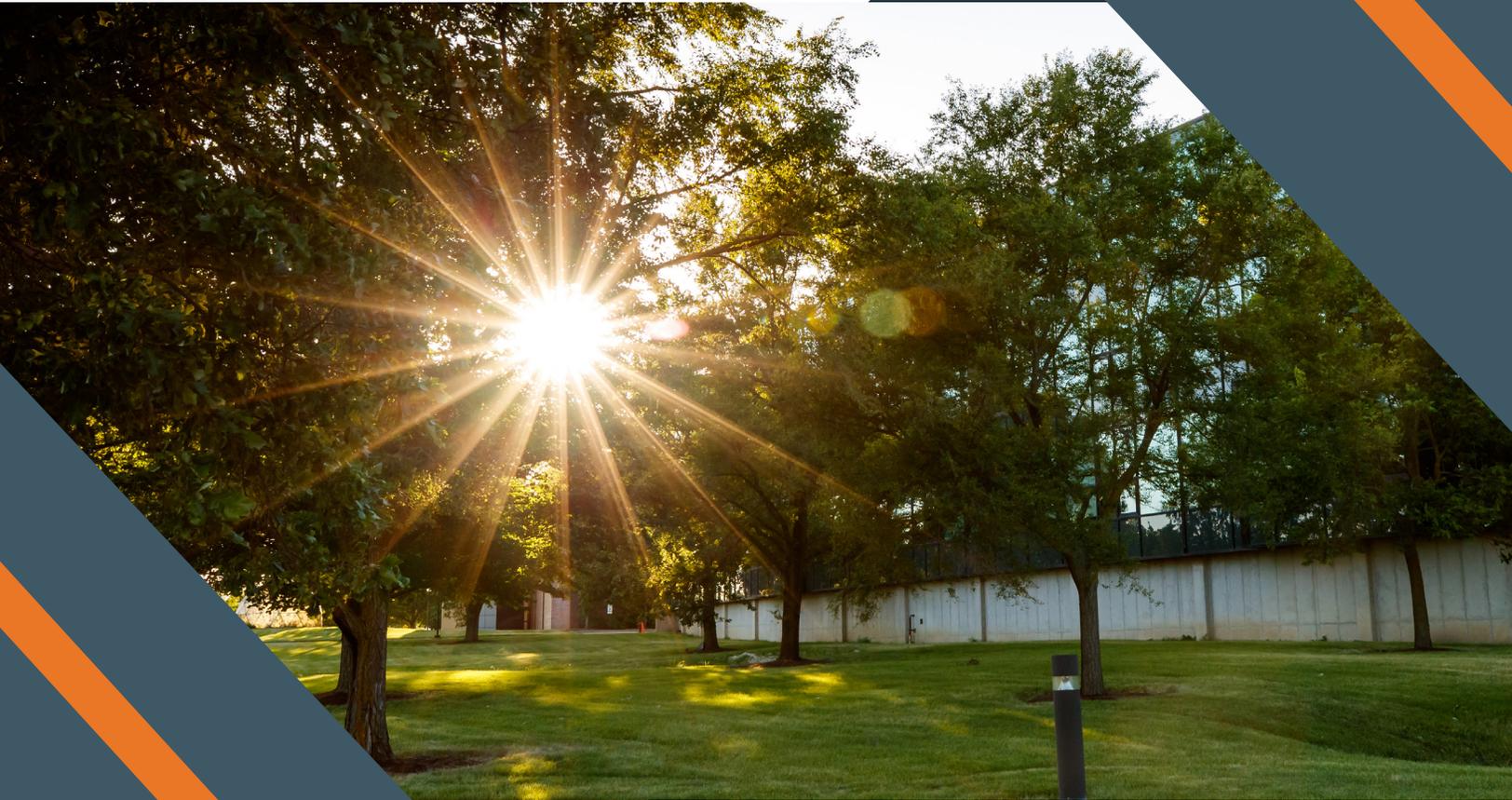


GOVERNORS STATE UNIVERSITY
ANNUAL REPORT
FY2022



**Office of Sponsored
Programs & Research**



govst.edu

Message from Provost and the Vice-President of Academic Affairs



Dear GSU Community,

It is with great pleasure that Academic Affairs shares with you our Office of Sponsored Programs and Research annual report for 2022-23. We are so very proud of our faculty members and staff who have used their expertise as educators and servant leaders to garner grants in the arts, education, business, health care, and student support.

The OSPR Annual Report details submitted proposals, proposals by College and university units, our diverse granting agencies and sponsors, and our new and active awards. We are delighted that in fiscal year 2022, we received 31 new awards in supporting the arts, the Family Development Center, educational training and initiatives, campus safety, and student success, among other areas. Governors State University received nearly \$10m in new awards and a total of \$28.6m overall.

As highlighted in her Director's letter, we are pleased to have internally promoted FeMia Norwood to the leadership role in OSPR. We also welcome new hires, Jessica Braddy and Kathy Cleary, as we continue to rely on the expertise of Kyra Booker and Anna Bernadska. We have an excellent team who is effective, efficient, and willing to assist the campus and our students in the grants and sponsored research endeavor.

GSU is grateful for the creativity, vision, and hard work of faculty and staff in producing such a robust grants portfolio. Please join me in congratulating all our PIs, and those who applied for grants whether awarded or not, who through their efforts help us shine as the jewel of the Southland.

Sincerely,

A handwritten signature in blue ink that reads "Beverly Schneller".

Dr. Beverly Schneller
Provost, VP Academic Affairs

Message from the Director of Sponsored Programs & Research



It has been an exciting year for GSU and the Office of Sponsored Programs and Research! This year ushered in both changes and growth in OSPR and we are looking forward to the year ahead. As many in the campus community know, OSPR aims to assist with grant writing resources, securing grant funding, and managing ongoing sponsored programs. We hope that you find OSPR to be helpful and that you will continue to engage us as we continue to build and refine our resources to best meet your needs. We've recently experienced some staffing changes, so I want to take a moment to introduce the campus to our current OSPR team.

In mid-August, I assumed the role of Director of Sponsored Programs and Research. In my four years with GSU as Assistant Director, I have built meaningful relationships throughout our campus community and a strong rapport with external sponsors. I look forward to further cultivating those relationships in the years to come. I also look forward to continuing to build on our thriving sponsored programs portfolio and leading our university in research compliance matters.

In November, Kathy Cleary joined us as the Senior Grants and Contracts Specialist. She brings seven years of experience from University of Illinois at Chicago, where she served as a Sponsored Project Specialist in their central Sponsored Programs office, having submitted thousands of federal and non-federal proposals. Jessica Braddy joined us in December as the Financial Research Administrator. She brings two and a half years of experience from Kankakee Community College where she served as the Coordinator of Financial Affairs, managing grant accounting, reporting, and auditing for their sponsor. Anna Bernadska, Assistant Director for Research Compliance and Kyra Booker, Sponsored Programs Specialist remain in their roles, dedicated to serving the GSU community in IRB, IACUC and other research compliance related areas, and post award management and grant monitoring, respectively.

In response to the challenges identified during the Covid-19 pandemic, we saw an infusion of workforce development and retention funding at federal, state, and local government levels. GSU was fortunate to be on the receiving end of those initiatives, with eight new awards specifically geared toward workforce development and retention bringing in over \$3.9 million. Some of those awards include the Early Childhood Access Consortium for Equity grant funded by the Illinois Board of Higher Education (Dean Shannon Dermer), the Behavioral Health Workforce Education and Training Program funded by the Health Resources and Services Administration (Dr. Cheryl Mejta), and the Manufacturing Automation Upskilling and Paraprofessional to Early Childhood Educator Career Pathways Programs, both funded by The Community Foundation of Will County (Craig Schmidt).

This annual report provides a snapshot of GSU's diverse and impactful sponsored programs and research activities, many of which focus on providing GSU students with opportunities to excel academically and feel supported both on and off campus, preparing them to be competitive as they complete their studies and begin their careers. We look forward to collaborating with the campus community to find new paths for student support and faculty research in the coming year.

Sincerely,

A handwritten signature in blue ink that reads "FeMia Norwood". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

FeMia Norwood
Director of Sponsored Programs and Research

Overview: GSU at a Glance |



Total Enrollment: 4427

Undergraduate	2589
Graduate	1749
Non-Degree	89
Full-time	2593
Part-time	1834



Enrollment by Race

Minority (35% Black, 15% Hispanic, 3% Asian)	53%
White	29%
Other	18%



Enrollment by Gender

Female	63.9%
Male	36.1%



Degrees Awarded

Undergraduates	666
Masters	460
Doctorates	53



Faculty by Gender from CDS on IR website 556

Female	350	63%
Male	206	37%



Faculty by Race/Ethnicity 556

White	345	62%
Minority	211	38%

New 2022 Fiscal Year Projects

Principal Investigator	Co-Principal Investigator	Funding Agency Name	Title	Project Period Start Date	Project Period End Date	Project Amount
Campos, Darcie		Illinois Board of Higher Education	FY 22 Illinois Cooperative Work Study Grant	7/1/21	8/31/22	24,350
Cervantes, Sasha		Psi Chi	20-21 Chapter Activity Grant: COVID-19 Support Fund	7/1/21	6/30/22	750
Cervantes, Sasha		Psi Chi	The Effectiveness of Odor Cues in Aiding the Memory of Older Adults	3/1/22	5/31/23	1,500
Clay, Robert		Illinois Board of Higher Education	Diversifying Higher Education Faculty (DFI)	7/1/21	6/30/22	52,500
Dermer, Shannon	Harrington, Timothy	US Department of Education	Illinois Tutoring Initiative	10/29/21	6/30/23	2,188,100
Dermer, Shannon	Harrington, Timothy	Illinois Board of Higher Education	Early Childhood Access Consortium for Equity (ECACE)	8/1/21	6/30/24	1,135,961
Helm, Luke		Public Health Institute of Metropolitan Chicago	Creating Pathways and Access for Student Success Foundation (CPASS)	10/1/21	8/30/22	25,000
Lopez , Vanessa		US Department of Education	Governors State University TRIO Educational Opportunities Centers Project	10/1/21	9/30/26	1,160,250
Ijose, Olumide		US Department of Education	Business and International Education Program	10/1/21	9/30/23	93,388
McGee, James		US Department of Justice	Body Work Camera Program	1/1/22	12/31/24	8,500
Mickles, Sandra		US Department of Education	New Principal Mentoring Program	1/7/22	12/31/22	39,600
Mejta, Cheryl		Health Resources & Services Administration	Behavioral Health Workforce Education and Training Program	9/1/21	8/31/25	1,424,720
Mejta, Cheryl		US Department of Health and Human Services	Recovery Coaches Training Certificate Programs	7/1/21	6/30/22	427,477

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New 2022 Fiscal Year Projects (continued)

Principal Investigator	Co-Principal Investigator	Funding Agency Name	Title	Project Period Start Date	Project Period End Date	Project Amount
Mejta, Cheryl		Illinois Department of Human Services	Governors State University Peer Support Recovery Specialist Program	1/1/22	6/30/22	247,095
Rogachevskaya, Svetlana		Arts Midwest	Lightwire Theater: A Very Electric Christmas	7/1/21	6/30/22	2,500
Rogachevskaya, Svetlana		Illinois Arts Council Agency	General Operating Support	11/15/21	8/31/22	19,150
Rogachevskaya, Svetlana		Illinois Humanities	IL Humanities COVID-19	9/1/21	8/31/22	5,000
Rogachevskaya, Svetlana		National Endowment for the Arts	Made in Chicago Series	7/1/21	6/30/22	20,000
Rogachevskaya, Svetlana		Small Business Administration	Shuttered venue Operators Grant	7/16/21	6/30/22	525,772
Schmidt, Craig		Illinois Department of Commerce & Economic Opportunity	Healthcare Nursing and Administration Pipeline Careers	5/1/22	4/30/24	450,000
Schmidt, Craig		The Community Foundation of Will County	Manufacturing Automation Upskilling Program	5/1/22	10/31/23	71,211
Schmidt, Craig		The Community Foundation of Will County	Paraprofessional to Early Childhood Educator (ECE) Career Pathways	5/1/22	10/31/23	58,589
Simon, John		Illinois Innovation Network	Sustainable Inclusive Supply Chain for the Electric Vehicle Industry in Illinois	2/1/22	1/31/23	20,000
Sopiarz, Joshua		Texas A&M University	Virtual Reality (VR) Public Speaking Training Pilot Program	11/1/21	6/30/22	3,000
Soto, Erin		Illinois Network of Child Care Resource and Referral Agencies	Child Care Workforce Bonus	1/1/22	5/31/22	51,480
Soto, Erin		Illinois State Board of Education	Preschool For All Expansion FY2019 - 2023	7/1/21	6/30/22	369,880

Principal Investigator	Co-Principal Investigator	Funding Agency Name	Title	Project Period Start Date	Project Period End Date	Project Amount
Soto, Erin		Illinois State Board of Education	Preschool For All FY2019 - 2023	7/1/21	6/30/22	76,071
Soto, Erin		Illinois Network of Child Care Resource and Referral Agencies	Childcare Restoration Grant	7/1/21	6/30/22	227,700
Soto, Erin		Administration for Children and Families	Early Head Start Renewal Grant 2020 - 2024	1/1/22	12/31/22	1,072,185
Stevenson, Jeff		Illinois Arts Council Agency	General Operating Support	12/1/21	8/31/22	8,900
Young, Josh		Illinois Arts Council Agency	General Operating Support	11/15/21	8/31/22	3,300
					TOTAL	\$9,813,929



Proposals and Awards by Sponsor

Number of proposals and dollar value of proposals submitted by fiscal year

Fiscal Year	2018		2019		2020		2021		2022		Total	
	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
Sponsor Type												
Federal	10	2,431,459	23	4,391,372	31	22,013,089	21	18,163,652	24	9,019,759	109	56,019,331
State	13	3,071,401	6	1,518,014	7	1,536,936	14	4,739,822	15	2,632,470	55	13,498,643
Local Gov	0	-	0	-	0		2	302,315	-	-	2	302,315
Other	15	322,696	21	1,528,173	18	465,524	13	635,803	19	578,194	86	3,530,390
Total	38	5,825,556	50	7,437,559	56	24,015,549	50	23,841,592	58	12,230,423	252	73,350,679

Number of awards and dollar value of awards by fiscal year

Fiscal Year	2018		2019		2020		2021		2022		Total	
	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
Sponsor Type												
Federal	2	115,000	16	3,820,653	29	9,874,647	43	26,326,179	44	27,147,099	134	67,283,578
State	11	2,635,542	9	1,543,547	8	911,623	12	1,659,390	14	1,176,681	54	7,926,783
Local Gov	0	-	0	-		-	0	-	0	-	-	-
Other	8	36,277	14	357,751	18	310,111	11	172,013	13	260,396	64	1,136,548
Total	21	2,786,819	39	5,721,951	55	11,096,381	66	28,157,582	71	28,584,176	252	76,346,909

Awards, including multi-year awards, are counted in the year they were awarded.

FY18 Sponsored Funding		FY19 Sponsored Funding		FY20 Sponsored Funding		FY21 Sponsored Funding		FY22 Sponsored Funding	
Federal	4%	Federal	67%	Federal	89%	Federal	93%	Federal	95%
State	95%	State	27%	State	8%	State	6%	State	4%
Local Gov	0%								
Other	1%	Other	6%	Other	3%	Other	1%	Other	1%
100%		100%		100%		100%		100%	

Proposals and Awards by GSU Unit

Number of Proposals and Amounts Each Fiscal Year

Fiscal Year	2018		2019		2020		2021		2022		Total	
GSU Unit	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
CAS	15	1,056,481	16	798,124	22	1,246,485	13	1,429,453	16	574,809	82	5,105,352
CHHS	5	745,877	11	3,218,119	11	11,231,219	6	2,381,788	11	4,288,235	44	21,865,238
COB	2	59,178	1	388,200	2	628,884	1	14,958	8	1,810,979	14	2,902,199
COE	10	2,104,177	19	2,644,267	9	5,141,895	13	7,408,433	11	3,941,584	62	21,240,356
Executive Administration							4	6,615,188	5	529,388	9	7,144,576
Digital Learning and Media Design							1	25,000	2	7,700	3	32,700
Enrollment Management							1	3,625		-	1	3,625
Institutional Research and Effectiveness							1	12,000		-	1	12,000
School of Extended Learning							1	272,155	3	579,800	4	851,955
Student Affairs							9	5,678,992	2	497,928	11	6,176,920
Other	6	1,859,842	3	388,849	12	5,767,066		-		-	21	8,015,757
Total	38	5,825,555	50	7,437,559	56	24,015,549	50	23,841,592	58	12,230,423	252	73,350,678

**Amounts reflect total funding per Budget period.*

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Proposals and Awards by GSU Unit (continued)

Number of Awards and Amounts Each Fiscal Year

Fiscal Year	2018		2019		2020		2021		2022		Total	
	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
CAS	9	160,300	12	331,735	15	425,129	18	969,613	18	1,293,994	72	3,180,771
CHHS	1	250,302	8	1,779,523	10	1,910,844	14	1,629,583	9	2,221,217	42	7,791,469
COB	1	10,000	1	16,524	1.00	16,524	3	296,288	5	322,174	11	661,510
COE	6	736,043	12	2,557,528	16	3,410,021	13	1,663,975	17	4,511,133	64	12,878,700
Executive Administration							11	22,181,761	8	17,400,538	19	39,582,299
Digital Learning and Media Design									1	3,300		
Institutional Research and Effectiveness							1	12,000	1	12,000	2	24,000
School for Extended Learning									4	392,754		
Student Affairs							6	1,404,362	7	2,424,066	13	3,828,428
Other	4	1,630,174	6	1,036,641	13	5,333,863		-	1	3,000	24	8,003,678
Total	21	2,786,819	39	5,721,951	55	11,096,381	66	28,157,582	71	28,584,176	247	75,950,855

FY18 Sponsored Funding		FY19 Sponsored Funding		FY20 Sponsored Funding		FY21 Sponsored Funding		FY22 Sponsored Funding	
CAS	6%	CAS	6%	CAS	4%	CAS	3%	CAS	5%
CHHS	9%	CHHS	31%	CHHS	17%	CHHS	6%	CHHS	8%
COB	0%	COB	0%	COB	0%	COB	1%	COB	1%
COE	26%	COE	45%	COE	31%	COE	6%	COE	16%
Other	58%	Other	18%	Other	48%	Other	84%	Other	71%
100%		100%		100%		100%		100%	

FY 2022 Active Awards

Principal Investigator	Project Title	Sponsor	Budget Start Date	Budget End Date	*Budget Amount
College of Arts and Sciences					
Carrington, Mary	IBHE GEER: The Intensive English, Digital Literacy and Math Interventions Program	US Department of Education	7/14/20	9/30/22	456,286
Chen, Xiaoyong	Influence of invasive earthworms on soil structure and function in forests of the Huron Mountains, Michigan 2022-2023	Huron Mountain Wildlife Foundation	4/1/22	4/1/23	3,846
Helm, Luke	Creating Pathways and Access for Student Success Foundation (CPASS)/ Public Health Institute of Metropolitan Chicago	Public Health Institute of Metropolitan Chicago	10/1/20	8/30/21	25,000
Helm, Luke	Creating Pathways and Access for Student Success Foundation (CPASS)	Public Health Institute of Metropolitan Chicago	10/1/21	8/30/22	25,000
Pagone, Novia	Making Spanish and Global Studies Accessible to All	US Department of Education	10/1/21	9/30/23	75,081
Ranmohotti, Kulugammana (Sanjaya)	The Illinois LSAMP STEM Pathway and Research Alliance (ILSPRA)	National Science Foundation	9/1/21	8/31/22	14,998
Rogachevskaya, Svetlana	Center for Performing Arts	IL Arts Council	10/16/20	8/31/21	18,700
Rogachevskaya, Svetlana	MADE IN CHICAGO Series	National Endowment for the Arts	7/1/21	6/30/22	20,000
Rogachevskaya, Svetlana	SWEET HOME CHICAGO BLUES: Celebrating 50th Anniversary of the Alligator Records	IL Arts Council	2/1/21	9/30/21	12,100
Rogachevskaya, Svetlana	General Operating Support- 2022 Presenters Development	IL Arts Council	11/15/21	8/31/22	19,150
Rogachevskaya, Svetlana	Lightwire Theater: A Very Electric Christmas	National Endowment for the Arts	7/1/21	6/30/22	2,500
Rogachevskaya, Svetlana	Shuttered Venue Operators Grant	Small Business Administration	7/16/21	6/30/22	525,772
Rogachevskaya, Svetlana	Illinois Humanities COVID-19	National Endowment for the Humanities	9/1/21	8/31/22	5,000
Rogachevskaya, Svetlana	AMW - Chicago Mass Choir (formerly known as Ailey II)	National Endowment for the Arts	7/1/20	12/31/21	4,000
Sowa, John	University of Illinois at Chicago ARea Excellence in Education & Research (UIC CAREER)	National Institutes of Health	8/1/21	7/31/22	45,361
Stevenson, Jeff	General Operating Support- 2022 Visual Arts	IL Arts Council	10/16/20	8/31/21	7,300
Stevenson, Jeff	Nathan Manilow Sculpture Park	IL Arts Council	12/1/21	8/31/22	8,900
Tang, Xueqing (Clare)	STEM Education Equity through FIRST Robotics Program	Motorola Solutions Foundations	9/18/19	1/31/22	25,000

continued >

FY 2022 Active Awards (continued)

Principal Investigator	Project Title	Sponsor	Budget Start Date	Budget End Date	*Budget Amount
College of Business					
Ijose, Olumide	Center for International Business Education and Research (IUCIBER) 2018-2022	US Department of Education	10/1/21	9/30/23	31,524
Ijose, Olumide	Southland Economic Transformation (SET) Grants	South Suburban Economic Growth Initiative	10/1/20	9/30/21	50,000
Ijose, Olumide	Business and International Education Program	US Department of Education	10/1/21	9/30/22	47,633
Simon, John	Sustainable Inclusive Supply Chain for the Electric Vehicle Industry in Illinois	Illinois Innovation Network	2/1/22	1/31/23	20,000
Zhao, Jun	Fostering Supply Chain and Logistics Innovation in Chicago Southland	Economic Development Administration	10/1/20	9/30/22	173,017
College of Education					
Cervantes, Sasha	20-21 Chapter Activity Grant: COVID-19 Support Fund	Psi Chi	7/1/21	12/31/22	2,000
Cervantes, Sasha	20-21 Chapter Activity Grant: COVID-19 Support Fund	Psi Chi	7/1/21	6/30/22	750
Cervantes, Sasha	The Effectiveness of Odor Cues in Aiding the Memory of Older Adults	Psi Chi	3/1/22	5/31/23	1,500
Dermer, Shannon	Module-Based Substance Use Disorders Training for Behavioral, Medical, and Allied Health Practitioners	Substance Abuse and Mental Health Services Administration	9/30/21	3/29/23	188,093
Dermer, Shannon	Illinois Tutoring Initiative	US Department of Education	7/1/21	6/30/22	1,206,676
Dermer, Shannon	Early Childhood Access Consortium for Equity (ECACE)	Administration for Children and Families	8/1/21	6/30/22	190,044
McCaffrey, Megan	Children in Trauma Bibliography	American Library Association	2/13/19	12/31/21	5,000
Soto, Erin	Preschool For All Expansion FY2019-2023	IL State Board of Education	7/1/21	6/30/22	369,880
Soto, Erin	Preschool For All FY2019-2023	IL State Board of Education	7/1/21	6/30/22	76,071
Soto, Erin	Early Head Start Renewal Grant 2020 - 2024	Administration for Children and Families	1/1/21	12/31/21	1,072,185
Soto, Erin	Early Head Start Renewal Grant 2020 - 2024	Administration for Children and Families	1/1/22	12/31/22	1,072,185
Soto, Erin	Early Head Start Renewal Grant 2020 - 2024/COLA Supplement 2021	Administration for Children and Families	1/1/21	12/31/21	12,651
Soto, Erin	Child Care Restoration Grants Program 2021	US Department of Education	1/1/21	12/31/21	81,900
Soto, Erin	Child Care Restoration Grants Program 2022	US Department of Education	1/1/22	6/30/22	72,900
Soto, Erin	EHS COVID-19 One-Time Funds	Administration for Children and Families	4/1/21	3/31/23	21,670
Soto, Erin	EHS COVID-19 Response Funds FY 21 ARP Amendment	Administration for Children and Families	4/1/21	3/31/23	86,148
Soto, Erin	Child Care Workforce Bonus Program	Administration for Children and Families	2/8/22	5/31/22	51,480

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FY 2022 Active Awards (continued)

Principal Investigator	Project Title	Sponsor	Budget Start Date	Budget End Date	*Budget Amount
College of Health and Human Services					
Campos-Moreira, Linda	Importance of Arts Participation for the Sense of Belonging and Academic Outcomes of University Students of Color	National Endowment for the Arts	1/1/21	8/31/23	60,000
Cheng, Kai-Wen	The International Tobacco Control (ITC) Policy Evaluation Project	University of Waterloo	7/1/21	3/31/23	2,500
Cheng, Kai-Wen	Impact of Prohibiting Characterizing Flavors on Nicotine Vaping Products	National Institutes of Health	7/1/21	8/31/22	40,000
Koonce, Danel	Implementing the Bounce Back Trauma Intervention: Addressing School Equity and School Bounding	Schultz Foundation for Advancing Counseling	3/1/22	3/15/23	8,568
Mejta, Cheryl	Behavioral Health Workforce Education and Training	Health Resources & Services Admin.	4/1/22	12/31/21	479,740
Mejta, Cheryl	Behavioral Health Workforce Education and Training	Health Resources & Services Admin.	9/1/20	8/31/22	466,226
Mejta, Cheryl	Recovery Coaches Training Certificate Programs	Dept. of Health and Human Services	9/30/21	6/30/22	309,445
Mejta, Cheryl	Governors State University Peer Support Recovery Specialist Program	IL Department of Human Services	7/1/21	6/30/22	296,513
Schranz, Caren	Scholarships for Disadvantaged Students in Occupational Therapy	Health Resources & Services Admin.	8/1/21	6/30/22	558,225
Student Affairs					
Campos, Darcie	FY21 Illinois Cooperative Work Study Grant Program	IL State Board of Education	7/1/20	8/31/21	44,563
Campos, Darcie	FY 22 Illinois Cooperative Work Study Grant	IL Board of Higher Education	7/1/21	8/31/22	24,350
Choudhary, Mushtaq	CCAMPIS 2019	US Department of Education	10/1/21	9/30/22	158,572
Choudhary, Mushtaq	Diversifying Higher Education Faculty in Illinois	IL Board of Higher Education	7/1/21	6/30/22	52,500
Choudhary, Mushtaq	Governor's Emergency Education Relief (GEER) Funds	US Department of Education	7/14/20	9/30/22	1,464,103
Choudhary, Mushtaq	Governor's Emergency Education Relief Funds (GEERII)	US Department of Education	10/1/22	9/30/23	447,928
Lopez, Vanessa	Governors State University TRIO Educational Opportunities Centers Project	US Department of Education	10/1/21	9/30/22	232,050

continued >

FY 2022 Active Awards (continued)

Principal Investigator	Project Title	Sponsor	Budget Start Date	Budget End Date	*Budget Amount
Executive Administration					
McGee, James	Body Work Camera Program	Department of Justice	1/1/22	12/31/22	8,500
Sexton, Colleen	Education Stabilization Fund/GSU Emergency Financial Aid Grants - Student Portion Supplement 2021	US Department of Education	5/2/20	1/18/22	1,851,301
Sexton, Colleen	Education Stabilization Fund/GSU Emergency Financial Aid Grants - Student Portion Supplement 2021	US Department of Education	5/4/20	5/18/22	5,288,070
Sexton, Colleen	Education Stabilization Fund/GSU Emergency Relief Fund - Institutional Portion Supplement 2021	US Department of Education	5/4/20	1/8/22	4,496,723
Sexton, Colleen	Education Stabilization Fund/GSU Emergency Relief Fund - Institutional Portion Supplement 2021	US Department of Education	5/2/20	6/30/23	4,870,030
Sexton, Colleen	Higher Education Emergency Relief Fund-Strengthening Institutions Program Supplement 2021	US Department of Education	5/29/20	6/30/23	265,043
Sexton, Colleen	Higher Education Emergency Relief Fund-Strengthening Institutions Program Supplement 2021	US Department of Education	5/29/20	6/30/23	438,688
Sexton, Colleen	Integrating Pathways: Student Success through Junior Year Transition	US Department of Education	10/1/20	9/30/21	182,183
Institutional Research & Effectiveness					
Helm , Lisa	ILEA Catalyst	Partnership for College Completion	5/1/21	12/31/22	12,000
School for Extended Learning					
Mickles, Sandra	New Principal Mentoring Program	US Department of Education	1/7/22	12/31/22	39,600
Schmidt, Craig	Healthcare Nursing and Administration Pipeline Careers	IL Dept. of Commerce & Econ. Opp.	5/1/22	4/30/23	223,354
Schmidt, Craig	Manufacturing Automation Upskilling Program	The Community Foundation of Will County	5/1/22	4/30/23	71,211
Schmidt, Craig	Paraprofessional to Early Childhood Educator (ECE) Career Pathways	The Community Foundation of Will County	5/1/22	4/30/23	58,589
Digital Learning and Media Design					
Young, Joshua	Chicago Southland International Film Festival	IL Arts Council	11/15/21	8/31/22	3,300
University Library					
Sopiarz, Joshua	Virtual Reality (VR) Public Speaking Training Pilot Program	Texas A&M University	11/1/21	6/30/22	3.000

Active Awards- Budget Period Total

\$28,584,176

**Budget amounts reflect total funding per Budget period.*



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↑ F1202-F1216	← F Elevator @ 1b @
↑ Biology Labs	← F1501-F1531, F1635
← F1124, F1125	→ F1218-F1235
← F1238-F1243	→ F1300-F1318
← F1401-F1429	→ F1690

← F Elevator @ 1b @
← F1501-F1531, F1635
→ F1218-F1235
→ F1300-F1318
→ F1690



Featured Grant Updates

Svetlana Rogachevskaya, Center for Performing Arts

Small Business Administration - \$525,772

Shuttered Venue Operators Grant

This grant provides emergency assistance for eligible venues affected by the COVID-19 pandemic. The Governors State University Center for Performing Arts (CPA, Center) was economically affected because of the State of Illinois COVID-19 restrictions on attendance of live events. The Center's programming before the pandemic included a full calendar of events. In the forty days preceding March 12, 2020, the Center hosted, produced, presented, and supported over 20 shows, welcoming over 18,000 patrons. Pre-pandemic, ticket sales, summer camp admissions, facility rentals, and concession services accounted for 68% of CPA's budget. This income was lost when on March 12, 2020, the Center closed its operations to ensure the safety of all staff, artists, and community members involved. The Shuttered Venue Operator's Grant ensures CPA's recovery from financial losses due to the closure during the COVID-19 pandemic.

Shannon Dermer, College of Education

Illinois Board of Higher Education – \$2,188,100

Illinois Tutoring Initiative



This grant supports the implementation of the Illinois Tutoring Initiative that targets K-12 students who are in districts or communities with limited capacity or resources to deliver high-quality tutoring programs. The Illinois Tutoring Initiative is implemented through cross-state agency collaboration across the Illinois State Board of Education, Illinois Board of Higher Education, and the Office of the Governor that will establish a system of delivery through inter-state coordination at a variety of levels. Governors State University (GSU) is one of the six regional Institutional Partner Offices, which will hire, train, and oversee

management of tutors for their respective regions. GSU is working with eligible school districts to recruit and hire tutors for face-to-face tutoring sessions and support online delivery of tutoring in cases where this is a best fit.



Olumide Ijose, College of Business

U.S. Department of Education- \$93,388

Business and International Education (BIE) Program

The College of Business (COB) at Governors State University (GSU) received funding in support of its Business and International Education (BIE) Program. The program will address the needs of students and businesses in the region through (1) organizing service learning abroad opportunities to strengthen COB's international business/education curriculum (2) organizing enhancing export workshops to strengthen the export capacity of small and medium sized businesses in the region (3) preparing professionals and students for the Certified Global Business Professional (CGBP) examination to strengthen the international business capacity of businesses in the region and (4) creating a summer internship program to promote innovation in COB's international business curriculum and help create a talent pipeline for businesses in the region. Through this program, the COB will further realize the global components of its mission, strengthen the competencies of students and businesses in the region and thus support competitiveness, economic growth, and job creation via international trade.

Cheryl Mejta, College of Health and Human Services

U.S. Department of Health and Human Services - \$1,424,720

Behavioral Health Workforce Education and Training Program

This grant supports the Governors State University's (GSU) efforts to increase the number of trainees' who have essential competencies to support individuals with behavioral health disorders and their families using evidence-based trauma informed practices within an integrated health care setting. GSU intends to prepare a total of 80 (20 per year) paraprofessional trainees as Peer Recovery Support Specialists to provide trauma-informed durable recovery support to under-served populations with substance use and co-occurring disorders, including adolescents and transitional youth, within integrated behavioral healthcare settings (emergency departments, justice systems, treatment and recovery facilities).

continued >

Craig Schmidt, School of Extended Learning

Illinois Department of Commerce and Economic Opportunity - \$450,000

Healthcare Nursing and Administration Pipeline Careers

School of Extended Learning (SXL) at Governors State University (GSU) received funding to implement the Healthcare Nursing and Administration Pipeline Careers program for unemployed/underemployed and underrepresented (ELL, People of Color, Veteran spouses) adult participants who reside in areas hardest hit by the Covid-19 pandemic in qualified census tracts in Cook, Kankakee, and Will County. The program will build career pathways into nursing and/or community health administration to reduce widespread staffing shortages due to the pandemic. The 100-hour, 10-week Clinical Medical Assistant (CMA) virtual live instructor-led training program will provide occupational skills training to minimize widespread staffing shortages in hospitals and medical facilities. The Medical Billing and Coding program will provide transitional employment for women (working mothers and military spouses) who have been impacted by the pandemic and need remote work due to family obligations.



Sandra Mickles

Illinois State Board of Education – \$39,600

New Principal Mentoring Program

This grant provides effective principal mentoring for individuals new to the principalship to improve principal retention. Nationally, annual principal turnover is 18 percent, which is far too high given that principal replacement can cost districts up to \$50,000 per principal (Tran & Nguyen, 2018). Principal turnover is highest in the first three years in the role, creating churn that can result in lower student achievement (School Leaders Network, 2018; Grissom et al., 2019; Larsen et al., 2016). This churn is more problematic in high-poverty, low-achieving schools where school leadership is particularly important. While many factors contribute to principal turnover, access to principal learning holds promise for reducing leadership churn (Levin, Scott, Yang, Leung & Bradley, 2020).

During 2021, GSU – School of Extended Learning supported nine diverse principals from Chicago's south suburban area. The participants included eight elementary principals and one high school principal. New principals received fifty hours of one-to-one virtual and face to face mentoring from educational leaders each with over five years of experience administration. The new principals and their mentors also participated in monthly professional development activities and one Administrative Academy Course. Eight of the nine new leaders who participated in GSU's program returned for a second year in their leadership positions in their districts. In 2022, eligible new principals included in the grant increased to twenty-two new leaders. In addition, the NLMP supports ten new leaders, who were not eligible for the state grant, sixteen mentors who provide support with fifty hours of one-to-one support to administrators from twenty-one school districts. The goal for the upcoming school year is to continue expanding this valuable program.



Updates from the Institutional Animal Care and Use Committee

Ethical and humane treatment of animals is paramount in instructional and research endeavors. The GSU Institutional Animal Care and Use Committee (IACUC) oversees and reviews all protocols involving vertebrate animals, conducts inspection of animal facilities and resources, maintains compliance with federal regulations and develops standard operating procedures and training guidelines.

In 2022, the IACUC reviewed and approved a new study by John Yunger, Rebecca Weber, and Magda Gusztyń titled “Impacts of Urbanization on Stress and Hematological Health of *Peromyscus leucopus*.” The study explores how changes in the landscape due to urbanization and human disturbance affect stress and hematology of white-footed mice. Also, the committee re-approved for continuation the study titled “Operation of MAPS bird-banding Station (Monitoring Avian Productivity and Survivorship) and Spring/Fall migration in IL” conducted by John Yunger and Diane Gohde. The study provides a learning opportunity for students in several courses in addition to outreach activities.

The committee is led by Dr. John Yunger. Dr. Yunger is an active researcher and student mentor, whose research projects focus on the role of small mammals in *Cryptosporidium* distribution along an urban-rural gradient, heavy metal accumulations by small mammals at abandoned mine sites, and conservation of northern hardwood forests following settlement by Europeans.

In spring of 2022, Dr. Deborah James stepped down from her position as an IACUC member. We sincerely thank Dr. James for her contribution to the work of the IACUC.

IACUC Members

- **Dr. Scott Keller, Veterinarian**
- **Dr. Kulugamma Ranmohotti, Practicing Scientist**
- **Dr. Renee Theiss, Practicing Scientist**
- **Mr. Jordan A. Sigale, Non-affiliated Member**
- **Dr. John Yunger, Practicing Scientist, IACUC Chair**
- **Ms. Carolyn Johnson, Environmental Health and Safety Coordinator**

Updates from the Institutional Review Board

In fiscal year 2022, the IRB processed 80 applications, including 60 (75%) applications for new studies and 14 (17%) modifications to previously approved research, 3 (4%) renewals and 3 (4%) closure reports. By review type, the IRB received 51 (85%) exempt applications, 8 (13%) expedited applications, and 1 (2%) application requiring full board review. 57 (96%) of new applications were received from faculty and students in the College of Education, the College of Health and Human Services, and the College of Arts and Sciences. Each college submitted 19 (32%) new applications. 2 (3%) applications were received from the College of Business and Management and 1 (1%) from the university library. 37 (46%) new studies were initiated by students or involved students as research assistants.

The IRB developed six SOPs to clarify the IRB's approach to review of studies that meet the criteria for exemption, studies that require expedited review, and full board review; the requirements for informed consent, assent of minor participants, and parental permission; and the institutional responsibilities for reporting non-compliance in research endeavor to sponsors and regulatory agencies.

In support of student research, the IRB made presentations for masters and doctoral students in occupational therapy, physical therapy, and counselor education and supervision programs.

Also, the IRB launched noontime sessions, the brown bag lunch series, intended for faculty and student researchers. The goal of the series is to support researchers by explaining the process of reviewing human subject research proposals, giving advice on performing research, and answering questions from the audience about their current or future research. The first brown bag event was held via Webex. A panel of IRB members discussed the following topics: What is the IRB & why are we here? When does and does not my research have to go through IRB? What types of research are appropriate for a thesis or a capstone project? and answered questions from the audience.

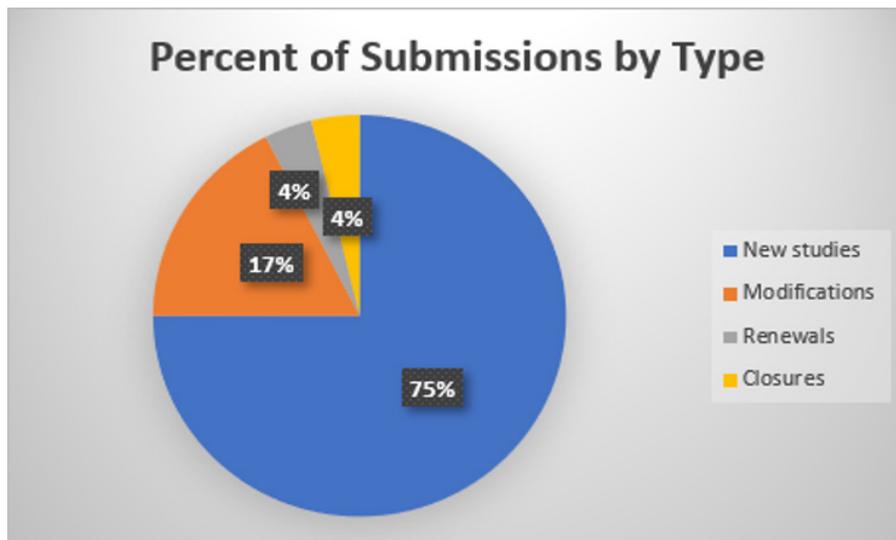
The events will continue in FY23.

In 2022, Dr. Tingting He, Dr. Sohad Murrar, Dr. Giesela Grumbach, and Ms. Elizabeth Sterner stepped down from the IRB. We sincerely thank Drs. He, Murrar, Grumbach, and Ms. Sterner for their contribution to the work of the IRB. Two new members joined the IRB: Dr. Praggyan Mohanty (COB) and Dr. Maria Valgoi (COE).

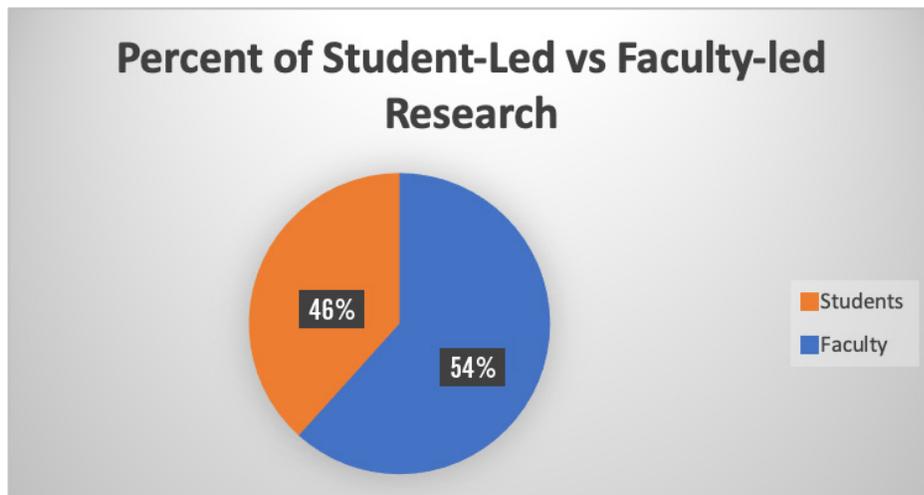
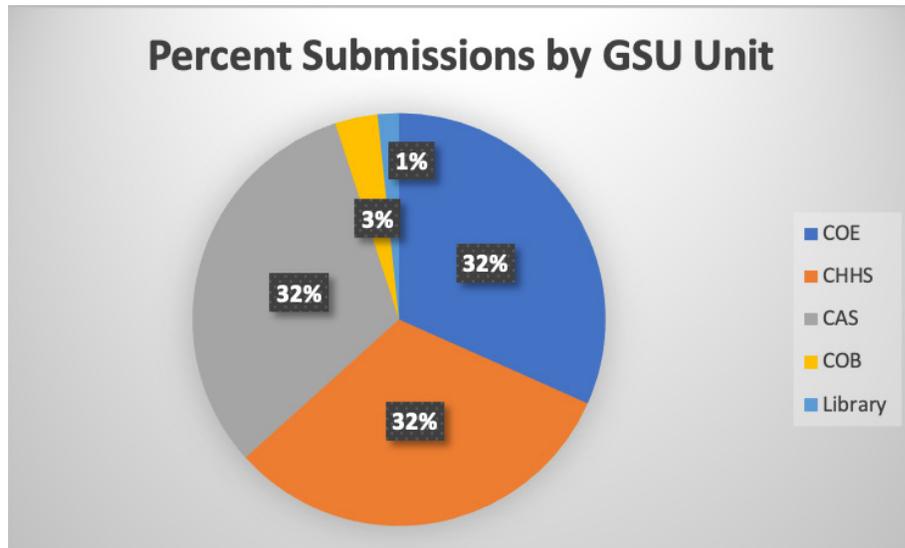
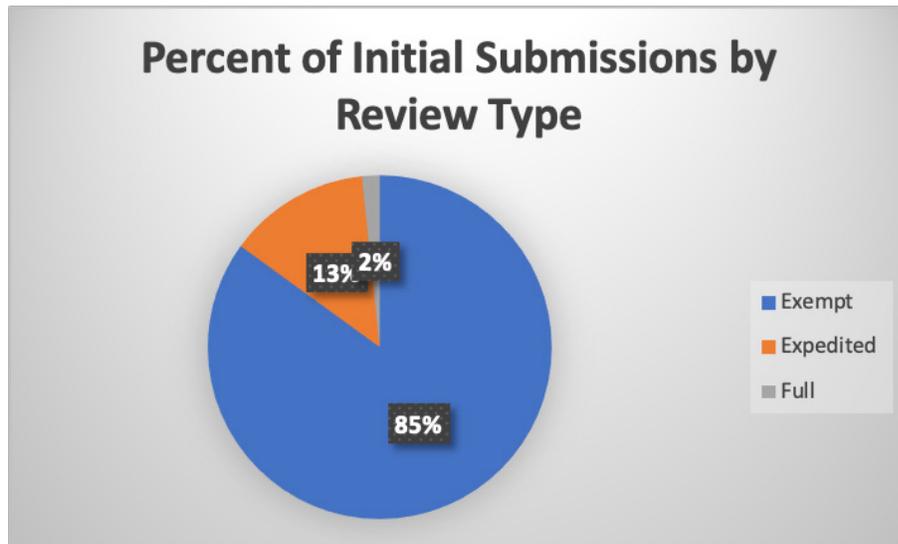
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Updates from the Institutional Review Board (cont.)

Percent of Submissions by Type		Percent of Initial Submissions by Review Type		Percent of Initial Submissions by GSU Unit		Percent of Faculty-led vs Student-led Research	
Initial	75%	Exempt	85%	CHHS	32%	Student-led	46%
Modification	17%	Expedited	13%	COB	3%	Faculty-led	54%
Renewal	4%	Full	2%	CAS	32%		100%
Closures	4%		100%	COE	32%		
				Library	1%		
	100%				100%		



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IRB Membership |

IRB Chair

Scott Getsoian, College of Health and Human Services

Provost Appointments

Janet Brewer, College of Arts and Sciences

Gerald Pauling, Community Member

Danielle Osmelak, College of Health and Human Services

Lamise Shawahin, College of Education

Quincy Martin III, College of Education

Faculty Senate Appointments

Scott Getsoian, College of Health and Human Services

Praggyan Mohanty, College of Business

Valentina Postelnicu, College of Arts and Sciences

Maria Valgoi, College of Education



Featured Human Subjects Research |

This annual report highlights original research conducted by GSU faculty and students

IRB-FY2022-92 - Exploring Occupational Therapy Student Preparation for Success in the Classroom (PI: Erin Simpson)

This research aims to explore the occupational therapy student preparation for success in the classroom. Transitioning into an occupational therapy graduate program can be an eye-opening experience. Graduate students are finding that previous habits and routine are no longer delivering the same results as they did in previous education settings and changes must be made to be academically successful (Malek-Ismael & Krajnik, 2018). There are many types of learning strategies that influence success in and out of the classroom (Merriam & Bierema, 2014). Motivation, reading skills, time management, and participation are just a few of the different types of preparation that inherently influence a student's ability to thrive within the college setting (Gorges, J., 2015, Webber, Krylow, & Zhang, 2013). Understanding why and how an occupational therapy student finds preparation important during graduate school is necessary for improving education in this field. Data for this study will be collected from occupational therapy students in the Midwest states via an online survey.

IRB-FY2022-89 - Exploring the Relationship Between Engagement in Health Management Strategies and Performance Satisfaction in Selected Occupations (PI: Frank Czuba)

This research project aims to examine how engagement in health management strategies by occupational therapy graduate students affects their performance satisfaction in activities of daily living (ADL) and instrumental activities of daily living (IADL), and whether health management strategies contribute to a perceived improvement in overall quality of life. Additionally, the research will seek to identify which health management strategies have the most impact on ADL and IADL performance satisfaction. Through the completion of this study, health management strategies that have the greatest impact on ADL and IADL performance satisfaction will be identified to allow future occupation therapy practitioners to facilitate effective occupational performance for their clients.

IRB-FY2022-91 - Exploring the Necessity for a Community-In the College of Health and Human Services Based Driver Rehabilitation Program Within the South Chicagoland Area (PI: Luther King)

This research study will seek to understand both barriers and supports for a driver rehabilitation program that will serve individuals who are medically at risk. There is a prompting need for more qualified driver rehabilitation specialists within available driver rehabilitation programs (ADED, 2019). The inability to independently drive due to an injury, disability, or any other medical condition has been found to be devastating for the health and well-being of many. According to the American Geriatrics Society, driver rehabilitation specialists (DRS) are the most uniquely qualified healthcare professionals to assist in driver rehabilitation programs when the at-risk individual has functional impairments in physical, visual, or cognitive abilities (AGS, 2019). Most Driver Rehab Specialist are Occupational Therapists. An online survey will be used to gather responses from occupational therapists and other allied health professionals that work with individuals who drive a motor vehicle.

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IRB-FY2022-85 Exploring the Use of Social Media to Understand Occupational Therapy and the Types of Strategies that Promote Awareness of the Profession (PI: Rebecca Kvasnicka)

This research project explores how social media can be used to promote the profession of occupational therapy to non-OT Practitioners (non-OTPs) using a quantitative exploratory design. There has been limited success with raising the public's awareness of occupational therapy (Walsh, 2018). Healthcare professionals use social media for professional purposes due to the lack of awareness the general public has on healthcare (Naidoo et al., 2018). Currently, healthcare professionals use social media to develop a professional network, professional education, and to provide health information to communities (Ventola, 2014). An online survey will be used to identify how social media may help the promotion and understanding of occupational therapy to non-OTPs. Data analysis will include an analysis of responses to identify themes to compare with those found in the literature. The results of this research are anticipated to help the researchers provide recommendations for using social media to advocate for occupational therapy. Study participants will complete an online survey.

IRB-FY2022-30 - How Does Interface Pressure Mapping Change After Adjustments Are Made When Sitting on a Mobile Shower Commode Chair? (Student investigators: Andi Bultema, Steven Moon. Advisors: Roberta O'Shea in collaboration with Jessica Prespirin from RAZ designs)

This study evaluated how a specialized shower commode chair can be adjusted to change pressure distribution under the buttocks and upper legs. Pressure sores are common in individuals who are non-ambulatory or have impaired sensation below the waist and who use wheelchairs. The prolonged sitting with sustained pressure on the ischial tuberosities and sacrum being the major contributor to pressure sore development (Teleton, 2019). Much research has been done on pressure changes and body position such as tilt or recline, cushions, and foot position (Springle, 2011; ter Har, 2014). These studies focused on how pressure varies with changes in position while in a wheelchair (Zemp, 2019). Wheelchairs and cushions are often configured specifically for the individual to enhance posture, distribute pressure, increase function, and provide an opportunity for independent mobility. A mobile shower commode chair is an alternative wheeled mobility system for use in the bathroom. Comparative pressure mapping results will be taken on two different seating surfaces, in upright sitting, in various degrees of tilt, with and without the support of arm rests, and with the foot supports placed at different heights.

Looking for Funding?

Here are some resources to assist you in your search.

External grant funding is a useful tool to enhance your scholarly pursuits. Some common activities that external grant funders support are:

- Research—Projects involving research that fits within the mission of the funding agency, whether it be basic, applied, demonstration, or clinical in nature.
- Training—Projects involving the training of students/ scholars in a special manner or for a specific purpose that is approved by the funding agency.
- Curriculum Development—Projects involving the creation or substantial revision of courses or programs that are research-based.
- Public Service—Projects involving research or instructional activities that benefit the institution or community.
- Fellowships—Support for an individual's own scholarly pursuits.

Governors State University subscribes to several searchable online databases that can help you find funding opportunities to suit your interests as well as useful information to enhance your proposal.

GrantForward offers an extensive database of funding opportunities, which are gathered from over 9,000 federal, state and private sponsors. However, GrantForward allows you to do more than just search for grants. With a researcher profile, you can receive grant recommendations related to your field and research interests. GrantForward uses your research interests, publications, and other profile information to recommend the best-fitting grant opportunities to you. GSU faculty, staff and students can access Grant Forward by using their govst.edu email address. To access GrantsForward, visit <https://www.grantforward.com/>.

Foundation Directory Online provides funding prospects by combining data with intuitive search functionality and informative data visualizations. It is a valuable resource for faculty and staff interested in funding from private or public charitable foundations. For access, please contact ospr@govst.edu.

Grants.gov is an online government system that provides a centralized location for grant seekers to find and apply for federal funding opportunities. Today, the Grants.gov system houses information on thousands of federal grant programs. Using the Grants.gov system makes it faster, easier and more cost effective for grant applicants to electronically interact with federal grant-making agencies. To create an account, visit <https://www.grants.gov/web/grants/register.html>

Office of Sponsored Programs and Research Staff

Contact us if you have any questions.



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