student teaching).

All candidates for study Track Option I AND Option II are required to submit the GSU approved criminal background check prior to their initial field experience in the schools. Also, some assigned field site locations may, due to state licensing, require students to submit a brief physical including a TB test, as well as a finger print background check. For more information, please consult with your advisor.

Candidate Progress

The faculty monitors and evaluates candidate progress continually. The section, Teacher Education and Certification, in this catalog provides a general description of the standards used to evaluate candidate progress. A more detailed statement of the standards and processes followed by the Early Childhood Education faculty is available in the Undergraduate Early Childhood Education Student Handbook.

Conditional Continuation

The faculty may permit a candidate to continue conditionally. In such cases, faculty reviews of the candidate's records identify evidence that the candidate will likely be successful in the program. The status of all candidates allowed to continue under conditions is reviewed by the faculty each semester, and the candidates are informed in writing of the conditions necessary for them to be transferred to good standing status. When conditions are met, the candidate is informed in writing of the transfer to good standing status. A candidate may not be admitted to student teaching without being in good standing status.

Student Handbook

The Undergraduate Early Childhood Student Handbook referred to in this catalog is available at www.govst.edu/education.

Special Admission Requirements Regarding Study Track Option I – ECE with Certification Eligibility

Admission to Lab Courses

Before enrolling in lab courses EDEC 4440, 4451, 4481, or 4491 students must:

1. submit to their advisor verification of a passing score on the Illinois Basic Skills Exam;
2. before entering labs 3 (EDEC4481) and 4 (EDEC4491), complete the general education requirements of ENGL2910, MCOM 4250, MATH2131, and MATH2141 (or equivalent courses) along with one science and one social science course with a grade of "C" or better;
3. successfully complete all prerequisite course work, as stated on a student's study plan;
4. maintain a cumulative 2.75 general education G.P.A.; and
5. continue to maintain a 3.0 professional education G.P.A.

Admission to Student Teaching

Before enrolling in student teaching, students must:

1. complete at least 48-49 hours of general education requirements with a G.P.A. of 2.75 or higher (for courses taken at GSU) with a grade of "C" or better in each course;
2. complete all professional education course requirements with a G.P.A. of 3.0 or higher with a grade of "B" or better in each of the following courses EDEC3371, EDEC3310, and EDEC3320 and a grade of C or better in all other courses;
3. complete a minimum of 100 clock-hours of pre-student teaching field experiences;
4. have no more than a total of nine approved general education/specialization hours outstanding; and
5. verify successful completion of the early childhood content area state examination of the Illinois Certification Testing System.

I. General Education Requirement for both study Track Options I and II (48-49 Hours)

Course work acceptable for meeting these requirements must be college level work and may not include remedial courses even if college credit is granted. Generally, this course work must be at the 100-level or higher and applicable toward a degree at the institution providing the instruction. Courses with grades below "C" will not be accepted toward the degree.

The following courses should be taken at the lower-division level:

- Written Communication (6)
- Oral Communication (3)
- Mathematics Structures and Concepts (6)
- Biological, Physical Science, and Earth Science, including 3 hours of biology, a 3 hour physical science course (chemistry or physics), 3 hours of earth/space science (astronomy, geology, or meteorology), and a 1 hour lab course with one of these (10)
- Survey of American History (3)
- Literature (3)
- Humanities (3)
- Fine Arts (3)
- U.S. Government (3)
- Psychology (3)
- Cultural/World Geography (3)
- Health/Nutrition (2-3)

At least one three-credit course must be taken in non-Western or Third World cultures from either humanities or social science.

II. Professional Course Work Requirement for study Track Option I (62 Hours)

The following courses should be taken at the upper-division level:

- EDEC 3371 Developmentally Appropriate Practices in ECE (4)
- EDEC 3310 Foundations of Early Childhood Education (3)
- EDEC 3320 Growth and Development of Young Children (3)
- EDEC 3380 Typical and Atypical Speech and Language Development (3)
- EDEC 4440 Child and Family with and without Special Needs in the Community (3)
- EDEC 4441 Lab 1: Infants and Toddler Methods (1)
- EDEC 4430 Observation and Assessment of Young Children with and without Special Needs (3)
- SPED 4100 Survey of Students with Exceptionalities (3)
- EDCP 3101 Introduction to Educational Technology (3)
- EDEC 4450 Preprimary and Special Education Methods (3)
- EDEC 4451 Lab 2: Preprimary (1)
- EDEC 4481 Lab 3: Literacy in Early Childhood Education (1)
- EDEC 4480 Literacy Methods in Early Childhood Education (3)
- EDEC 4490 Methods of Teaching Primary Math, Science, and Social Studies (3)
- EDEC 4491 Lab 4: Teaching Primary Math, Science, and Social Studies (1)
- EDEC 4420 Methods of Teaching in the Arts (3)
- EDEC 4460 Integrating Instruction in Early Childhood Education (3)
- EDEC 4470 Guidance of Young Children (3)
- EDEC 4590 EC Leadership: Principles and Management (3)
- EDEC 4999 Student Teaching in Early Childhood Education (12)

Study Track Option I incorporates at least 100 clock-hours of clinical experience required for Illinois State teacher Certification

III. Professional Course Work Requirement for study Track Option II (55-60 Hours)

The following courses should be taken at the upper-division level:

- EDEC 3371 Developmentally Appropriate Practices in ECE (4)
- EDEC 3310 Foundations of Early Childhood Education (3)
- EDEC 3320 Growth and Development of Young Children (3)
- EDEC 3380 Typical and Atypical Speech and Language Development (3)
- EDEC 4440 Child and Family with and without Special Needs in the Community (3)
- EDEC 4430 Observation and Assessment of Young Children with and without Special Needs (3)
- SPED 4100 Survey of Students with Exceptionalities (3)
- EDCP 3101 Introduction to Educational Technology (3)
- EDEC 4450 Preprimary and Special Education Methods (3)
- EDEC 4480 Literacy Methods in Early Childhood Education (3)
- EDEC 4490 Methods of Teaching Primary Math, Science, and Social Studies (3)
- EDEC 4420 Methods of Teaching in the Arts (3)
- EDEC 4460 Integrating Instruction in Early Childhood Education (3)
- EDEC 4470 Guidance of Young Children (3)
- EDEC 4590 EC Leadership: Principles and Practices (3)
- EDEC 4899 Practicum in ECE (9)

Elective credit hours approved via petition to advisor/program coordinator as needed to meet required 120 credit hours for graduation

Bachelor of Arts in Elementary and Middle School Education *[change in title of program]*

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The undergraduate major in Elementary and Middle School Education prepares education majors to teach kindergarten through grade nine. Professional education courses provide preparation for teaching, and general education courses expand candidates' knowledge of elementary school curricula and their understanding of pupils. This curriculum offers a combination of classroom instruction, pre-student teaching field experiences, as well as the supervised student teaching experience.

COLLEGE OF HEALTH AND HUMAN SERVICES, UNDERGRADUATE PROGRAMS

Department of Social Work

Pages 105-106

Undergraduate Program Coordinator

Page 105

Lorri Glass *[corrected spelling of first name]*

Associate Professors *[updated list of faculty]*

Page 105

Kim Boland-Prom
Elizabeth Essex
Lorri Glass
Adelle Sanders
Maristela Zell

Assistant Professors *[updated list of faculty]*

Page 105

Judy Berglund
Lydia Falconnier

University Lecturers *[updated list of faculty]*

Page 106

Levi Glass
Giesela Grumbach
Juan Reed
Asabi Yakini
Phyllis West

Director of Field Education *[corrected title]***Page 106**

Joanne Smith

Bachelor of Science in Nursing**Pages 109-110****Accreditation** *[suite number change]*

This major is accredited by the:

National League for Nursing Accrediting Commission (NLNAC)

3343 Peachtree Road. NE

Suite 850

Special Admissions Requirement *[requirement 2 & third paragraph revised]***Page 109**

2. and be currently licensed as a registered professional nurse in the state of residence.

Applicants with credentials from countries other than the United States must have their credentials evaluated through a university approved evaluation organization. Contact the Admissions Office for a listing of approved evaluation organizations. The evaluated credentials must be submitted through NursingCAS with one's application.

Degree Requirements *[second paragraph revised]***Page 110**

In addition, all nursing courses must be completed with a grade of "C" or better. A student may repeat only two nursing courses once to earn a grade of "C" or better without being academically dismissed from the program.

Degree Requirements**II. Required Courses**Lower-Division Course Work *[replaced Free Elective (3) requirement]***Page 110**

Multicultural Elective (3)

Bachelor of Social Work *[course added to requirements]***Page 111****Degree Requirements****II. Required Courses (51 Hours)**

The following courses must be taken at the lower-division level:

Sociology (3)

Macroeconomics (3)

The following courses can be taken at either the lower- or upper-division level:

SOCW 2100 Introduction to Social Work (3)

The following courses must be taken at the upper-division level:

ADDs 4150 Addictions: Recovery Process (3) *[course added]*

SOCW 3100 Social Welfare Policy I (3)

SOCW 3200 Interviewing Skills (3)

SOCW 3300 Diversity and Social Justice (3)

SOCW 3400 Human Behavior in the Social Environment (3)

SOCW 3600 Generalist Social Work Practice I (3)

SOCW 3500 Human Behavior in the Social Environment II (3)

SOCW 3700 Generalist Social Work Practice II (3)

SOCW 4200 Social Welfare Policy II (3)

SOCW 4300 Social Work Research (3)

SOCW 4500 Field Practicum I (3)

SOCW 4501 Field Integrative Seminar I (3)

SOCW 4600 Field Practicum II (3)

SOCW 4601 Field Integrative Seminar II (3)

COLLEGE OF BUSINESS AND PUBLIC ADMINISTRATION, GRADUATE PROGRAMS

Master of Business Administration Pages 141-142

Foundation Courses (12 Hours) *[correction to total number of hours]*

Page 141

III. Career Selectives or Specialization Page 142

d. International Business *[change in course selection]*

FIN 8350 International Finance (3)

MKTG 8600 International Marketing (3)

MGMT8610 International Business Strategy and Organization (3) *[change in course title]*

e. Management Information Systems

Select three of the following courses. [this sentence added]

MIS 7201 Systems Analysis and Design (3)

MIS 7401 Database Development and Implementation (3)

MIS 7601 Distributed and Network Systems (3)

MIS 7700 ERP Systems (3)

Accelerated Online MBA in Supply Chain Management *[additional format delivery of program]* Insert Page 142

Rapid changes in the economy and technology, and the globalization of markets have increased the importance of effective supply chain management in organizations. In the MBA program with a specialization in Supply Chain Management, you will learn how to solve logistics problems, mobilize organizations to achieve strategic objectives, and introduce and manage innovations that lead to business success.

This high quality, fully accredited MBA program in supply chain management takes only 17 months to complete. It is a cohort-based program offered exclusively online in a highly interactive format. The program is taught by accessible and dedicated full-time faculty who are experts in their fields.

As a Supply Chain Management graduate, you will possess a strong business foundation and familiarity with the cutting-edge theories and practices essential to addressing supply chain management issues. You will gain the analytical and problem-solving skills required of managers and executives. The curriculum focuses on forecasting and supply chain optimization, sourcing, and procurement. Emphasis is placed on materials management; distribution and logistics; and warehouse, inventory, and transportation management.

Special Admission Requirements (cohorts formed each January)

In addition to university admission requirements, applicants must submit the following documents as part of their application package:

1. A GRE or GMAT score from tests administered within five years of the date of admission (This requirement is waived for applicants with a master's degree or a 3.5 GPA in a business degree from an AACSB or ACBSP accredited program).
2. Two confidential letters of recommendation from professional references (e.g., current or former college faculty member, current or former work supervisor, or community leader).
3. A two-page, double-spaced statement of intent. The statement of intent offers applicants an additional opportunity to demonstrate writing and communication skills and supports candidacy for the MBA degree. Please address the following questions:
 - What are your personal short- and long-term career goals?
 - What are your reasons for pursuing an online MBA degree at this time?
 - How do you plan to commit to starting and completing a 17-month accelerated online MBA program? Please discuss your level of self-discipline, planning, and organizational skills and impact on family, work, or finances.
 - Describe your feelings and experience in working with others in an online setting.
 - Please give specific personal examples of leadership and provide other pertinent information to help the committee select candidates who can benefit from and contribute to the online program and are committed to completing the entire program with the other cohort students.
4. A current resume.

Limited space availability for online cohort groups

Prerequisite Competencies

Required prior to start of cohort with grade "B" or higher:

- Calculus and
- Written Communications

Students must successfully complete collegial proficiency exams with a grade of 80 percent or higher (or equivalent courses) in MIS prior to enrolling in their second semester of coursework.

Foundation Courses (12 Hours)

Required prior to start of cohort with grade "B" or higher:

- | | |
|-----------|---|
| MGMT6100 | Foundations of Management and Marketing (3) |
| | (Equivalent: MGMT 3100 and MKTG 3100)* |
| ECON 6100 | Foundations of Economics (3) |
| | (Equivalent: ECON 2301 and ECON 2302)* |
| MGMT6700 | Foundations of Managerial Statistics |
| | (Equivalent: STAT 2700 and STAT 3700)* |
| ACCT 6100 | Foundations of Accounting and Finance (3) |
| | (Equivalent: ACCT 2110, ACCT 2111, and FIN 3110)* |

*Foundation courses may be waived on a course-by-course basis with appropriate academic preparation

Online Cohort Program Requirements**I. Required Courses (24 Hours)**

- | | |
|-----------|--|
| ACCT 7101 | Strategic Management Accounting (3) |
| ECON 7500 | Managerial Economics and Forecasting (3) |
| FIN 7101 | Financial Management (3) |
| MGMT7400 | Operations Management: Strategies and Techniques (3) |
| MGMT7500 | Organizational Behavior in the Global Context (3) |
| MGMT7600 | International Business (3) |
| MIS 7101 | Information Systems and Technology (3) |
| MKTG 7100 | Strategic Marketing (3) |

II. Supply Chain Management Specialization (9 Hours)

- | | |
|----------|---|
| MGMT8400 | Global Supply Chain Management (3) |
| MGMT8410 | Logistics, Transportation, & Warehouse Management (3) |
| MGMT8430 | Strategic Procurement and Materials Management (3) |

III. Master's Final Project (3 Hours)

- | | |
|----------|--|
| MGMT8900 | Strategic Management in the Global Context (3) |
|----------|--|

IV. Total - 36 Hours (Graduate Core)

12 Hours (Graduate Foundation)

COLLEGE OF EDUCATION, GRADUATE PROGRAMS

Mindfulness and Psychotherapy Certificate *[new certificate]*

Insert Page 159

The College of Health and Human Services and the College of Education offer to train professionals to integrate mindfulness-based approaches to clinical practice. The program focuses on three areas: academic, professional, and personal. At the academic level, program participants will become familiar with current research on the application of mindfulness to a variety of clinical settings. At the professional level, participants will develop skills to utilize interventions to treat a variety of clinical problems and disorders, including anxiety and depression and stress-related illnesses. At the personal level, participants will integrate mindfulness practices into their own lives.

The program is intended for post-masters mental health and allied health professionals with access to clinical populations. In addition, current masters level GSU students enrolled in clinically-oriented programs and who are in their final year of their advanced clinical practicum/internship, are eligible for the program. The deadline for admission for fall semester will be February 15.

Admissions Requirements

A master's or doctoral degree in mental health or allied health professions. Graduate students enrolled in and having good standing in their final year of practicum/internship and who have access to a clinical population will be considered for admission on an individual basis.

Applicants must:

1. Provide evidence of 30-60 hours and a master's, specialist, or doctoral degree from an accredited institution.
2. Provide evidence of being currently enrolled in a graduate degree program and having completed or being enrolled in an advanced clinical practicum/internship, or working toward clinical/counseling licensure with access to a clinical population.
3. Being in good academic standing at the last institution attended.
4. Have satisfied any university and program admission criteria for the certificate program for which they are applying.
5. Submit a non-refundable \$50 application fee

Requirements for the Certificate

The curriculum leading to the Mindfulness and Psychotherapy Certificate consists of eight graduate courses:

- | | |
|-----------|--|
| SOCW 7801 | Introduction to Mindfulness and Psychotherapy (3) |
| or | |
| PSYC 7801 | Introduction to Mindfulness and Psychotherapy Practice (3) |
|
 | |
| SOCW 7802 | Lab in Mindfulness I (2) |
| or | |
| PSYC 7802 | Lab in Mindfulness and Psychotherapy I (2) |
|
 | |
| SOCW 7803 | Advanced Mindfulness and Psychotherapy (3) |
| or | |
| PSYC 7803 | Advanced Mindfulness and Psychotherapy Practice (3) |
|
 | |
| SOCW 7804 | Lab in Mindfulness II (2) |
| or | |
| PSYC 7804 | Lab in Mindfulness and Psychotherapy II (2) |
|
 | |
| SOCW 7805 | Integrative Seminar and Mindfulness I (2) |
| or | |
| PSYC 7805 | Integrative Seminar I (2) |
|
 | |
| SOCW 7806 | Lab in Mindfulness III (2) |
| or | |
| PSYC 7806 | Lab in Mindfulness and Psychotherapy III (2) |

- SOCW 7807 Integrative Seminar and Mindfulness II (2)
or
PSYC 7807 Integrative Seminar II (2)
- SOCW 7808 Lab in Mindfulness IV (2)
or
PSYC 7808 Lab in Mindfulness and Psychotherapy IV (2)

Total - 18 Hours

Completion

To receive the Mindfulness and Psychotherapy Certificate each student must:

1. Be admitted to the certificate according to the admission requirements;
2. Complete the eight required courses with a cumulative GPA of at least a 3.0;
3. Remove all grades of incomplete by the date that the certificate is to be completed;
4. Complete all coursework within two (2) years from the date of admission;
5. Meet all financial obligations to the university; and
6. Submit an application for award of the certificate.

College Career Counseling Certificate *[new certificate]*

Insert Page 164

The College Career Counseling Certification offered by the Counseling Program in the Division of Psychology and Counseling is designed in the hybrid format that will be accessible to a diverse population of various localities. While most course work is accomplished online, the monthly face to face class meetings will enhance the community feeling among students. The curriculum includes a sequence of five 3-credit hour courses designed to prepare professionals to enhance college career readiness in adolescents and adults in preparation for the challenging workforce. The curriculum focuses on knowledge and skill building in the areas of college career assessment, college admission counseling and career coaching with individuals in the secondary and postsecondary settings. Practicing or retired professionals in counseling, academic advising, financial aid, registrar, student life, and human resources will find a window of opportunities for professional renewal, development, and advancement.

Admission Criteria

In addition to the GSU graduate certificate requirements for admission, applicants must:

1. Provide evidence of having completed a bachelor's degree from a regionally accredited institution of higher education.
2. Have an undergraduate GPA of 3.0 (A=4) or higher.

Students will be admitted in the Fall and the Spring semesters. Applications must be received by February 15 for Fall and August 15 for Spring.

Student Progress

The faculty monitor and evaluate student progress continuously. The Counseling Department Faculty and Student Handbook provide a specific description of the standards used to evaluate student progress.

Conditional Continuation

The faculty may permit a student to progress conditionally. In such cases, faculty review of the applicant's record and performance identifies evidence that the student is likely to be successful in the program. The status of all students permitted to progress conditionally is reviewed by the faculty each semester, and students are informed in writing of the conditions necessary for them to be transferred to good standing status. When conditions are met, the student is transferred to good standing status. Students may not be admitted to the culminating project without achieving good standing status.

Certificate Requirements

Students must meet all university requirements for a certificate. A 100-hour practicum embedded in COUN8852 is required for all students.

I. Required Preparation/Prerequisite Courses

To receive the College Career Coaching Certification, students must successfully complete the following courses with a grade of "B" or better.

Counseling Course Prerequisites

COUN 6620 Lifespan Developmental Issues*

COUN 7730 Life Style and Career Development*

*or equivalent courses

II. College Career Coaching Certificate Courses (9 Hours)

COUN 7735 Students in Higher Education

COUN 8852 College Career Coaching Academy (Lab: COUN 3300 My Career Workshop or Community Service Learning Project)

COUN 8862 College Admission Counseling

Total – minimum of 9-15 credit hours

Ed.D. in Interdisciplinary Leadership [new program]

Insert Page 165

The doctorate in Interdisciplinary Leadership is an online program based on a practitioner-scholar model with an emphasis on a core set of leadership principles and four concentrations. This program adopts a primarily applied action research-oriented model with a specific emphasis on addressing real-world problems and issues. The purpose of an interdisciplinary doctoral degree is to produce advanced leaders for the fields of education, not-for-profit, and public safety. A significant strength of the program is its experiential component, through which all graduates will have opportunities to integrate theory and practice. There is also a direct focus on sustainability of innovative practices and global competencies. The doctoral program requires passing of the doctoral written and oral comprehensive examinations, and completion of a capstone/dissertation project.

Admission Requirements

Applicants will meet with an admissions committee comprised of at least three faculty representing different program concentrations prior to acceptance into the program. Applicants will be ranked for admission on the basis of their academic potential and the admission criteria. Applicants must have completed a master's degree from a regionally accredited institution in Educational Administration or Principalship by the time they enter the Superintendent concentration of the doctoral program.

In addition to meeting university admission criteria, applicants must

1. Submit a statement describing personal and professional goals for seeking an Ed.D. in Interdisciplinary Leadership along with a vita or resume summarizing prior education and employment history and pertinent professional activities.
2. A master's degree from an accredited institution and a minimum cumulative GPA of 3.0.
3. The following minimum scores on the Graduate Record Exam taken within the past five years of intended admission: a combined GRE verbal and quantitative score of 1000 points or its equivalent on the revised Graduate Record Examination and a 4.0 on the analytical writing section.
4. Three letters of recommendation by professionals (Two must be from faculty members who have worked extensively with the applicant. The third later may be from another faculty member or other professional)
5. An interview with a faculty admissions committee.

Academic Advisor and Faculty Advisor

Upon admission to the Ed.D. program in Interdisciplinary Leadership, each student will be assigned two advisors. All doctoral students will be assigned an academic advisor and a faculty advisor. The academic advisor will assist with the coordination of the student's plan of study and necessary paperwork that is to be filed with the appropriate GSU office for dealing with admission, candidacy, and graduation matters. The faculty advisor is in charge of mentoring the doctoral student in his or her area of concentration, and through the qualifying exam, oral defense, internship, and capstone project process. As the student's specialized interest(s) develop, the faculty advisor may change according to the procedures outlined in the Program Handbook.

Program Requirements

Continuous Enrollment – Students must register for a minimum of nine graduate credits per semester.

Time Limit – Students must complete all coursework and capstone project within seven years after admission.

Credits – Minimum 60. Additional hours may be required for specialization or prerequisite.

Qualifying Exam and Oral Defense – Students must complete written and oral Qualifying Examinations before granted candidacy.

Candidacy – Candidacy is conferred upon completion of required coursework, passage of written Qualifying Exam and Oral Defense, and prior to capstone project.

Capstone Project – Consists of quantitative or qualitative inquiry into a topic of interest related to student's primary area of study. Continually reviewed by a doctoral committee composed of four tenured/ tenure track faculty members (two from concentration area and two members from outside of area). Student works with his/her chair in an advisory manner to select topic of inquiry and complete the project.

Degree Requirements

I. Core Courses: (18 Hours, plus the Qualifying Exam)

LEAD 9101 Research Literature, Data Analysis, and Decision Making (3)

LEAD 9102 Theories and Ethics of Leadership (3)

LEAD 9103 Finance and External Funding (3)

LEAD 9104 Strategic Planning/Collaboration/ Sustainability (3)

LEAD 9105 Community Relations/Media/Technology (3)

LEAD 9106 Change, Diversity and Global Issues (3)

LEAD 9201 Qualifying Examination (3)

II. Capstone Project (9 hours)

LEAD 9991 Capstone Project Seminar (3 Credits)

LEAD 9998 and LEAD 9999 Capstone Project (6 Credits)

III. Concentrations

Not for Profit/Social Entrepreneurship (33 Hours)

NPSE 9101 Public Relations for Not for Profit Organizations (3)

NPSE 9102 Public Policy and Finance for Not for Profits – Foundation (3)

NPSE 9103 Government and Governmental Relations (3)

NPSE 9104 Applied Management for Not for Profit Organizations (3)

NPSE 9105 Law for Not for Profit Organizations (3)

NPSE 9106 Issues and Trends for Not for Profits (3)

NPSE 9107 Special Topics in Not for Profits (3)

NPSE 9201 Public Policy and Finance for Not for Profits – Advanced (3)

NPSE 9202 Strategic Planning, Project Evaluation, and Sustainability (3)

NPSE 9203 Advanced Social Entrepreneurship (3)

NPSE 9204 Advanced Organizational Behavior (3)

Superintendent: (33 Hours) (pending ISBE approval)

EDAD 8836 Administration of School Personnel (3)

EDAD 8838 Collective Bargaining (3)

EDAD 8842 The Politics of Education (3)

EDAD 8860 The Dynamics of School Climate (3)

EDAD 9101 School Finance for Superintendents (3)

EDAD 9102 Education for Diversity (3)

EDAD 9103 Advanced Curriculum/Instruction/Assessment (3)

EDAD 9104 Facilities and Sustainability (3)

EDAD 9330 Advanced School Law (3)

EDAD 9340 The Superintendency – Issues and Trends (3)

EDAD 9350 District Improvement Planning (3)

Higher Education (33 Hours)

HEAD 9101	Leadership in Colleges and Universities (3)
HEAD 9102	Organization, Governance, and Campus Culture in HE (3)
HEAD 9103	Strategic Planning in Higher Education (3)
HEAD 9104	Political and Legal Issues in Higher Education (3)
HEAD 9105	Theories of Teaching and Learning in Adult Education (3)
HEAD 9106	Student Affairs in Higher Education (3)
HEAD 9201	Accountability and Accreditation in Colleges and Universities (3)
HEAD 9202	Business and Fiscal Management in Colleges and Universities (3)
HEAD 9203	Emerging Trends in Higher Education (3)
HEAD 9001	Independent Study in Higher Education or Elective (3)
HEAD 9002	Special Topics in Higher Education (3)

Public Safety (33 Hours)

PSJS 9001	Special Topics in Public Safety (3)
PSJS 9101	Budgeting in Public Safety (3)
PSJS 9102	Intergovernmental Relations in Public Safety (3)
PSJS 9103	Emerging Trends I: The Justice System (3)
PSJS 9104	Emerging Trends II: Public Safety (3)
PSJS 9105	Outreach and Collaboration in Public Safety (3)
PSJS 9106	Specialized Operations in Public Safety (3)
PSJS 9201	Social Action, Cultural Perspectives, and Problem Solving in Public Safety (3)
PSJS 9202	Public Safety Research Methods (3)
PSJS 9203	Intrapersonal Leadership and Ethics in Public Safety (3)
PSJS 9204	Ethical Organizational Leadership in Public Safety (3)

Total - 60 Hours**Graduation Requirements**

In order to graduate, a candidate must have completed all coursework (minimum of 60 credit hours) with a minimum cumulative graduate grade-point average of 3.00; been advanced to candidacy, passed the qualifying exam, passed the oral defense, passed the capstone project defense, applied for graduation, and paid all fees.

COLLEGE OF HEALTH & HUMAN SERVICES, GRADUATE PROGRAMS**Department of Social Work****Page 170****Undergraduate Program Coordinator****Page 170**Lorri Glass *[corrected spelling of first name]***Associate Professors** *[updated list of faculty]***Page 170**

Kim Boland-Prom
 Elizabeth Essex
 Lorri Glass
 Adelle Sanders
 Maristela Zell

Assistant Professors *[updated list of faculty]***Page 170**

Judy Berglund
 Lydia Falconnier

University Lecturers *[updated list of faculty]***Page 170**

Levi Glass
 Giesela Grumbach
 Juan Reed
 Phyllis West
 Asabi Yakini

Director of Field Education *[updated title]*
Joanne Smith

Page 170

Master of Science in Nursing *[second and third paragraphs revised]*

Page 175

The program consists of core courses at the 7000 level designed to provide the knowledge and skills required of any advanced practice nurse. *[second paragraph, 5th sentence revised]*

The graduate will be able to synthesize theoretical and evidenced-based clinical knowledge to provide professional comprehensive primary and specialty client care across the domains of client health and illness management; client practitioner relationship; teaching and coaching; managing and negotiating health care delivery systems; monitoring and ensuring quality of health care practice, and cultural competence. *[third paragraph, 2nd sentence revised]*

Master of Science in Nursing *[removal of paragraph]*

Page 176

The Advanced Practice Nursing Forensics concentration paragraph deleted.
The Advanced Practice Nursing Informatics concentration paragraph deleted.

Accreditation *[first and last paragraph revised]*

Page 176

Both undergraduate and graduate programs are accredited by the National League for Nursing Accrediting Commission (NLNAC). *[abbreviation added]*
3343 Peachtree Road. NE
Suite 850 *[suite number change]*

For further information, or an appointment with an advisor, email the Department of Nursing at nursingadvisor@govst.edu or call 708.534.4040.

Special Admission Requirements *[revised final three paragraphs]*

Page 176

Applicants with credentials from countries other than the United States must have their credentials evaluated through a university approved evaluation organization. Contact the Admission Office for a listing of approved evaluation organizations. The evaluated credentials must be submitted through NursingCAS with the application.

Applicants must assume all responsibility for fees associated with testing.

All required credentials must be on file in the Office of Admission before applicants can be admitted to the program.

Admission to Candidacy *[#2 revised]*

Page 176

2. complete all core nursing courses specific to concentration: CNS and FNP – NURS 6145, 6150, 7180, 7181, and 7182; Nurse Administrator – NURS 6145, 7182, 8350, ONTL 5101, HLAD 7101, 7109.

Degree Requirements *[requirements revised]*

Page 176

Students must meet all university requirements for a master's degree. In addition, students must:

1. pass, during the last term of the student's program, comprehensive examination over the major area of study. This examination will be administered by three faculty and it may be repeated only once; and
2. complete a minimum of 500 clinical hours for the CNS, FNP, and FNP Certificate programs; and
3. a student may repeat only one nursing course in which a grade of "D" or less is received without being academically dismissed from the program.

III. Required Courses for Family Nurse Practitioner Sequence (42 Hours) *[change in one course number]* **Page 177**

- NURS 6145 Theoretical Perspectives for Advanced Practice Nursing (3)
- NURS 6150 Advanced Clinical Pathophysiology (3)
- NURS 7180 Advanced Health Assessment (4)
- NURS 7181 Pharmacotherapy in Nursing (3)
- NURS 7182 Health Care Policy and Nursing (3)
- NURS 8102 Clinical Issues in Adult Health (3)
- NURS 8103 Research in Adult Health (3)
- NURS 8109 Young Family in Health and Illness (5)

- NURS 8110 Aging Family in Health and Illness (5)
 NURS 8220 Seminar and Practicum In Family Nurse Practitioner Role (5)
 NURS 8947 Family Nurse Practitioner Internship and Project (5) *[change in course number]*

Master Social Work (M.S.W.) *[replace 2nd sentence in 1st paragraph]*

Page 178

Graduates are prepared for professional practice in social service agencies serving children, adolescents, and families and communities in the southern urban/suburban/rural region of metropolitan Chicago.

M.S.W. Curriculum *[corrected degree requirements]*

Page 180

Full Program Degree Requirements

- SOCW 6100 The Social Work Profession in a Diverse Society (3)
 SOCW 6200 Human Behavior in the Social Environment I (3)
 SOCW 6300 Human Behavior in the Social Environment II (3)
 SOCW 6400 Social Welfare Policies and Provisions (3)
 SOCW 6500 Social Work Research (3)
 SOCW 7100 Social Work Practice II (3)
 SOCW 7200 Social Work Practice I (3)
 SOCW 7500 Field Practicum I (2) *[corrected credit hours]*
 SOCW 7501 Field Practicum I: Integrative Seminar (2) *[corrected credit hours]*
 SOCW 7600 Field Practicum II (2) *[corrected credit hours]*
 SOCW 7601 Field Practicum II: Integrative Seminar (2) *[corrected credit hours]*
 SOCW 7050 Foundation Elective (3) *[added course number]*

Total – 32 Credit Hours

Practice with Children and Families

Advanced Curriculum

- SOCW 8100 Contexts and Theories in Practice with Children and Families (3)
 SOCW 8200 Social Work Practice with Families (3)
 SOCW 8300 Social Work Practice with Children and Adolescents (3)
 SOCW 8400 Practice Evaluation (3)
 SOCW 8500 Policy Practice with Children and Families (3)
 SOCW 8600 Field Practicum III (3)
 SOCW 8601 Field Practicum III: Integrative Seminar (2)
 SOCW 8700 Field Practicum IV (3)
 SOCW 8701 Field Practicum IV: Integrative Seminar (2)
 SOCW 8060 Advanced Elective (3) *[added course number]*

Total Advanced Credit Hours – 28

Total Foundation and Advanced Credit Hours – 60 Hours

School Social Work Concentration Curriculum

- SPED 6101 Survey of Students with Exceptionalities (3)
 SOCW 8100 Contexts and Theories in Practice with Children and Families (3)
 SOCW 8210 Social Work Practice in Schools (3) *[corrected course number & title]*
 SOCW 8300 Social Work Practice with Children and Adolescents (3)
 SOCW 8400 Practice Evaluation (3)
 SOCW 8510 Policy for School Social Workers (3) *[corrected course number]*
 SOCW 8600 Field Practicum III (3)
 SOCW 8601 Field Practicum III: Integrative Seminar (2) *[corrected spelling]*
 SOCW 8700 Field Practicum IV (3) *[corrected credit hours & spelling]*
 SOCW 8701 Field Practicum IV: Integrative Seminar (2) *[corrected spelling]*
 SOCW 8702 Field Practicum V (1) *[corrected spelling]*

Total Concentration Credit Hours – 28

Total Foundation and Concentration – 60 Hours

M.S.W. Advanced Degree Requirements *[corrected course requirements]*

- SOCW 8000 Transition to Advanced Social Work (1) [Module 1]
- SOCW 8001 Transition to Advanced Social Work (1) [Module 2]
- SOCW 8002 Transition to Advanced Social Work (1) [Module 3]
- SOCW 8003 Transition to Advanced Social Work (1) [Module 4]
- Advanced Curriculum (28)

Total Advanced Standing Credit Hours – 32**Field Practicum** *[second and third paragraphs revised]***Page 180**

Field Practicum I and its concurrent integrative seminar take place during the 15-week fall semester, and Field Practicum II and its concurrent integrative seminar occur over the 15-week spring semester. *[replaced 2nd sentence in 2nd paragraph]*

There are two advanced field practica: Field Practicum III and IV that span over two terms beginning with the fall semester and ending with the spring semester. *[replaced 2nd sentence in 3rd paragraph]*

Family Nurse Practitioner Certificate *[add required course and requirement]***Page 182**

The curriculum leading to the Family Nurse Practice Certificate consists of four graduate courses:

- NURS 8109 Young Family in Health or Illness (5)
- NURS 8110 Again Family in Health or Illness (5)
- NURS 8220 Seminar & Practicum in the Family Nurse Practitioner Role (5)
- NURS 8947 Family Nurse Practitioner Internship and Project (5)

Total – 20 Hours

A student may repeat only one nursing course in which a grade of “D” or less is received without being academically dismissed from the program.

Nurse Educator Certificate *[certificate no longer offered]***Page 183**

Nurse Educator Certificate is no longer offered as a certificate.

Certificate in Online Teaching *[change in college]***Page 184**

The Certificate in Online Teaching is offered by the College of Education, not the College of Health and Human Services.

FACULTY AND ADMINISTRATION

Pages 360-361

Jeffrey Alfano *[new faculty member]*

Insert Page 360

University Lecturer, CPBA
B.S., Illinois State University, 1992
M.S., Governors State University, 2005
M.B.A., Saint Xavier University, 2009

Stacy Amedeo *[name change from Darkey]*

Page 362

Mary Bruce

Page 361

Assistant Professor of Public Administration *[program correction]*

Natalia Ermasova *[new faculty member]*

Insert Page 362

Assistant Professor of Public Administration
M.S., Saratov State University, Saratov, Russia, 1992
Ph.D., Saratov State Technical University, Saratov, Russia, 2005
Ph.D., Indiana University, 2012

Xinghau Gao

Page 363

Assistant Professor of Finance, CPBA *[title correction]*
Ph.D. Wayne State University, 2012 *[new information added]*

Marsha Katz

Page 365

Professor Emeritus, CBPA *[updated title]*

Margaret Neumann *[retired, remove]*

Page 367

Michael Trendell *[new faculty member]*

Insert Page 370

University Lecturer, CBPA
B.A., Lewis University, 1990
M.B.A., Loyola University, 1993
Certified Internal Auditor, 1996
Certified Public Accountant, 1997

Stephen Wagner *[new faculty member]*

Insert Page 371

Assistant Professor of Management
B.A., Bowling Green State University, 1991
M.A., Northern Illinois University, 1995
Ph.D., Northern Illinois University, 2000

William Wilkinson *[retired, remove]*

Page 371

Karen Williams *[new administrator]*

Insert Page 371

Manager of Enrollment and External Programs, CBPA
B.S. Illinois Institute of Technology, 2002
M.S. Illinois Institute of Technology, 2005

Michael Williams

Page 371

Assistant Professor of Finance, CBPA *[added title]*
Ph.D., University of Texas at San Antonio, 2012 *[corrected degree]*

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