

ADDENDUM



Governors State
UNIVERSITY

Catalog 2013-2014

GOVERNORS STATE UNIVERSITY

Addendum to the AY2013-2014 Catalog

This document includes revisions and additions to the Governors State University AY2013-2014 Catalog.

For each revision or addition, the corresponding section and page number of the AY2013-2014 Catalog is noted. An explanation of the specific revision or addition is stated in brackets [] following the revision or addition.

For example, there was a change in the language for Commencement information. That change is noted in the Addendum as:

BACHELOR'S DEGREE REQUIREMENTS, MASTER'S DEGREE REQUIREMENTS, DOCTORAL DEGREE REQUIREMENTS

Commencement *[changed second sentence]*

Pages 46, 51, 53

Commencement is held once a year. Participation is optional. Participation is available for students who have completed their degree requirements during December of the previous year, as certified by the Registrar. Students on track to complete their requirements in May or August of the current year may apply to participate. Students with any unpaid financial obligation to the university are not eligible to participate. Participation in a commencement ceremony does not constitute certification of degree completion. All participants must be certified by the Registrar before receiving a degree.

Governors State University

2013-2014 Catalog Addendum

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UNIVERSITY GOVERNANCE

Board of Trustees *[new student Trustee]*

Kayla Randolph-Clark, Student Trustee, Manhattan

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Officers of the University *[new Provost]*

Deborah Bordelon, Provost/Vice President for Academic Affairs

STUDENT SERVICES, ACTIVITIES, AND INFORMATION

Center for Performing Arts *[revised 1st sentence]*

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The 1,170-seat Center for Performing Arts is dedicated to providing a wide array of quality arts, popular, educational, and family programming to the immediate community and its surrounding metropolitan region. Major star attractions are featured, as well as a variety of Illinois artists and performing arts companies. The Arts in Education Program at the Center serves over 40,000 area children with professional performances, performing arts camps, and master classes. The Center is also a meeting place for area businesses, organizations, and community events. For information and tickets, call 708.235.2222 or see the Center website at www.centertickets.net.

ACADEMIC REGULATIONS

The University Honors Program *[changed last paragraph, contact information]*

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Beyond the above enriched academic program, honors students also have the combined benefits of a speakers' series, the support and guidance of a faculty mentor, participation in special social events, and membership in a community of scholars and learners. This will be reflected on the student transcripts and with a letter of commendation by the president of the university.

For more information, contact an academic advisor or the office of the director of the University Honors Program at drhea@govst.edu or 708-534-4392.

BACHELOR'S DEGREE REQUIREMENTS, MASTER'S DEGREE REQUIREMENTS, DOCTORAL DEGREE REQUIREMENTS

Commencement *[changed second sentence]*

Pages 46, 51, 53

Commencement is held once a year. Participation is optional. Participation is available for students who have completed their degree requirements during December of the previous year, as certified by the Registrar. Students on track to complete their requirements in May or August of the current year may apply to participate. Students with any unpaid financial obligation to the university are not eligible to participate. Participation in a commencement ceremony does not constitute certification of degree completion. All participants must be certified by the Registrar before receiving a degree.

COLLEGE OF ARTS AND SCIENCES

Anthropology Minor [*new minor*]

Insert Page 58

The College of Arts and Sciences offers an undergraduate Minor in Anthropology for students majoring in other fields across the University. This minor is particularly appropriate for those students who anticipate significant use of holistic and cross-cultural perspectives and analytic approaches that Anthropology embodies.

Requirements for a Minor in Anthropology

I. General Requirements

Students must meet all requirements for a minor. All required courses and selectives for the minor must be completed with a "C" or higher.

II. Required Courses (12 Hours)

Select four of the following courses:

- ANTH 3100 Trends in Cross-Cultural Analysis (3)
- ANTH 3300 Ecology, Environment, and Culture (3)
- ANTH 3800 Visual Anthropology (3)
- ANTH 4400 Language and Culture (3)
- ANTH 4500 Applied Anthropology (3)
- ANTH 4610 Methods and Skills in Cross-Cultural Understanding (3)
- ANSO 4300 Food, Culture, and Society (3)
- ANSO 4400 Theories of Social Science (3)
- BIOL 3108 Human Evolution (3)

III. Selectives (6 Hours)

Six hours of 3000- and/or 4000- level ANSO and/or ANTH courses with advisor approval.

Total - 18 Hours

Bachelor of Arts in Anthropology and Sociology

Pages 57-58

[*changed requirements, reorganized information*]

The Bachelor of Arts degree in Anthropology and Sociology at Governors State University is grounded in the history of ideas, theory, and methods common to both disciplines. In this program, students share a set of core courses that enables students to master the shared concepts, theoretical approaches, and methodological practices of both disciplines. Students then choose either an Anthropology or Sociology concentration that comprise the core courses of their major. Students complete their degree with a capstone experience that comprises original research under the advisement of a faculty mentor, which grounds their understanding of social life in the discipline of their choice. At the end of the program, students earn a degree in Anthropology and Sociology, with a choice of concentration in anthropology or sociology through consultation with their academic adviser.

A degree in Anthropology and Sociology provides students strong problem solving and communication skills and knowledge about people, their cultures, and the institutions and organizations that they create. These skills and knowledge prepare students to succeed in careers that deal with the social problems and issues that they studied in their major. Students who earn a degree in either Anthropology or Sociology find career opportunities in social and governmental services; administrative support and management in organizations; professional researchers and evaluators for social, governmental, corporate, or world organizations; public relations and human resource departments; or, continue onto graduate degree programs in anthropology, sociology, public policy, social work, museum studies, library science, and law.

Degree Requirements

Students must meet all university requirements for a bachelor's degree. In addition, students must complete Core, Concentration Core, and Selective courses with a "C" or better.

I. General Education Requirement (37-41 Hours)

See the GSU Catalog (www.govst.edu/catalog) for the specific list of requirements. The general education requirements are the same as the university requirements (see front of the catalog) except for the Social and Behavioral Science area where nine (9) hours must be completed, of which six (6) hours are lower-division courses in the chosen concentration, with one of those courses an introduction to the discipline, and three (3) hours of a social science course outside of the chosen concentration.

II. Core Courses for All Majors (15 Hours)

Foundations (6 Credit Hours)

ANSO 3100 Gender and Sexuality (3) *

ANSO 3200 Race and Class (3) *

Theory and Methodological Approaches (9 Credit Hours)

ANSO 3600 Data Analysis in Social Science (3)

ANSO 4400 Theories of Social Sciences (3)

ANSO 4900 Senior Capstone (3)

III. Concentration Core Courses (18 Hours)

A. Anthropology Concentration

Foundations (6 Credit Hours)

Introductory-level Anthropology course (See advisor for qualifying course with "C" or better) (3)

ANTH 3100 Trends in Cross-Cultural Analysis (3)

Methods and Approaches (6 Credit Hours)

ANTH 4500 Applied Anthropology (3)

ANTH 4610 Methods and Skills in Cross-Cultural Understanding (3)

Inquiries (6 Credit Hours)

Choose two (2) of the following courses:

ANTH 3300 Ecology, Environment, and Culture (3)

ANTH 3800 Visual Anthropology (3)

ANTH 4300 Food, Culture, and Society (3)

ANTH 4400 Language and Culture (3) *

BIOL 3108 Human Evolution (3) *

B. Sociology Concentration

Foundations (6 Credit Hours)

Introductory-level Sociology course (See advisor for qualifying course with "C" or better) (3)

SOC 3200 Social Inequalities (3) *

Methods and Approaches (6 Credit Hours)

SOC 3600 Methods and Skills in Sociological Inquiries (3)

SOC 4100 Self and Society (3) *

Inquiries (6 Credit Hours)

Choose two of the following courses:

ANSO 4100 Anthropology and Sociology of Religion (3)

SOC 4540 Sociology of the Family (3) *

SOC 3100 Studies in American Society (3) *

SOC 3500 Population Studies (3)

SOC 4500 Sociology of Health and Healing (3) *

IV. Career Selectives (9 Hours)

Consult course catalog and academic advisers for more information. Language study is highly recommended for students concentrating in Anthropology seeking graduate-level anthropology training. Students may choose language courses to meet selective courses.

ANSO	3400	Material Culture (3) *
ANSO	3500	Music and Society (3)
ANSO	4100	Anthropology and Sociology of Religion (3)
ANSO	4200	Sociology of Organizations (3)
ANSO	4700	Independent Study (1 – 4)
ANTH	3100	Trends in Cross-Cultural Analysis (3)
ANTH	3500	Archeology (3) *
ANTH	3501	Belief and Believers (3) *
ANTH	4000	Topics in Anthropology (3)
ANTH	4100	Urban Anthropology (3)
ANTH	4300	Food, Culture, and Society (3)
ANTH	4500	Applied Anthropology (3)
ANTH	4600	Anthropology in Film (3)
ANTH	4610	Methods and Skills in Cross-Cultural Understanding (3)
ART	3307	Art and Images of Social Justice Movements (3)
BIOL	3108	Human Evolution (3) *
BIOL	4465	Evolution (3)
CJUS	4411	Theories of Crime and Deviance (3) *
COMS	4710	Culture and Communication (3)
GEOG	4470	Human Geography (3)
HONS	4900	Honors Seminar (3)
LAS	4100	Investigations in the Social Sciences (3)
SOC	2800	Sociology of the Family (3)
SOC	3100	Studies in American Society (3) *
SOC	3200	Social Inequalities (3)
SOC	3300	Principles of Urban Studies (3)
SOC	3400	Work and Family Life (3) *
SOC	3500	Population Studies (3)
SOC	3600	Methods and Skills in Sociological Inquiries (3)
SOC	4000	Topics in Sociology (3)
SOC	4100	Self and Society (3)
SOC	4200	Sociology of Sports (3)
SOC	4250	Community Organization (3)
SOC	4300	Social Gerontology (3)
SOC	4400	Social Movements (3)
SOC	4500	Sociology of Health and Healing (3) *
SOC	4540	Sociology of the Family (3) *
SOC	4551	Sociology of Ethnic Relations (3)

V. Electives (37 – 41 Hours)

Additional courses as approved by academic advisor.

VI. Total - 120 Hours

NOTE: Courses with an "*" may be substituted with a lower – division course. A total of no more than six credits of Independent Study (ANSO 4700) may be counted toward the major, unless the academic adviser grants specific permission.

Biotechnology and Bio-analysis Certificate

Insert Page 79

The rapid pace of biotechnology research and development has led to explosive growth in the biochemical and bio-analytical techniques necessary to carry out this work. The biotechnology industry involves drug development, human and animal nutrition, agricultural chemicals, biodefense, and environmental protection. For instance, biotechnology processes/bio-analytical methods have had a profound impact in the development of therapies for human illnesses such as rheumatoid arthritis and cancer. Scientists possessing biotechnology and bio-analytical skills will undoubtedly be highly sought after to participate in the discovery, development, purification, and analytical assessment of biological components and processes. The certificate in Biotechnology and Bio-analysis is offered to students who wish to supplement their preparation in a major discipline with additional course work in the interdisciplinary field of Biotechnology. This certificate is especially valuable for those students planning a career in industry, government or academia, and those students pursuing graduate studies in the life or chemical sciences.

The Biotechnology and Bio-analysis Certificate requires students to complete the following prerequisites: College Chemistry I and II (with lab), College Biology I and II (with lab), Organic Chemistry I and II (with lab), Analytical Chemistry (with lab), Microbiology (with lab), and Cell or Molecular Biology (with lab). These prerequisite courses may be satisfied as part of general education requirements and/or as course requirements for various academic majors.

The following courses must be taken at the upper division level for the certificate:

- BIOL 4530 Biotechnology (2)
- BIOL 4531 Biotechnology (1)
- CHEM 4331 Biochemistry (3)
- CHEM 4332 Biochemistry Lab (1)
- CHEM 4333 Analytical Biochemistry (2)
- CHEM 4334 Analytical Biochemistry Lab (1)
- CHEM 4335 Introduction to Bioinformatics (1)
- CHEM 4631 Mass Spectrometry of Peptides (1)

Other courses as approved by academic advisor.

Total – 12 credit hours

Bachelor of Science in Chemistry with a Teacher Education Concentration

[specific revisions to program, noted below]

Pages 64-65

The curriculum for the undergraduate major in Chemistry with a teacher education concentration provides a strong background in the basic concepts of analytical, organic, physical, and inorganic chemistry for the student who is interested in a career in science teaching at the secondary level.

Teacher Certification

This program is approved by the Illinois State Board of Education and leads to the Initial Secondary Certificate qualifying students to teach chemistry. Students who major in Chemistry with a sequence in Secondary Education may obtain an endorsement that prepares them for teaching in the middle school. Students wishing to pursue this endorsement must take three hours in the psychology of early adolescent development and three hours in curriculum instruction and methods related to the middle school. Students should contact their advisor for specific course numbers. *[last sentence of paragraph revised]*

To be recommended for an Illinois State Board of Education teaching certificate, the student must present evidence of having passed the Basic Skills, Subject-Matter Knowledge, and Assessment of Professional Teaching examinations of the Illinois Certification Testing System.

Students must meet other requirements for certification through approved programs listed in the Licensure of Teachers and Other School Professionals section in the catalog.

Admission to Chemistry Teacher Education

In addition to meeting all university admission requirements for undergraduate students, applicants must meet the following requirements to continue in the program:

1. have a cumulative G.P.A. of 2.75 or higher in all lower division course work applied to the degree program;
2. submit a word-processed essay not to exceed 300 words explaining why the applicant wishes to be a teacher;
3. submit evidence of having passed the Basic Skills Test of the Illinois Certification Testing System;
4. submit scores from the ETS Proficiency Profile;
5. complete EDUC2310 (or equivalent) with a grade of "B" or better; and
6. attend a Secondary Education Orientation.

All candidates for Illinois teacher certification at Governors State University are required to submit a criminal background check by Accurate Biometrics prior to their initial field experience in the schools. For more information on this testing and available test sites, visit accuratebiometrics.com. Consult with your advisor for information concerning the related GSU policies and procedures. *[first sentence of paragraph revised]*

Student Progress

The faculty monitors and evaluates student progress continually. The section, Licensure of Teachers and Other School Professionals, in the catalog provides a general description of the standards used to evaluate student progress. A more detailed statement of the standards and processes followed by the secondary education faculty is available in the Secondary Education Undergraduate Student Handbook.

Conditional Continuation

The faculty may permit a student to continue conditionally.

In such cases, faculty reviews of the student's records identify evidence that the student will likely be successful in the program. Students are informed in writing of the conditions necessary for them to be transferred to good standing status. The status of all students allowed to continue under conditions is reviewed by the faculty each term. When conditions are met, the student must inform the Secondary Education Progress Committee in writing. The Committee will inform the student in writing of the transfer to good standing status. A student may not be admitted to student teaching without being in good standing status. *[paragraph revised]*

Admission to Student Teaching

Students must apply for admission to student teaching before enrolling in EDUC4999, Student Teaching. An application for admission to student teaching must be submitted to the Director of Field Experiences in the College of Education. The application must be submitted by November 30 for the fall term and January 31 for the spring term proceeding the academic year in which the student intends to teach. Student teaching is not offered in the summer term. This application for student teaching will certify that the student applying has or will have met the following requirements: *[second sentence revised]*

1. completed at least 59 hours of general education requirements with a G.P.A. of 2.75 or higher in courses taken at Governors State University;
2. completed professional education course requirements, except student teaching, including a minimum of 100 clock-hours of field experience with a G.P.A. of 3.0 or higher, with a grade of "C" or better in each course, and EDUC4330 and EDUC4340 with a grade of "B" or better;
3. must have completed methods courses no more than two years prior to the commencement of student teaching;
4. have no more than six hours remaining to be completed in the major in which he/she is enrolled with a G.P.A. of 3.0 or higher, completing all courses with a grade of "C" or better;
5. met all state requirements applicable to the subject matter area(s) in which he/she will teach as outlined in Section IX, Staff Qualifications of the Illinois State Board of Education publication, Minimum Requirements for State Certificates;
6. submit evidence of having passed the Chemistry Content Area examination of the Illinois Certification Testing System; and
7. receive a positive recommendation from the Secondary Education Student Progress Committee.

Degree Requirements

Students must meet all university requirements for a bachelor's degree within five years of admission to the program. Students must complete the General Education Requirement for Teacher Certification, Initial Secondary Certificate listed below. Completion of this requirement meets the general education requirement. [*first sentence revised*]

In addition, students must:

1. have a cumulative G.P.A. of 2.75 or higher; [*GPA revised*]
2. earn a grade of "C" or better in all general education courses;
3. have a G.P.A. of 2.75 or higher for all general education courses;
4. have a G.P.A. of 3.0 or higher in chemistry, biology, physics and earth science courses with a grade of "C" or better in each course; [*requirement 4. revised*]
5. have a G.P.A. of 3.0 or higher for EDCP3101, EDUC4440, and SPED4100 with a grade of "C" or better in each course;
6. earn a grade of "B" or better in EDUC2310, EDUC4330, and EDUC4340;
7. have earned a grade of "B" or better in EDUC4999;
8. complete a minimum of 100 clock-hours of supervised pre-student teaching experiences;
9. provide evidence of successful completion of the Illinois and U.S. Constitution examinations;
10. complete at least one three-hour course in non-Western or Third World Cultures;
11. complete eight hours of general chemistry with laboratory with a grade of "B" or better; [*requirement 11. revised*]
12. show evidence of having passed the Assessment of Professional Teaching;
13. meet any additional requirements listed in the Teacher Certification section of this catalog; and
14. receive a positive recommendation from the Secondary Education Student Progress Committee.

I. General Education Requirement for Teacher Certification, Initial Secondary Certificate Chemistry (60 Hours) [*number of hours revised*]

The following courses must be taken at the lower-division level:

General Chemistry with Laboratory (8)
Calculus (8)

The following courses can be taken at either the lower-division or upper-division level and must include at least one three-hour course in non-Western or Third World cultures:

Physics with Laboratory (8)
Written Communication (6)
Oral Communication (3)
American History (3)
Humanities (6)
Fine Arts (3)
U.S. Government (3)
Introduction to Psychology (3)
Health (2)
Biological Foundations (7) [*number of hours revised*]

II. Required Courses (65 Hours)

The following courses can be taken at either the lower-division or upper-division level:

Organic Chemistry with Laboratory (8)
CHEM 3233 Analytical Chemistry (3)
CHEM 3234 Analytical Chemistry Laboratory (1)
EDUC 2310 Foundations of Education (3)
SPED 4100 Survey of Exceptional Students (3)

The following courses must be taken at the upper-division level:

CHEM 3135 Chemical Safety (1)
 CHEM 3641 Physical Chemistry I: Lecture (3)
 CHEM 3642 Physical Chemistry I: Laboratory (1)
 CHEM 3643 Physical Chemistry II: Lecture (3)
 CHEM 3644 Physical Chemistry II: Laboratory (1)
 CHEM 5145 Environmental Chemistry Lecture (3)
 CHEM 5146 Environmental Chemistry Laboratory (1)
 CHEM 5331 Biochemistry: Lecture (3)
 CHEM 5332 Biochemistry: Laboratory (1)
 EDCP 3101 Introduction to Educational Technology (3)
 EDUC 4330 Principles of Science Education (3)
 EDUC 4340 Teaching Secondary School Science (3)
 EDUC 4440 Educational Psychology in Action (3)
 EDUC 4999 Student Teaching: Secondary Chemistry (12)
 PHYS 3211 Earth and Space Science (3)
 STAT 4219 Statistical Methods (3)

III. Chemistry Selective (1 Hour)

Select one of the following which may be taken at the upper-division level:

CHEM 4962 Undergraduate Research Experience (2)
 CHEM 4990 Chemistry Research (1-4)

IV. Total - 126 Hours

Bachelor of Arts in Political Science [*new program*]

Insert Page 77

Students who major in Political Science at the undergraduate level will begin with the study of a rich array of courses that cover the four major sub-fields of the discipline. This includes courses in: American Politics and Policy, Comparative Political Analysis, International and Global Politics, and Social Justice and Civil Engagement. Building on this foundation, students will take elective courses that both deepen their understanding of these fields and allow them to apply what they have learned to the real world in terms of analysis and activism (advocacy, and civic engagement). Emphasis is given to the common interdisciplinary pursuit of critical thinking as it applies to social problem solving. Beyond the core, students will select 21 hours of electives which will deepen their understanding and expertise of the program's four fields: American Politics and Policy, Comparative Political Analysis, International and Global Politics, and Social Justice and Civil Engagement. This will allow them to tailor the program to meet their educational and career goals and be more competitive in the job-market. Depending on their career goals and objectives, graduates of the program will also have the theoretical understanding for graduate work in the social science disciplines and the practical skills that are highly in demand in government, public service, education, political advocacy, and the private sector.

Degree Requirements

Students must meet all university requirements for a bachelor's degree.

I. General Education Requirement (37-41 Hours)

See front of catalog for general education requirements.

II. Required Courses (21 Hours)

POLS 2100 Foundations of U.S. Democracy (3)*
 POLS 2101 Principles of Political Science (3)*
 POLS 3110 Transformation of the Global System (3)
 POLS 3150 Comparative Political Analysis (3)*
 POLS 4600 Political Theory (3)
 POLS 4990 Political Struggle: Empowerment and Change (3)
 SOSOC 4500 Research Methods in the Social Sciences (3)

Courses with an "*" may be substituted with a lower-division course.

III. Selectives (18 Hours)

Students, with the assistance of their advisor, will select an additional 18 hours of courses relevant to the four major sub-fields of the program, i.e. American Politics and Policy, Comparative Political Analysis, International and Global Politics, Social Justice and Civic Engagement. This may be done with the degree of generalization and specialization that best suits the student's personal and professional goals.

It is also recommended that students who want to enrich their undergraduate education consider registering with the University Honors Program.

The following courses are suggestive of what may be used:

A. American Politics and Policy

ANTH 4100 Urban Anthropology
 HIST 4100 Beyond the Dream: Current Black Social Issues (3)
 HIST 4200 American Urban History (3)
 HIST 4400 Black Experience in the U.S. (3)
 POLS 2200 Local Governmental Systems (3)
 POLS 4200 U. S. and Illinois Elections (3)
 POLS 4300 The Chicago Political Tradition (3)
 POLS 4400 Constitutional Law (3)
 POLS 4500 Political Communication
 POLS 5310 Readings, Black Politics, and the American Political System (3)
 POLS 5380 Urban Politics (3)
 SOC 3300 Principles of Urban Studies (3)
 SOC 4250 Community Organization (3)
 SOSOC 4510 Ethnicity, Culture, and Politics (3)

B. Comparative Political Analysis

HIST 4115 Modern African History (3)
 HIST 4340 Modern Chinese History
 HIST 4420 Caribbean History (3)
 HIST 4470 Latin American History (3)
 HIST 4650 Modern European History (3)
 HIST 4670 Russia in the 20th Century (3)
 ICS 4620 African Politics (3)
 ICS 4650 Latin America: Culture and Society (3)
 POLS 4100 Hispanic Experience in the U.S. (3)
 POLS 4330 Modern Middle Eastern History and Politics (3)
 POLS 5480 Politics of Latin America (3)

C. International and Global Politics

GEOG 4470 Human Geography (3)
 POLS 3250 Introduction to International Political Economy (3)
 POLS 3600 International Organizations (3)
 POLS 4375 Theories of Conflict Resolution (3)
 POLS 4380 International Peace Initiatives (3)

D. Social Justice and Civic Engagement

PHIL 4402 Advanced Ethics: Theory and Practice (3)
 POLS 3900 Seminar in Civic Engagement (3)
 POLS 4650 Empowering Community: From Self to Service (3)
 POLS 4700 Independent Study (1-4)
 POLS 4800 Internship/Practicum (1-4)
 POLS 5000 Topics in Political Science (3)
 POLS 5150 Contemporary Political Thought (3)
 SOSOC 4575 Women and Social Action (3)

IV. Electives (44 Hours)

V. Total - 120 Hours

Restorative Justice Certificate *[new certificate]***Insert Page 79**

Governors State University offers a 5-course certification program in restorative justice theory and practice. Restorative Justice involves the utilization of collaborative, community-based or community-oriented techniques for responding to crimes and offenses, relying less on traditional judicial processing, and more on victim, community, and offender-centered practices that hold offenders accountable for their actions, ensure that the consequences of harms and offenses meet the specific needs and desires of victims and community members, while attending to improvement in offender competencies so as to prevent future harmful behavior on the offender's part. This certification program provides instruction in the historical, global, and cultural influences on contemporary restorative justice programs and practices on a range of evidence-based restorative practices and on restorative justice program planning and evaluation techniques. It includes several practice-oriented workshops through which students acquire hands-on practice and skill development in restorative justice techniques, enabling them, upon successful completion of the program, to confidently practice restorative justice in their families, communities, and workplaces.

Admissions Requirements

Eligible registrants for this program include GSU students and other students with successful records of upper-division college coursework and with an interest in working collaboratively in their communities and workplaces on restorative approaches to conflict resolution and peacemaking.

Entrance requirements for this certification program include the following:

- For GSU students: successful completion of 15 hours of upper-division coursework with an overall C+ (2.7 GPA) average or better for all courses taken at GSU.
- For non-GSU students, or for GSU students with fewer than 15 hours of upper division coursework: demonstration of an interest in restorative justice, and completion of 15 hours of upper division coursework at another college or university with a 2.7 GPA or better, or a written petition describing life and work experience that demonstrates sufficient ability and interest to complete a 15-credit upper-division certification program in restorative justice.

These entrance requirements are slightly more stringent than the general entrance requirements for the CJUS Program, because they include successful completion of upper division courses (or demonstration of life or work experience indicative of the ability to complete the upper-division courses in this program) prior to enrolling in the certification program.

Certificate Requirements

Completion of the certificate in restorative justice practice requires successful completion of the following courses with a B average (3.0 GPA) or better across all five courses.

- CJUS 4140 Restorative Justice (3)
- CJUS 4350 Victims and the Justice System (3)
- CJUS 4351 Restorative Justice Practices I (3)
- CJUS 4352 Restorative Justice Practices II (3)
- CJUS 4420 Planning and Evaluation Practicum for Restorative Justice (3)

Total – 15 Hours

Sociology Minor [*new minor*]**Insert Page 78**

The College of Arts and Sciences offers a Minor in Sociology at the undergraduate level. This minor is a good fit for students majoring in other fields, but who find it helpful to master the foundational knowledge of human social lives, groups, and societies to gain a deeper understanding to how society works. Students in this minor gain knowledge and marketable skills necessary to develop solutions to real-world problems, which is an asset to any career in an increasingly global society.

Requirements for a Minor in Sociology**I. General Requirements**

Students must meet all requirements for a minor. In addition, students must also have taken at least one introductory-level sociology course with a "C" or higher, preferably Introduction to Sociology (IAI S7 900) or Social Problems (IAI S7 901). All required courses and selectives for the minor must be completed with a "C" or higher.

II. Required Courses (12 Hours)

ANSO 4400 Theories of Social Science (3)
 SOC 3100 Studies in American Society (3)
 SOC 3200 Social Inequalities (3)
 SOC 4100 Self and Society (3)

III. Selectives (6 Hours)

Six hours of 3000- and/or 4000- level ANSO and/or SOC courses with advisor approval.

Total - 18 hours

Theatre and Performance Studies Minor [*new minor*]**Insert Page 78**

An undergraduate minor in Theatre and Performance Studies is offered for students who wish to supplement a major in another discipline with study in performance. The minor is especially appropriate for students who would like to develop an understanding of the role of storytelling on stage and in everyday life, awareness of cultural diversity and civic engagement, as well as heightened communication and critical thinking skills. Depending on the student's major, a minor in Theatre and Performance Studies can enhance prospects for a variety of employment endeavors and for admission to graduate or professional study.

General Requirements

Students must meet all university requirements for a minor. In addition, students must:

1. complete all courses with a grade of "C" or better; and
2. submit transfer courses to the advisor for approval by the first week of the semester of intended graduation.

I. Required Courses (12 credit hours)

TAPS 2100 Foundations of Theatre and Performance Studies (3)
 TAPS 2210 Introduction to Acting (3)
 TAPS 3250 Performing Culture and Identity (3)
 TAPS 4250 Performance and Social Change (3)

II. Selectives (6 credit hours)

TAPS 2200 Voice and Movement for the Actor (3)
 TAPS 3210 Advanced Acting (3)
 TAPS 3220 Introduction to Directing (3)
 TAPS 3252 Performance of Literature (3)
 TAPS 4200 Writing as Performance (3)
 TAPS 4252 Solo Performance (3)
 TAPS 4260 Performance Art (3)
 TAPS 4090 Topics in Theatre and Performance Studies (3)

III. Total – 18 Hours

COLLEGE OF BUSINESS AND PUBLIC ADMINISTRATION

Bachelor of Arts in Business and Applied Science *[specific revisions to program noted below]*

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The undergraduate major in Business and Applied Science is a capstone program to the many varied applied programs offered at community colleges. It is intended to prepare students for careers that require both technical skills and business knowledge. It is ideal for applied science program graduates interested in continuing their education in careers involving business and management.

Special Admission Requirements

In addition to the university criteria, applicants must have earned an associate of applied science degree in a technical major from a regionally-accredited institution of higher education. Students not meeting the admission requirement of an A.A.S. in an occupational program, but who have completed 24 or more hours in technical course work and have met other university admission criteria, may be considered for admission.

Degree Requirements

Students must meet all university requirements for a bachelor's degree. Students must meet the collegial degree requirements.

I. General Education Requirement (46 Hours) *[number of hours revised]*

NOTE: This includes the following program requirements:

- Elementary Statistics (3) *[course changed]*
- ECON 2301 Principles of Microeconomics (3)
- ECON 2302 Principles of Macroeconomics (3)
- MIS 2101 Basics of Information Technology (3)
- MGMT 3210 Business Ethics and Social Responsibility (3)
- STAT 3700 Statistics for Management II (3)

II. Program Requirements (42 Hours) *[number of hours revised]*

- ACCT 2110 Financial Accounting (3)
- ACCT 2111 Managerial Accounting (3)
- BLAW 2100 Business Law I (3)
- ENTR 3100 Principles of Entrepreneurship (3) *[course added]*
- FIN 3110 Principles of Financial Management (3)
- MIS 3101 Management Information Systems (3)
- MGMT2100 Introduction to Management Strategies (3)
- MGMT3200 Business Communications (3)
- MGMT3300 Human Resource Management (3) *[course added]*
- MGMT3400 Production and Operations Management (3)
- MGMT4500 Organizational Behavior (3)
- MGMT4600 Globalization of Business (3)
- MGMT4900 Strategic Management (3)
- MKTG 2100 Introduction to Marketing Management (3)

III. Applied Science Courses (24 Hours) *[number of hours revised]*

IV. Electives (8 Hours)

Any 3000 or 4000 level courses offered at CBPA *[additional information]*

V. Total - 120 Hours

Bachelor of Arts in Economics [new program]**Insert Page 87**

Two undergraduate degrees/majors in economics are available. The Bachelor of Arts degree in Economics will prepare students to directly enter the public, private, and non-profit sector job markets across a broad spectrum of financial and public policy occupations. In addition students will be prepared for graduate study in the Business and Social Science areas. Students in this degree program have the opportunity to choose a second major or a minor.

Degree Requirements

Students must meet all university requirements for a bachelor's degree. Students must meet the collegial degree requirements.

I. General Education Requirements (40 Hrs)

Note: This includes the following program requirements:

College Algebra or Finite Math (IAI M1 906) (3)
Calculus (3)

ECON 2301 Principles of Microeconomics (3)
ECON 2302 Principles of Macroeconomics (3)
MIS 2101 Basics of Information Technology (3)
MGMT3200 Business Communications (3)
STAT 2700 Statistics for Management I (3)
STAT 3700 Statistics for Management II (3)

II. Business Courses (15 Hours)

ACCT 2110 Financial Accounting (3)
ACCT 2111 Managerial Accounting (3)
FIN 3110 Principles of Financial Management (3)

AND select two of the following courses:

MIS 3101 Management Information Systems (3)
MGMT2100 Intro to Management Strategies (3)
MGMT3400 Production and Operations Management (3)
MGMT4500 Organizational Behavior (3)
MGMT4600 Globalization of Business (3)
MKTG 2100 Introduction to Marketing Management (3)

III. Economics Core Courses (12 Hours)

ECON 3404 Managerial Economics (3)
ECON 3302 Intermediate Macroeconomics (3)
ECON 3511 International Economics (3)
ECON 4900 Research Methods in Economics (3)
(To be taken in final semester)

IV. Economics Selectives 12 Hours)

Select four of the following courses:

ECON 3501 Money and Banking (3)
ECON 3502 Economic Development (3)
ECON 3503 Labor Economics (3)
ECON 3515 International Trade (3)
FIN 4350 International Financial Management (3)
FIN 4530 Financial Institutions and Markets (3)

V. Electives (29 Hours)

Students are encouraged to select a second major or minor. Eighteen (18) credit hours must be upper division (3000 and above).

VI. Total – 120 Hours

Bachelor of Science in Economics [new program]**Insert Page 87**

Two undergraduate degrees/majors in economics are available. The Bachelor of Science degree in economics will prepare students to enter analyst level positions with advanced quantitative skills, especially in strong statistical, econometric, cost-benefit analysis, and cost-effectiveness fields.

Degree Requirements

Students must meet all university requirements for a bachelor's degree. Students must meet the collegial degree requirements.

I. General Education Requirements (40 Hrs)

Note: This includes the following program requirements:

College Algebra or Finite Math (IAI M1 906) (3)
Calculus (3)

ECON 2301 Principles of Microeconomics (3)
ECON 2302 Principles of Macroeconomics (3)
MIS 2101 Basics of Information Technology (3)
MGMT 3200 Business Communications (3)
STAT 2700 Statistics for Management I (3)
STAT 3700 Statistics for Management II (3)

II. Business Core Courses (24 Hours)

ACCT 2110 Financial Accounting (3)
ACCT 2111 Managerial Accounting (3)
BLAW 2100 Business Law I (3)
FIN 3110 Principles of Financial Management (3)
MIS 3101 Management Information Systems (3)
MGMT 2100 Introduction to Management Strategies (3)
MGMT 3400 Production and Operations Management (3)
MKTG 2100 Introduction to Marketing Management (3)

III. Economics Core Courses (18 Hours)

ECON 3301 Intermediate Microeconomics (3)
ECON 3302 Intermediate Macroeconomics (3)
ECON 3511 International Economics (3)
ECON 3901 Mathematical Economics (3)
ECON 4101 Econometrics I (3)
ECON 4900 Research Methods in Economics (3)
(To be taken in final semester)

IV. Economics Selectives (12 Hours)

Select four of the following courses:

ECON 3501 Money and Banking (3)
ECON 3502 Economic Development (3)
ECON 3503 Labor Economics (3)
ECON 3515 International Trade (3)
ECON 4102 Econometrics II (3)
FIN 4350 International Financial Management (3)
FIN 4530 Financial Institutions and Markets (3)
FIN 3501 Investments (3)
FIN 4110 Advanced Corporate Finance (3)

V. Electives (14 Hours)**VI. Total - 120 Hours**

Minor in Entrepreneurship [*new minor*]**Insert Page 89**

The entrepreneurship minor will help students apply entrepreneurial concepts, practices, and theories. Students will be able to recognize sources of entrepreneurial opportunities, differentiate forms of entrepreneurship, and estimate the potential of a given entrepreneurial opportunity.

Required Courses

ACCT	2110	Financial Accounting (3)
ENTR	3100	Principles of Entrepreneurship (3)
ENTR	4100	Entrepreneurial Opportunity (3)
ENTR	4500	Entrepreneurial Leadership (3)
MIS	2101	Basics of Information Technology (3)
MKTG	2100	Introduction to Marketing Management (3)

Total – 18 hours**Minor in Management** [*replaced MGMT-4410 with MGMT-3400*]**Page 89**

The minor in management is designed for students seeking knowledge and skills in managing people and resources. In addition to giving a broad exposure to the basic elements of business and management, the minor is an excellent preparation for an MBA program, or a career in management.

Required Courses

MGMT	2100	Introduction to Management Strategies (3)
MGMT	3200	Business Communications (3)
MGMT	3300	Human Resource Management (3)
MGMT	3400	Production and Operations Management (3)
MGMT	4500	Organizational Behavior (3)
MGMT	4600	Globalization of Business (3) [<i>course title revised</i>]

Total - 18 Hours

COLLEGE OF EDUCATION

Faculty of the College of Education

Associate Professors

Chris Dyslin [*revised first name*]

Page 90 and 146

COLLEGE OF HEALTH AND HUMAN SERVICES

Accreditations [*changed title of accrediting agency in 1st paragraph*]

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The undergraduate Nursing major is accredited by the Accreditation Commission for Education in Nursing (ACEN).

Faculty of the College of Health and Human Services

Department of Nursing

University Lecturer [*changed title*]

Pages 103 and 171

Dianne Jamison

Bachelor of Science in Nursing

Accreditation [*changed title of accrediting agency*]

Page 107

This major is accredited by the:

Accreditation Commission for Education in Nursing, Inc. (ACEN)

3343 Peachtree Road. NE

Suite 850

Atlanta, GA 30326

Website: www.nlnac.org

Bachelor of Social Work [*corrected one course number*]

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I. Upper-Division and Social Work Selectives (15 Hours)

Select fifteen hours from among the following courses or other courses that support student interests, with approval of advisor:

SOCW 3101 Interprofessional Teamwork in Health and Human Services (3)

SOCW 3102 Children and Families: Problems, Issues, and Services (3)

SOCW 3103 Aging: Policies, Problems, and Services (3)

SOCW 5000 Topics in Social Work (Taken 3 times) (3) [*corrected course number*]

SOCW 4100 Social Work and the Law (3)

SOCW 4101 Urban Dynamics (3)

SOCW 4102 Social Work in Health Care (3)

SOCW 4103 Management and Supervision in the Human Services (3)

SOCW 4104 Child Welfare Practice: Knowledge, Skills and Values (3)

ACCREDITATION [*changed title of accrediting agency in 3rd paragraph*]

Page 172

The graduate Nursing major is accredited by the Accreditation Commission for Education in Nursing (ACEN).

The Accreditation Commission for Education in Nursing, Inc. is located at 3343 Peachtree Road NE, Suite 500, Atlanta, GA 30326. Phone 404.975.5000. Fax 404.975.5020.

Master of Science in Nursing

Accreditation [*changed title of accrediting agency*]

Page 180

Both undergraduate and graduate programs are accredited by the Accreditation Commission for Education in Nursing, Inc. (ACEN).

3343 Peachtree Road NE

Suite 850

Atlanta, Georgia 30326

Web site: <http://www.nlnac.org>

NEW COURSES

Anthropology

ANTH-1100 Cultural Anthropology (3.00 cr.)

Introduces the discipline of cultural anthropology. Introduces foundational concepts including culture, adaptation, human evolution, and diversity from a comparative and global perspective. Inquires about culture through topics on technology, economics, symbols, language, and/or worldviews as used by various peoples, both past and present.

Anthropology and Sociology

ANSO-2100 Gender and Sexuality (3.00 cr.)

Examines major sociological and anthropological concepts, theories, and research methods to understand how gender and sexuality are social constructions that change over time and vary across cultures. Topics for exploration include: gender and sexual role socialization, consequences of changing social definitions of these social roles, underrepresentation in institutions, gender and sexuality issues in relation to social institutions, media images of men and women, and masculinities.

ANSO-2200 Race and Class (3.00 cr.)

Provides an anthropological and sociological foundation in the study of race and class, examining persistence of group identity, inter-group relations, collective behavior, government policy, and related social problems. Equivalent to ANSO-3200.

ANSO-4700 Independent Study (1.00-4.00 cr.)

Individual reading, research, professional conference presentation, and/or specialized academic development project in anthropology, or sociology under the supervision of the faculty.

Art

ART-4100 Images of Gender (3.00 cr.)

Analyzes and compares male and female imagery in both the visual arts and popular media with historical survey of Euro-American societies with cross-cultural examples and treatment of contemporary expressions. Explores theoretical and thematic aspects and views the male and female body and its adornment not just as anatomical fact but also as a cultural sign or site that people seek to construct, deconstruct, and reconstruct to fit their values.

ART-4560 Technique Mixte Oil and Tempura (3.00 cr.)

Explores a systematic painting technique of oil over tempera. It is an adaptation of a 16th century Flemish and Northern European painting technique.

ART-6560 Technique Mixte Oil and Tempura (3.00 cr.)

Explores a systematic painting technique of oil over tempera. It is an adaptation of a 16th century Flemish and Northern European painting technique.

Chemistry

CHEM-4333 Analytical Biochemistry (2.00 cr.)

Presents an introductory overview of procedures used for cell fractionation and isolation and characterization of biopolymers. Prerequisite: take CHEM-4331.

CHEM-4335 Introduction to Bioinformatics (1.00 cr.)

Covers basic bioinformatics concepts and techniques as they relate to gene and protein sequences. Prerequisite: take CHEM-5331.

CHEM-4631 Mass Spectrometry of Peptides (1.00 cr.)

Presents an overview of peptide analysis through mass spectrometry. Topics include theories of ion formation and behavior, instrumentation, and interpretation of spectra of peptides. The hybrid technique liquid chromatography-mass spectrometry will also be discussed. Prerequisites: take CHEM-3233, CHEM-3531, CHEM-3532, and CHEM-5331.

CHEM-6333 Analytical Biochemistry (2.00 cr.)

Presents basic procedures for cell fractionation and for isolation and characterization of biopolymers. Equivalent to CHEM-7333, CHEM-744. Prerequisite: take CHEM-5331.

CHEM-6334 Analytical Biochemistry Lab (1.00 cr.)

Covers laboratory experiments associated with CHEM-6333. Students isolate organelles and biopolymers and characterize them by techniques that include photomicrography, spectrophotometry, polyacrylamide, electrophoresis, fluorometry, and chromatography. Equivalent to CHEM-7334, CHEM-745. Prerequisite: take CHEM-4331.

CHEM-6554 Practical Computational Methods (1.00 cr.)

Introduces use of quantum chemistry software. Ab initio and density functional theory methods will be employed for calculations of various molecular properties. Prerequisites: take CHEM-3641, CHEM-3643, CHEM-3531, and CHEM-3533.

CHEM-6752 Practical Chemistry Instruction (1.00 cr.)

Introduces the student to the basic principles of HPLC, GC, UV-Vis detector, and gas and liquid sample handling, system troubleshooting, maintenance, and repair in a practical "hands on" laboratory format. Safety and accepted industry practices will be stressed throughout the course. Equivalent to CHEM-560. Prerequisites: take CHEM-3233 and CHEM-3641.

CHEM-8743 Molecular Spectroscopy (3.00 cr.)

Introduces quantum mechanical treatment of principles of interaction between molecules and radiation. Topics include lasers, photon emission and absorption, molecular symmetry, group theory, and rotational, vibrational, electronic, photoelectron, and nuclear magnetic resonance spectroscopy. Prerequisites: take CHEM-3641, CHEM-3643, CHEM-3531, and CHEM-3533.

Criminal Justice**CJUS-4000 Special Topics in Criminal Justice (3.00 cr.)**

Analysis of contemporary criminal justice-related issues and topics. Prerequisite: take CJUS-3100.

CJUS-4351 Restorative Justice Practices I (3.00 cr.)

Reviews the restorative practice of circles and its historical origin. Analyzes the purpose, goals, and structure of the circle process within various settings. Explores circle processes within schools and other community settings; and reviews research regarding the use of this dialogue in justice system, schools, community, workplace, etc. in contrast to traditional Criminal Justice interventions. Prerequisites: take CJUS-4140 and CJUS-4350.

CJUS-4352 Restorative Justice Practices II (3.00 cr.)

Examines advanced topics in restorative mediation and conference practices. Reviews restorative mediation and conferencing and its historical context; analyzes present day utilization of restorative mediation and conferencing practices within multiple settings. Reviews research surrounding the use of these dialogues to resolve disputes in contrast to traditional Criminal Justice interventions. Prerequisites: take CJUS-4140 and CJUS-4350.

Education - Early Childhood**EDEC-4470 Guidance of Young Children (3.00 cr.)**

Essential elements in guiding children in early childhood, such as applying child development knowledge to guidance and modeling of responsible behavior. Positive and effective direct and indirect child guidance. Special topics in child guidance, such as preventing aggression and bullying. Effects of developmentally appropriate guidance on social and emotional development, such as emotional intelligence, self-esteem, social skills, and prosocial behavior. Prerequisites: take EDEC-3310, EDEC-3320, EDEC-3371, and EDEC-3380.

EDEC-4595 EC Leadership: Principles and Management (3.00 cr.)

Overviews of theories, practices, resources, communication, and environments needed for effective leadership. Comprehending the facilitation and supervision of management operations, human resources, technology, and public relations will be emphasized. The legalities including state and national standards driving school/center/agency practices will be discussed in relationship to the knowledge, skills, dispositions, and professional reflection required for effective leadership and advocacy in ECE. Prerequisites: take EDEC-3310, EDEC-3320, EDEC-3371, and EDEC-3380.

EDEC-4899 Practicum in EC (9.00 cr.)

Culminating experience in EC centers/agencies serving children birth-Kindergarten. Experience consists of three campus seminars and two field formative evaluation visits implemented by assigned EC faculty. Students shadow ECE leadership-level professionals eight hours a week engaging in activities related, but not exclusive, to directing/supervising faculty, designing/implementing management schedules, creating/overseeing curriculum, initiating/maintaining diverse family/community networks, developing/operating budgets, and applying relevant technology.

Gender and Sexuality Studies**GNSX-2100 Introduction Gender and Sexuality Studies (3.00 cr.)**

Through an interdisciplinary survey perspective, provides an introduction to gender and sexuality studies as a field. Introduces concepts from anthropology, communication, literature, political science, and sociology that examine gender and sexuality as a social reality. Equivalent to GNSX-5100.

Leadership**LEAD-9103 Finance and External Funding (3.00 cr.)**

Addresses issues of financial management at the federal, state, and local government levels. Topics include federal, state, and local tax policy; not-for-profit finance; educational institutions finance; privatization; economic development; debt management; and the roles of rating agencies, investment bankers, and investors. Emphasis is placed on identifying program/community needs, locating funding sources and programs, and developing the skills necessary to develop a successful funding proposal.

LEAD-9104 Strategic Planning, Collaboration, Sustainability (3.00 cr.)

Focuses on the concepts of results-based strategic planning, critical inquiry, new assessment paradigms, collaboration, and sustainability. The content will include authentic assessments of learning and processes, and broadening the base of responsibility for processes and results (outcomes). New knowledge about and use of information systems, integrating technology and high performance learning expectations, and the Chief Academic Officer's role in the process will be addressed.

Management**MGMT-2000 Special Topics in Basic Management (1.00-3.00 cr.)**

Special topics course exploring basic issues in management.

MGMT-3000 Special Topics in Management (1.00-3.00 cr.)

Special topics course exploring issues of management.

Mathematics**MATH-8243 Partial Differential Equations (3.00 cr.)**

Continues the study of differential equations at the undergraduate level. This course covers boundary value problems, wave and heat equations, Sturm-Liouville theory, and the Dirichlet problem. Students will find that understanding these traditional problems allows them to analyze partial differential equations arising in many fields from science to finance. Prerequisites: take MATH-3259 and MATH-3271.

MATH-8623 Mathematical Modeling (3.00 cr.)

An exploration of the applications of mathematics to the modeling of real-world phenomena. The students will rely on their knowledge of calculus, probability, combinatorics, and other mathematics to analyze data from real-world phenomena, describe the model using mathematical language (i.e. create a model), and analyze the model in order to understand the phenomenon. Prerequisites: take MATH-3259, STAT-5520, and MATH-6449.

Media Communications**MCOM-3725 Layout, Design and Production (3.00 cr.)**

Explores theory and practice on the preparation of copy and illustration for newspaper, magazine, advertising, public relations, and electronic publication. Incorporates fundamentals of desktop publishing, copyediting, headline writing, typography, layout, design, and use of photos. Equivalent to MCOM-4715, MCOM-515.

MCOM-4365 Advertising as Communication (3.00 cr.)

Examines the nature and process of communication as it relates to advertising and provides a basic introduction into the planning and execution of advertising and promotion within the context of marketing goals and objectives. Equivalent to COMS-565.

MCOM-6365 Advertising as Communication (3.00 cr.)

Analyzes the nature and process of communication as it relates to advertising and provides an introduction into the planning and execution of advertising and promotion within the context of marketing goals and objectives. Equivalent to COMS-565, COMS-5365.

Media Studies**MST-4130 Writing for Multimedia (3.00 cr.)**

Introduces multimedia writing and the techniques used for writing across "three Screens" TV, Web, and Mobile. Examines the principles involved in developing multiplatform, and interactive writing expertise. Students will apply skills learned on individual writing projects. Prerequisite: take MST-2100.

MST-4433 Bollywood Media (3.00 cr.)

Focuses on the world's largest film industry in production and viewership. Provides a theoretical lens to help analyze and understand how Bollywood influences have grown beyond India and South Asia and to help globalize both the film industry and Indian media as a whole. Prerequisites: take MST-2100, MST-2101, and MST-3110.

MST-4574 Directing for Screen and Stage (3.00 cr.)

Enables students to analyze a script or media proposal, develop a concept, and work with actors and technicians to realize that concept in a performance arena, such as a recorded medium, live stage, or virtual space. Students will analyze theatrical, media, and animation trends; innovators; theorists; and artists providing a foundation for writing, directing, and acting. Prerequisites: take MST-2100 and MCOM-4740.

Not-for-Profit Social Entrepreneurship**NPSE-9101 Public Relations for Not-for-Profit Organizations (3.00 cr.)**

Explores marketing and public relations theory and practice in the nonprofit sector. The role of strategic communications campaigns in supporting mission attainment is examined. Public relations processes and marketing strategies that identify organizational strengths and communicate to a broad range of stakeholders are described. Methods for publicizing accomplishments and organizational goals through communication, media usage, and research practices are described.

NPSE-9103 Government and Intergovernmental Relations (3.00 cr.)

Examines the evolving topic of intergovernmental relations among federal, state, and local governments. The structure of American political institutions, the nature of complex policymaking, governance by networks, and the consequences of cooperation and competition between governments are examined. Challenges presented to administrators and policy-makers by the balance of shared powers between the layers and institutions of government are investigated.

NPSE-9204 Advanced Organizational Behavior (3.00 cr.)

Examines modern organizations and introduces classical and contemporary thinking in organizational research and practice. Organizational environments are examined based on individual, group, inter-organizational, and societal perspectives. Topics include organizational culture, social networks, and politics as well as interpersonal and inter-organizational perspectives that help foster an informed understanding of organizational dynamics.

Psychology**PSYC-7620 Psychoeducational Lab (3.00 cr.)**

Provides applied learning for the administration, scoring, and interpretation of norm-referenced tests, curriculum based measures, and other techniques that measure student achievement. Includes reviewing empirically supported interventions for academic problems and assessing students' responses to interventions through data collection. Incorporates knowledge and methods of instructing students of diverse learning and development patterns, and relevant issues in reading, mathematics, and writing. Prerequisites: take EDUC-2310, SPED-4100, PSYC-6229, and PSYC-6635. Corequisite courses: PSYC-6606 and PSYC-7625.

PSYC-7625 Psychoeducational Assessment and Intervention (3.00 cr.)

Provides applied learning for the administration, scoring, and interpretation of norm-referenced tests, curriculum based measures, and other techniques that measure student achievement. Includes reviewing empirically supported interventions for academic problems and assessing students' responses to interventions through data collection. Incorporates knowledge and methods of instructing students of diverse learning and development patterns, and relevant issues in reading, mathematics, and writing. Prerequisites: take EDUC-2310, SPED-4100, PSYC-6229, and PSYC-6635. Corequisite courses: PSYC-7620 and PSYC-6606.

Sociology**SOC-1100 Introduction to Sociology (3.00 cr.)**

Compares functionalist, conflict, and symbolic interactionist theories to the study of society, including the rules, interactions, cultural patterns, and institutions that organize everyday life. Analyzes structure and function of institutions, root social structural sources of stability and conflict, dynamics of individual and group interactions, social stratification, and interactions among diverse groups of people.

SOC-2800 Sociology of Marriage and Family (3.00 cr.)

Survey of the contemporary family in historical and cross-cultural perspectives. Includes trends in mate selection, marriage, child-rearing, employment, gender roles, and communication within the family.

Theatre and Performance Studies**TAPS-2252 Performance of Literature (3.00 cr.)**

Engages the study and performance of literature, such as essays, letters, novels, poetry, and short stories, with an emphasis on using voice and movement to interpret the works and communicate that interpretation to an audience. Equivalent to TAPS-3252.

COURSE REVISIONS

Accounting

ACCT-2110 Financial Accounting (3.00 cr.) *[changed description]*

Focuses on the use of accounting information by outside stakeholders (investors, creditors, government, etc.) for decision making. Emphasizes basic accounting principles used to prepare, analyze, and interpret financial statements. Equivalent to ACCT-301.

ACCT-2111 Managerial Accounting (3.00 cr.) *[changed description]*

Focuses on the use of accounting information by managers for decision making, including planning, budgeting, and controlling operations. Emphasizes accumulation, analysis, and control of product and service costs. Equivalent to ACCT-302. Prerequisite: take ACCT-2110.

Chemistry

CHEM-5331 Biochemistry Lecture (3.00 cr.) *[correction to prerequisite]*

An introduction to the fundamentals of biochemistry, including chemistry of living organisms, structures of biomolecules, and a survey of metabolism. Equivalent to CHEM-544. Prerequisite: take CHEM-3531.

CHEM-7447 Transition Metal and Organometallic Chemistry (3.00 cr.) *[changed credit hours]*

Presents the chemistry of the transition elements, particularly the organometallic chemistry of those elements. The mechanisms of stoichiometric and catalytic transformations of small molecules will be presented. The bonding theory descriptions of such reactions will be emphasized. Equivalent to CHEM-633. Prerequisite: take CHEM-4443.

Criminal Justice

CJUS-2100 Introduction to Criminal Justice (3.00 cr.) *[changed title and description]*

Analyzes the criminal justice system, including an historical and philosophical overview of its development, with special emphasis on the system's primary components and the relationship of these components in the administration of criminal justice in the United States. Equivalent to CJUS-310.

CJUS-4616 Crime Analysis (3.00 cr.) *[changed title]*

Reviews the applied research design and implementation process. Introduces quantitative analysis applications in law enforcement including crime analysis, pattern recognition, hypothesis testing, strategic assessment of problem-solving initiatives, and trend analysis. Equivalent to CJUS-516. Prerequisites: take CJUS-3100 and CJUS-4415.

Communication Studies

COMS-4125 Listening (3.00 cr.) *[added prerequisite]*

Examines the styles of listening in communication and applies them in the different contexts of the communication process. Develops sensitivity and effective listening skills in human interaction. Equivalent to COMS-5125, COMS-531. Prerequisite: take COMS-3101.

COMS-4135 Nonverbal Communication (3.00 cr.) *[changed prerequisite]*

Students examine nonverbal elements of human communication, consider body movement, space behavior, time orientation and management, and aesthetic and environmental factors. Students analyze interpersonal communication settings in terms of their nonverbal function, value, and meaning. Equivalent to COMS-5135, COMS-532. Prerequisite: take COMS-3101 or COMS-4130.

COMS-4140 Family Communication (3.00 cr.) *[changed description]*

Explores family interaction and communication patterns. Examines how family members communicate, make decisions, settle conflict, and learn to relate to one another. Considers issues currently affecting the family unit including single parents, dual incomes, commuting, divorce, adoption, and stepfamilies. Equivalent to COMS-5140, COMS-534.

COMS-4330 Intrapersonal Communication (3.00 cr.) *[changed prerequisite]*

Explores theoretical and practical perspectives of the communication process within the individual. Investigates aspects and influences of the physiological, symbolic, emotional, and mental components of messages at many levels of consciousness, as individuals attempt to understand themselves, their interactions, and their relationship to the environment. Equivalent to COMS-539. Prerequisite: take COMS-3100.

COMS-4425 Group Communication and Leadership (3.00 cr.) *[changed description]*

Explores a systems approach to group interaction and development of leadership skills within a highly interactive environment. Emphasis on relationships within and between groups, development of emerging leadership, group social influences, inter and intra group conflict, effective group members and group leaders, stages or team development, and group composition and group member roles. Equivalent to COMS-5425, COMS-546.

COMS-4435 Conflict Management (3.00 cr.) *[changed description]*

Explores multiple ways to think and communicate about conflict. Assists students to discover ways to resolve conflict in many aspects of their lives including work. Investigates ways to use conflict to create change and to understand how learned communication patterns support conflict. Equivalent to COMS-547. Prerequisite: take COMS-3101.

COMS-4500 Political Communication (3.00 cr.) *[changed description]*

Examines communication in the context of political campaigns. Attention is given to the public relations element of campaigns in multiple media to show how political candidates earn America's attention and the people's vote. Application of these tactics in other contexts are also discussed. Equivalent to COMS-555.

COMS-4705 Survey of Intercultural Communication (3.00 cr.) *[changed title]*

Surveys communication transactions between members of differing cultures and studies definitions, models, values, beliefs, customs, and attitudes that affect intercultural communication. Relates culture to social perception and communication patterns. Examines culture-specific as well as cross-cultural modes of communication and identifies factors that impede effective intercultural understanding. Equivalent to COMS-515. Prerequisites: take COMS-3100, COMS-3101.

COMS-4750 Critical Gender and Sexualities (3.00 cr.) *[changed title and prerequisite]*

Approaches the study of gender and sexuality from a critical/cultural studies perspective, emphasizing intersectionality. Examines the interplay of gender, sex, and sexuality in communication practices and social institutions. Interrogates the role of power, hierarchy, and ideology in the construction of gendered and sexual identities. Equivalent to COMS-522. Prerequisites: take COMS-3100, COMS-3101, or GNSX-2100.

COMS-4780 Critical Analysis of Pop Culture (3.00 cr.) *[changed title and description]*

Explores the relationship between U.S. culture and popular, mass-mediated texts from a variety of communication perspectives. Focuses on the critical analysis of popular culture within social and political contexts and emphasizes multicultural influences and representations in everyday life. Examines popular culture as a source and site of personal, social, and cultural identities. Equivalent to COMS-525. Prerequisites: take COMS-3100 and COMS-3101.

COMS-5050 Communication Workshop (1.00-3.00 cr.) *[changed description]*

Enhances participants' practical knowledge of communication practices crucial to a given social/professional context. Develops content related skills. Topics of this workshop vary according to the specific content areas being covered. Note: May be repeated for credit. Equivalent to COMS-505.

COMS-6090 Topics in Communication (3.00 cr.) *[changed prerequisite, description]*

Analyzes selected issues in Communication Studies in depth. Applies and evaluates several aspects of the topic using a variety of methodologies, theories, and/or perspectives. Note: May be repeated for credit with a different topic. Equivalent to COMS-5090, COMS-509. Prerequisite: take COMS-6100.

COMS-6125 Listening (3.00 cr.) *[changed description]*

Evaluates the styles of listening in communication transactions and applies and synthesizes the various styles of listening in the different contexts of the communication process. Develops sensitivity and effective listening skills in human interactions. Equivalent to COMS-5125, COMS-531.

COMS-6330 Intrapersonal Communication (3.00 cr.) *[changed prerequisite, description]*

Evaluates theoretical and practical perspectives of the communication process within the individual. Synthesizes aspects and influences of the physiological, symbolic, emotional, and mental components of messages at many levels of consciousness, as individuals attempt to understand themselves, their interactions, and their relationships to the environment. Equivalent to COMS-539. Prerequisite: take COMS-6100.

COMS-6435 Conflict Management (3.00 cr.) *[changed description, removed prerequisite]*

Develops multiple concepts for processing and communicating about conflict. Evaluates methods for resolving conflict in many aspects of life including work environments. Devises ways to use conflict to create change and to understand how learned communication patterns support conflict. Equivalent to COMS-547.

COMS-6500 Graduate Political Communication (3.00 cr.) *[changed title and description]*

Investigates communication in the contexts of election campaigns. Assesses the public relations elements of campaigns in multiple media to show how political candidates earn America's attention and the people's votes. Inferences of student conclusions of the tactics used will be assessed and critiqued. Equivalent to COMS-555.

COMS-6705 Intercultural Communication (3.00 cr.) *[added prerequisite]*

Surveys communication transactions between members of differing cultures and studies definitions, models, values, beliefs, customs, and attitudes that affect intercultural communication. Relates culture to social perception and communication patterns. Examines culture-specific as well as cross-cultural modes of communication and identifies factors that impede effective intercultural understanding. Equivalent to COMS-515. Prerequisite: take COMS-6100.

COMS-6750 Critical Gender and Sexuality (3.00 cr.) *[changed title, prerequisite, description]*

Analyzes the study of gender and sexuality from a critical/cultural studies perspective, emphasizing intersectionality. Synthesizes the interplay of gender, sex, and sexuality in communication practices and social institutions. Assesses the role of power, hierarchy, and ideology in the construction of gendered and sexual identities. Equivalent to COMS-522. Prerequisite: take COMS-6100.

COMS-6780 Rhetoric and Popular Culture (3.00 cr.) *[changed prerequisite, description]*

Analyzes the relationship between U.S. culture and popular, mass-mediated texts from a variety of communication perspectives. Focuses on the rhetorical analysis of pop culture within social and political contexts and emphasizes multicultural influences and representations in everyday life. Evaluates popular culture as a source and site of personal, social, and cultural identities. Equivalent to COMS-525. Prerequisite: take COMS-6100.

COMS-8130 Interpersonal Communication (3.00 cr.) *[added prerequisite]*

Focuses on interpersonal communication as it is grounded in intrapersonal communication. Through the exploration of theories of intrapersonal communication, the course will develop theories and processes for effective interpersonal communication. Equivalent to COMS-830. Prerequisite: take COMS-6100.

COMS-8400 Organizational Communication (3.00 cr.) *[added prerequisite, changed description]*

Analyzes the human elements involved in the functioning of an organization, to better understand the role of a change agent in the planning and application of organizational communication change and development strategies, and to evaluate the present and potential impact of organizational change/development communication applications. Equivalent to COMS-845. Prerequisite: take COMS-6100.

Education - Special Education**SPED-8805 Special Education Law (3.00 cr.)** *[changed title and description]*

Includes an analysis of special education legal principles as defined by the United States Constitution; federal case law; federal statutory law; the Illinois Constitution; Illinois case law; and Illinois statutory law. Also examines special education law from an historical perspective, law-making agencies affecting Illinois public schools, legal research, and the practical application of special education law. Equivalent to SPED-805.

Health Administration

HLAD-4107 Healthcare Human Resource Management (3.00 cr.) *[correction to prerequisites]*

Focuses on human resource management, program, and policies. Addresses recruitment of health professionals, manpower requirements, staffing, training, development, examination of qualifications standards, performance appraisals, and employee morale. Examines methods of developing leadership in supervisory health managers, issues of wage and salary administration, and labor relations issues in healthcare. Equivalent to HLAD-503. Prerequisites: take HLAD-4101, HLAD-4103, and HLAD-4104.

History

HIST-2710 World History Since 1500 (3.00 cr.) *[changed description]*

Provides a conceptual and comparative approach to the history of world civilizations, societies, and cultures since 1500 that challenges persistent Eurocentric assumptions and worldviews. Asia, Africa, the Americas, and Europe will be analyzed in relation to one another.

HIST-4160 Modern U.S. History, 1945-Present (3.00 cr.) *[changed title]*

The approach of this course is inclusive and focuses on the issues of the Post-World War II era and beyond. It provides a context for in-depth study of more recent events, with an emphasis on content, methodology, and potential applications of U.S. history. Equivalent to HIST-5160, HIST-516. Prerequisites: take HIST-3100 and HIST-3110.

Media Communications

MCOM-4040 Film Seminar (3.00 cr.) *[changed description]*

Examines style and influence of key contemporary independent narrative and documentary filmmakers. Note: may be repeated for credit with different topics. Equivalent to MCOM-540.

MCOM-4070 Media Workshop (3.00 cr.) *[changed description]*

Specific media technologies, skills, and issues are considered in a series of workshops using outside resources. Note: may be repeated for different subjects. Equivalent to MCOM-5070, MCOM-570.

MCOM-4255 Broadcast Journalism (3.00 cr.) *[changed description; added prerequisite]*

Examines principles, craft, and techniques of broadcast journalism in a transmedia environment. Provides, through translating theory into practice, experience in field and electronic newsgathering and production for broadcast. Equivalent to MCOM-555. Prerequisite: take MCOM-4230.

MCOM-4275 Media Planning and Management (3.00 cr.) *[changed prerequisite]*

Emphasizes techniques, strategies, and problems of buying and selling advertising media time, and space. Explores the marketing mix, coordination of advertising with promotions and public relations, and the relationship between the client and agency. Incorporates mass media management issues dealing with organization, ownership, budgeting, research, production, equipment, markets, personnel, legal aspects, buying and selling of properties, business practices, and policies. Equivalent to MCOM-575. Prerequisite: take MCOM-4361 or MCOM-4451.

MCOM-4361 Advertising and Society (3.00 cr.) *[changed description]*

Provides a comprehensive overview of the role and principles of advertising in economic and communication systems. Explores the history, structure, and theory of advertising. Equivalent to MCOM-5361, MCOM-561. Prerequisite: take MCOM-4230.

MCOM-4379 Creative Strategies in Advertising and Public Relations (3.00 cr.) *[added prerequisites]*

Explores the creative principles dealing with the preparation of the advertising and public relations. Emphasizes conceptual thinking, research, copy writing, design process, development, and production of attention-grabbing promotional messages. Equivalent to COMS-579, COMS-5379. Prerequisite: take MCOM-4361 or MCOM-4451.

MCOM-4512 Media Communication Law (3.00 cr.) *[changed title]*

Identifies, details, and evaluates various contemporary issues in media law from the perspective of the communicator. Includes free speech principles, First Amendment issues, libel, broadcast regulation, right of privacy, copyright, and fair trial/free press. Equivalent to MCOM-5512, MCOM-512.

MCOM-4560 Women in the Media (3.00 cr.) *[changed prerequisite, description]*

Considers the representation and function of women in the media, and women who produce media from a theoretical perspective, with a focus on contemporary times. Equivalent to MCOM-560. Prerequisite: take MCOM-4110.

MCOM-4725 Advanced Design and Production (3.00 cr.) *[changed title, description]*

Applies advanced theory and develops practice in the preparation of copy and illustration for a variety of print and electronic publications. Emphasizes technological literacy, incorporating basic usage of multiple design software programs. Equivalent to MCOM-5725, MCOM-525.

MCOM-4731 Screenwriting (3.00 cr.) *[changed description]*

Introduces principles of writing documentaries and drama. Including outlines, character descriptions, scenes, and sequences. Equivalent to MCOM-5731, MCOM-531. Prerequisite: take MCOM-4740.

MCOM-4734 Video Production Editing (3.00 cr.) *[changed description]*

Examines theories and techniques of non-linear digital video editing. Explores aesthetics and techniques of editing for film and documentary. Equivalent to MCOM-5734, MCOM-534. Prerequisite: take MCOM-4740.

MCOM-4735 Documentary Filmmaking (3.00 cr.) *[removed prerequisite]*

Considers non-studio production using portable digital video equipment. Provides practical exercises in the development and production of independent broadcast documentaries. Equivalent to MCOM-5735, MCOM-535.

MCOM-4746 Advanced Video Editing (3.00 cr.) *[changed description and prerequisite]*

Addresses advanced techniques of non-linear digital video editing. Examines aesthetics and techniques of editing for film and documentary. Equivalent to MCOM-546. Prerequisites: take MCOM-4734.

MCOM-4777 Cinematography (3.00 cr.) *[changed description and prerequisite]*

Focuses on the art and techniques of cinematography for drama film as they relate to applied camera operation and lighting, as well as the principals of the image making process, including still and motion picture photography. Equivalent to MCOM-577. Prerequisite: take MCOM-4720 or MCOM-4735.

MCOM-6040 Film Seminar (3.00 cr.) *[changed description]*

Analyzes style and influence of key contemporary independent narrative and documentary filmmakers. Note: may be repeated for credit with different topics. Equivalent to MCOM-540.

MCOM-6255 Broadcast Journalism (3.00 cr.) *[changed description; added prerequisite]*

Applies principles, craft, and techniques of broadcast journalism in a transmedia environment. By translating theory into practice, provides leadership experiences in field and electronic newsgathering and production for broadcast. Equivalent to MCOM-555. Prerequisite: take MCOM-4230.

MCOM-6275 Media Planning and Management (3.00 cr.) *[changed description, deleted prerequisites]*

Evaluates techniques, strategies, and problems of buying and selling advertising media time and space. Assesses the marketing mix, coordination of advertising with promotions and public relations, and the relationship between client and agency. Synthesizes mass media management issues dealing with organization, ownership, budgeting, research, production, equipment, markets, personnel, legal aspects, buying and selling of properties, business practices, and policies. Equivalent to MCOM-575.

MCOM-6291 Newspaper Practicum (1.00-3.00 cr.) *[changed description]*

A practice-oriented course aimed at enhancing news processing and production skills. Theories of journalism along with the techniques of layout, design, style, headline writing, copy and photo editing, and dummy preparation for producing factual, concise copies for hard and online vehicles will be incorporated. Students are required to work with the student newspaper. Equivalent to MCOM-5291, MCOM-591. Prerequisite: take ENGL-3101.

MCOM-6361 Advertising and Society (3.00 cr.) *[changed prerequisite, description]*

Provides analysis of the role and principles of advertising in economic and communication systems. Investigates and applies the history, structure, and theories of advertising. Equivalent to MCOM-5361, MCOM-561. Prerequisite: take COMS-6100.

MCOM-6512 Media Communication Law (3.00 cr.) *[changed title, description]*

Applies, evaluates, and synthesizes various contemporary issues in media law from the perspective of the communicator. Includes free speech principles, First Amendment issues, libel, broadcast regulation, right of privacy, copyright, and fair trial/free speech. Equivalent to MCOM-5512, MCOM-512.

MCOM-6560 Women in the Media (3.00 cr.) *[added prerequisite, changed description]*

Focused examination of the representation and function of women in the media, and women who produce media. The woman as media subject and producer is analyzed through feminist theoretical and methodological framework. Equivalent to MCOM-560.

MCOM-6565 Broadcasting in America (3.00 cr.) *[changed description]*

Examines the history, development, structure, content, and influence of the American broadcast media within society at large. Evaluates theories and methods of examining programming and technology, economic and social consequences of broadcasting, the role of government regulation, and the future of the electronic media. Equivalent to MCOM-565.

MCOM-6720 Audio Production (4.00 cr.) *[changed description]*

Analyzes and differentiates professional audio production principles and techniques common to all types of production including film, television, radio, and live sound. Primary focus is on developing and planning systematic approaches to sound design and post-production audio, including attention to production audio and post-production techniques. Equivalent to MCOM-520.

MCOM-6731 Screenwriting (3.00 cr.) *[changed description]*

Applies principles of writing documentaries and drama, including outlines, character descriptions, scenes, and sequences. Equivalent to MCOM-5731, MCOM-531. Prerequisite: take MCOM-4740.

MCOM-6735 Documentary Filmmaking (3.00 cr.) *[changed description and prerequisite]*

The analysis, development, and production of independent broadcast documentaries. Equivalent to MCOM-5735, MCOM-535. Prerequisite: take MCOM-4734.

MCOM-6746 Advanced Video Editing (3.00 cr.) *[changed description and prerequisite]*

Examines advanced techniques of non-linear digital video editing. Applies aesthetics and techniques of editing for film and documentary. Experimentation with special effects in motion graphics. Completes mastering of the final project to DVD or streaming video. Equivalent to MCOM-546. Prerequisites: take MCOM-6734.

MCOM-6748 On-Air Performance (3.00 cr.) *[changed description]*

Addresses technical and aesthetic components of on-air performance. Includes opportunities for students to practice direction of on-air talent, critique performances, and develop on-mic and on-camera performance skills. Equivalent to MCOM-5748, MCOM-548.

MCOM-6777 Cinematography (3.00 cr.) *[changed description and prerequisite]*

The art and techniques of cinematography for drama film and documentary as they relate to applied camera operation and lighting. The principles of the image making process, including still and motion picture photography. Masters advanced camera operation. Equivalent to MCOM-577. Prerequisites: take MCOM-6735.

Occupational Therapy

OCCT-6710 Ethics, Policy, and Advocacy in Occupational Therapy (2.00 - 3.00 cr.) [*changed credit hours*]

Designed to offer an overview of the occupational therapy profession within the United States with an emphasis on health and human service policy, leadership and advocacy issues, and ethical/legal implications confronting the contemporary occupational therapy practitioner. The Occupational Therapy Practice Framework: Domain and Process will be defined and applied throughout the course as it pertains to individuals, groups, and populations. Equivalent to OCCT-701.

Psychology

PSYC-6606 Cognitive/Educational Psychology (3.00 cr.) [*changed description*]

Examines current theories and research regarding human learning processes. Emphasis is given to recent developments in cognitive, social, and constructivist views of learning, development, and instruction. Special emphasis is paid to instructional interventions applicable to the development of cognitive and academic skills. Equivalent to PSYC-806.

PSYC-6635 Seminar in School Psychology (3.00 cr.) [*changed title*]

Introduction to the discipline of school psychology. Covers various roles and functions in the school-based practice of school psychology. Includes coverage of the history, organization, and operation of the schools, professional standards, and ethical and legal issues. Equivalent to PSYC-835. Prerequisites: take EDUC-2310 and SPED-4100.

FACULTY AND ADMINISTRATIVE STAFF LISTING *[specific changes noted below]* **Pages 372-383**

Chris Dyslin *[revised first name]*

Associate Professor of Psychology and Counseling, COE

Page 374

B.A., Northern Illinois University, 1983

M.A., Northern Illinois University, 1993

Ph.D., Northern Illinois University, 1997

Carlos Ferran *[updated title, degree correction]*

Page 375

Associate Professor of Accounting & Management Information Systems, CPBA

B.S., Universidad Metropolitana, Caracas, Venezuela, 1990

M.F., Universidad Central de Venezuela, Caras, 1991

D.B.A., Boston University, 2000

Michael Trendell *[degree corrections]*

Page 382

University Lecturer, CPBA

B.A., Lewis University, 1990

M.B.A., Loyola University, 1993

Certified Internal Auditor, 1996

Certified Public Accountant, 1997

Stephen Wagner *[listed in 12-13 addendum, missing in 13-14 catalog]*

Insert Page 383

Assistant Professor of Management

B.A., Bowling Green State University, 1991

M.A., Northern Illinois University, 1995

Ph.D., Northern Illinois University, 2000

Karen Williams *[listed in 12-13 Addendum, missing in 13-14 catalog]*

Insert page 383

Manager of Enrollment and External Programs, CBPA

B.S. Illinois Institute of Technology, 2002

M.S. Illinois Institute of Technology, 2005

Jun Zhan *[updated degree]*

Page 383

Assistant Professor of Accounting, CBPA

B.A., Huazhong University of Science & Technology, China, 2000

M.A., Wuhan University, China, 2003

Ph.D. Concordia University, Canada, 2013

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