



# The Office of Sponsored Programs and Research

ANNUAL REPORT • FISCAL YEAR 2017 - 2018



**Governors State**  
UNIVERSITY

# YOUR PARTNER IN EXTRAMURAL FUNDING



Growing up in Ukraine, I derived as much pleasure supporting the creative expression as I did being on stage. I have found my passion at the intersection of the arts, business, and education. Through cultural diplomacy, residencies, concerts, and arts-in-education activities, I have nurtured and promoted artistic expression and created bridges among artists and audiences over a decade-long career.

I have also learned that the arts do not pay for themselves. Unlike other industries that can improve worker productivity and generate more profit, time and productivity in the creative sector is often the largest expense. It cannot be altered. Orchestras would not play Beethoven's Ninth Symphony faster every year or cut the required cast of dancers in the Nutcracker in half. Contributed funding is the only choice to bridge this gap and enable the sustainability of the sector, allowing organizations to fulfill their mission.

As I begin my seventh cultural season at GSU, I am grateful to the Office of Sponsored Programs and Research (OSPR), for their partnership and incredible expertise in securing grants and government funds. OSPR colleagues speak the grantee language and help navigate complex and varied requirements, advise on nuanced budget match-forms, coordinate financial details with the budget office, ensure prompt reporting and compliance, and celebrate the shared success.

From FY2012 to FY2018, Center for Performing Arts (CPA) has submitted 24 proposals, 21 of which were awarded (an 88% success rate!). CPA was honored to receive funding from the National Endowment for the Arts and the Chicago Community Trust to support initiatives that attracted and cultivated first-time cultural attendance and encouraged reading and participation by diverse audiences. Projects included **ArtRising: Engaging the Community in Response to Violence**, a Big Read grant dedicated to Ray Bradbury's science fiction masterpiece **Fahrenheit 451**, a Philadelphia company residency and performance of **Philadanco! at 45: Celebrating Joan Myers Brown and James Brown – Pioneers in Dance and Music**, the **MADE IN CHICAGO** series collaborative projects; and Porchlight Music Theatre's **The Scottsboro Boys**, described by a faculty member in attendance as "the finest example of the University as a public square."

These projects helped remove barriers, allowed the campus and community to come together for a shared cultural experience, and created meaningful connections among artists and relevant topics. They also allowed CPA to take risks and solidified GSU's image as the cultural and intellectual destination in the Southland, strengthening our partnership with the community.

OSPR continues to offer its expertise and support for faculty and staff who are embarking on their first grant writing experience or seeking renewed funding. Their work is essential in securing funding to advance GSU's commitment to academic excellence, innovation, diversity, and "living in the midst of the art."

A handwritten signature in black ink that reads "Lana Rogachevskaya". The signature is fluid and cursive.

**Lana Rogachevskaya**

*Executive Director, Center for Performing Arts*

# OVERVIEW

## GSU at a Glance

(Source: GSU Fast Facts – Fall 2018)

### 5,185 Total Enrollment

- 3,288 Undergraduate
- 1,729 Graduate
- 168 Non-Degree
- 2,622 Full-time
- 2,563 Part-time

### Enrollment by Race/Ethnicity

- 53% Minority  
(39% Black, 12% Hispanic & 2% Asian)
- 33% White
- 14% Other

### Enrollment by Gender

- 67% Female
- 33% Male

### Degrees Awarded (Fall 2017 – Summer 2018)

- 883 Undergraduates
- 578 Masters
- 49 Doctorates

### Faculty by Gender

- 60% Female
- 40% Male

### Faculty by Race/Ethnicity

- 68% White
- 32% Minority

## GSU FY18 Proposals & Awards at a Glance

(Source: OSPR as of 8/22/18)

### Proposals Submitted: 38, \$5.8 million

- 37 New Proposals, \$5.6 million
- 1 Continuing Proposal, \$250,302

### Awarded Proposals\*: 21, \$2.8 million

- 20 New Awarded Proposals, \$2.5 million
- 1 Continuing Awarded Proposal, \$250,302

### Success Rate on Proposals: 55%

- Success Rate on New Proposals: 54%
- Success Rate on Continuing Proposals: 100%

### Active Awards: 41, \$22.9 million

### Proposals Submitted by Gender

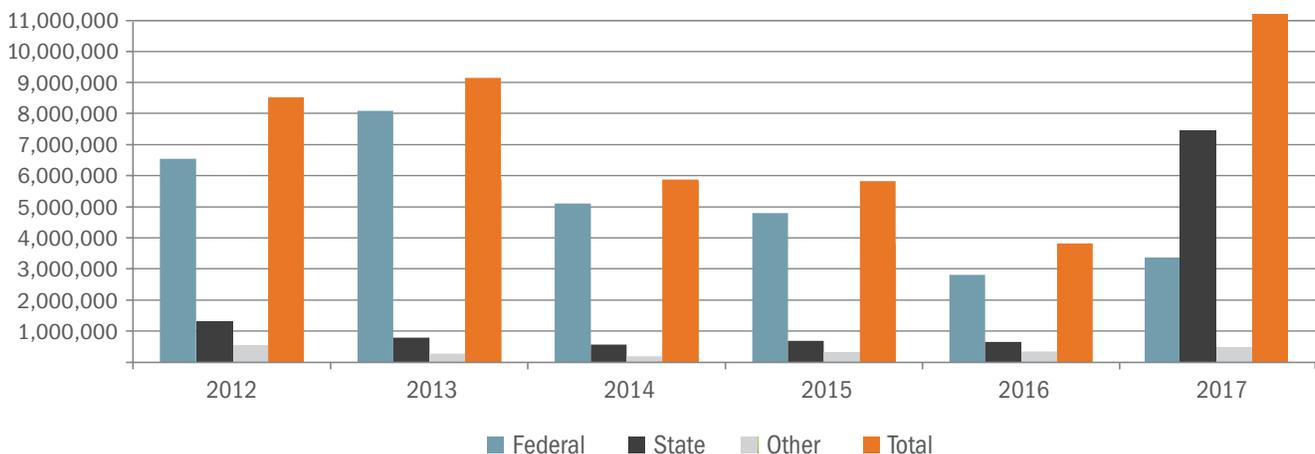
- 74% Female
- 26% Male

### Awarded Proposals\* by Gender

- 86% Female
- 14% Male

\*Awards, including multi-year awards, are counted in the year they were proposed.

## OPERATING REVENUES FOR GRANTS AND CONTRACTS



ARRA funding was awarded in 2010, with grant spending occurring through 2015.

The American Recovery and Reinvestment Act of 2009 (ARRA) is an economic stimulus package enacted by the 111th United States Congress and signed into law by President Barack Obama on February 17, 2009.

# WHAT YOU NEED TO KNOW

The Office of Sponsored Programs and Research, the Office of the Provost, and the Grants Advisory Committee worked on many projects that addressed issues and found solutions directly related to the administration of external funding sources.

## **New Staff Members in OSPR**

After 19 years at the University, Denise Jones joined the office as a Sponsored Programs Specialist in August 2017. She has entered detailed budgets into ITWorks and helps with completing expense reports and invoicing.

After 17 years at the University, Kathy Gustafson joined the office as a Program Administrative Assistant in January 2018. She serves the role as project manager for five grants.

## **Electronic System for Human Subjects Protocols**

As of June 2018, all protocols needing review by the Institutional Review Board are to be submitted using Cayuse for IRB. During Spring 2018, Dr. Renee Thiess and Jennifer Morehead Farmer provided trainings for the transition from paper IRB submissions to the electronic system. All management of IRB protocols and tracking is now electronic. Emails are sent to the IRB submitter, approvers, and reviewer to provide information about each stage of the process. The link to Cayuse for IRB is available on the GSU IRB web page. Users can login using their GSU user name and password. For people who need to be added to the IRB protocol that are not a GSU employee or student, send an email to [irb@govst.edu](mailto:irb@govst.edu).

## **Summer Grants Writing Workshop**

For one week during Summer 2017, OSPR organized a workshop for College of Arts and Sciences faculty who were interested in learning more about the grant writing process. The workshop participants who submitted a grant proposal earned a stipend of \$500. Five faculty members participated in the workshop, three submitted proposals, and one grant was awarded.

## **Residual Funding from Grants**

A new procedure outlines the institutional requirements for managing residual funds on sponsored fixed-price or fee-for-service awards. If any unspent funds remain after the performance end date of the agreement and/or after all deliverables have been completed, the residual balance may be transferred to the designated 16 accounts after Facilities & Administrative (indirect) costs are applied based on the Negotiated Indirect Rate Cost Agreement. Additional information can be found on the OSPR webpage.

## **Payroll Fund Change Workflow**

There is a new workflow to improve the process for adding and removing employees on grants. OSPR will start the workflow process and work with Financial Services and Human Resources to complete

the process. Once complete, OSPR will follow up with the principal investigators, Chair, and Dean.

## **Increase in Grant Budget-Expense Review**

In February 2018, OSPR began to offer bi-monthly budget-expense review meetings with principal investigators. The additional service is to help principal investigators have a better understanding of their grant budget status and review expenses posted to their account.

## **Grant Equipment Tags**

Federally funded equipment with a purchase price of \$5,000 or more will have a white tag that states "GRANT FUNDED Before Disposal Call OSPR x2846."

## **Procurement Thresholds for Small & Micro Purchases**

Effective July 1, 2018, there are new OMB Guidance Procurement thresholds for small/micro purchases using grant funds. The new requirement for items between \$10,000 and the bid threshold will require two quotes. They can be from a website. If there is a specific type of equipment or item available through only one vendor, the principal investigator can work with Lyn Baluga or Tracy Sullivan on sole source documentation or they can provide justification for why this vendor is the only one that can provide the item.



Governors State students pose in front of the Memorials Plaza Fountain of the United Nations Office at Vienna (UNOV), one of the four major office sites of the United Nations. The students enjoyed a tour of the United Nations complex which is located within the extraterritorial Vienna International Center. The students also observed a meeting of the UN Commission on International Trade Law, one of the UN agencies headquartered in Vienna.



**FY 2018 Grants Advisory Committee**

**Front Row – Left to Right:** **Kathleen Gustafson**, Program Administrative Assistant, Office of Sponsored Programs and Research; **Dr. Erin Grey-Avis**, Assistant Professor, Biological Sciences; **Dr. DeLawnia Comer-HaGans**, Associate Professor, Health Administration; **Ebony Jones**, Assistant Director, Office of Sponsored Programs and Research; **Dr. Renee D. Theiss**, Associate Professor, Occupational Therapy and Physical Therapy; **Jennifer Morehead Farmer**, Director, Office of Sponsored Programs and Research.

**Back Row – Left to Right:** **Luke Helm**, Coordinator of Assessment, Internships and Outreach, College of Arts and Sciences; **Sandra Alvarado**, Director of Human Resources, Human Resources; **Denise Jones**, Sponsored Programs Specialist; **Dr. David Green**, Division Chair, Accounting, Finance, MIS, Economics

**Not pictured:** **Carol Morrison**, Executive Director, Family Development Center; **Villalyn Baluga**, Associate Vice President for Financial Services and Comptroller; **Andrea Middleton**, Assistant Controller, Financial Services; **Dr. Catherine Balthazar**, Professor and Interim Dean, College of Health and Human Services



Governors State students pose on the steps of the Fisherman's Bastion, on the Buda bank of the Danube, in the Castle Hill District in Budapest.

# NEW 2018 FISCAL YEAR PROJECTS

Projects with start dates July 1, 2017 through June 30, 2018. Thirteen new projects were granted with a total of \$527,228 in awarded funds.\*

## DCFS Online Parent Training Delivery and Development

*Sponsor:* Department of Children and Family Services

*Department:* Office of the Provost

*Principal Investigator:*

**Dr. Deborah Bordelon\***

*Award Amount:* \$198,000

*Dates:* 7/1/2017 – 6/30/2018

*Purpose:* To provide professional, administrative, and support functions including, but not limited to, the development, design, delivery, management, support and/or evaluation of the PRIDE Digital Curriculum training as mandated by state law and administrative rules.

\*Dr. Beth Cada became PI on April 30, 2018.

## Quantifying soil organic carbon fractions under main land use/land cover types in Nachusa Grasslands

*Sponsor:* Friends of Nachusa Grasslands

*College:* CAS

*Principal Investigators:*

**Dr. Xiaoyong Chen & Dr. Mary Carrington**

*Award Amount:* \$3,000

*Dates:* 2/1/2018 – 6/30/2019

*Purpose:* To examine the impacts of typical land use/land cover types on amount and distribution soil organic carbon fractions in Nachusa Grasslands. This project will provide us a better understanding of influences of land use/land

cover changes and management practices on soil fertility, health, and productivity, and can also provide guidance for sustainable management of prairie ecosystems.

## Financial Literacy Program

*Sponsor:* PNC Foundation

*College:* COB

*Principal Investigators:*

**Dr. David Green**

*Award Amount:* \$10,000

*Dates:* 11/7/2017 – 11/30/2018

*Purpose:* To prioritize financial literacy for first year college students and their families, seeking to improve financial knowledge that will support their progression from college to career. The program will also be open to parents of children who utilize GSU's Family Development Center (FDC), as well as individuals from the community.

## Disaster Relief Project: Helping Houston

*Sponsor:* National Education Association

*College:* COE

*Principal Investigators:* **Dr. Katy Hisrich**

*Award Amount:* \$2,942

*Dates:* 1/1/2018 – 5/31/2018

*Purpose:* To renew a multi-purpose outdoor space at South Houston High School that will be used for both lunch and classes. Outdoor areas are utilized daily and throughout the year in Houston because of the weather, according to teachers and principals.

## War Memory and Commemoration in the Humanities

*Sponsor:* National Endowment for the Humanities

*College/Office:* CAS & Provost

*Principal Investigators:* **Dr. Andrae Marak & Dr. Rosemary Johnsen**

*Award Amount:* \$100,000

*Dates:* 5/1/2018 – 6/30/2019

*Purpose:* To explore the expression of war experience in a range of humanities sources through a for-credit class and public events including student-veteran discussion leaders.

## Parent Night Out

*Sponsor:* First Midwest Charitable Foundation

*College:* COE

*Principal Investigator:*

**Dr. Carol Morrison**

*Award Amount:* \$500

*Dates:* 12/15/2017 – 12/14/2018

*Purpose:* To provide food for Parent Night Out meetings.

## Billy Branch & the Sons of Blues

*Sponsor:* Illinois Arts Council

*College:* CAS/Center for Performing Arts

*Principal Investigator:* **Svetlana Rogachevskaya**

*Award Amount:* \$7,200

*Dates:* 4/21/2018 – 4/30/2018

*Purpose:* To support the performance of Billy Branch & the Sons of Blues.

### **Dallas Children's Theater**

*Sponsor:* Arts Midwest/National Endowment for the Arts

*College:* CAS/Center for Performing Arts

*Principal Investigator:* **Svetlana Rogachevskaya**

*Award Amount:* \$1,000

*Dates:* 9/1/2017 – 6/30/2018

*Purpose:* To offset the artist's contracted fee and to include at least one performance that is open and promoted to the general public.

### **Made in Chicago Series**

*Sponsor:* Chicago Community Trust

*College:* CAS/Center for Performing Arts

*Principal Investigator:* **Svetlana Rogachevskaya**

*Award Amount:* \$20,000

*Dates:* 9/29/2017 – 9/28/2018

*Purpose:* To promote unity with three projects: "The Blues Hip Hop Experience," MPAACT African Centered Theater's Southland premiere "Starting Over," and the third annual Stomping Grounds Rhythm Festival, showcasing 70+ Chicago diverse artists.

### **Made in Chicago 2017-2018 Series**

*Sponsor:* National Endowment for the Arts (NEA)

*College:* CAS/Center for Performing Arts

*Principal Investigator:* **Svetlana Rogachevskaya**

*Award Amount:* \$20,000

*Dates:* 9/1/2017 – 6/30/2018

*Purpose:* To support the Made in Chicago presenting series at the Center for Performing Arts.

### **Diversifying Higher Education Faculty in Illinois**

*Sponsor:* IL Board of Higher Education

*Department:* Student Affairs & Enrollment Management

*Principal Investigator:* **Sheree Sanderson\***

*Award Amount:* \$153,000

*Dates:* 7/1/2017 – 6/30/2019

*Purpose:* To increase the number of minority full-time tenure track faculty and staff at Illinois' two- and four-year, public and private colleges and universities.

*\*Dr. Robert Clay became PI on May 16, 2018.*

### **Illinois Schoolyard Habitat Action Grant Program**

*Sponsor:* IL Department of Natural Resources

*College:* COE

*Principal Investigator:* **Erin Soto**

*Award Amount:* \$651

*Dates:* 4/1/2018 – 8/31/2018

*Purpose:* To increase children's exposure to the scientific processes of observation, data collection, experimentation, and analysis to solve real world problems of sustainability.

### **The WE Project: Training School Counselors to Advocate for LGBTQ Students**

*Sponsor:* Schultz Foundation for Advancing Counseling

*College:* COE

*Principal Investigators:* **Dr. Katherine Wix & Dr. Shannon Dermer**

*Award Amount:* \$10,935

*Dates:* 11/1/2017 – 10/31/2018

*Purpose:* To train school counselors in how to be comfortable discussing sexuality and advocate for gay, lesbian, bisexual, and transgender (LGBTQ) students in Illinois.

# INSTITUTIONAL ANIMAL CARE AND USE COMMITTEE

Ethical and humane treatment of animals is paramount in instructional and research endeavors. The GSU Institutional Animal Care and Use Committee (IACUC) oversees and reviews all protocols involving vertebrate animals, conducts inspection of animal facilities and resources, maintains compliance with federal regulations and develops standard operating procedures and training guidelines. Our IACUC membership is broad and includes a dedicated

team of faculty, staff, community members, and the institutional safety officer. We have been active over the past year (two meetings) reviewing both new and existing animal research protocols and developing training regimens for staff and IACUC members. We have moved beyond the need for routine external consultation and now function as a self-sufficient campus-wide entity. IACUC looks forward to serving faculty, staff, and students as they flourish in their research plans.

## Committee Members

Dr. Erin Grey-Avis, Co-Chair & Practicing Scientist

Dr. Renee Theiss, Co-Chair & Practicing Scientist

Dr. Deborah James, Non-Scientific Background

Carolyn Johnson, Environmental Health and Safety Coordinator

Dr. Scott Keller, Veterinarian

Mr. Jordan A. Sigale, Non-Affiliated Member

Dr. John Yunger, Practicing Scientist

# INSTITUTIONAL REVIEW BOARD

In fiscal year 2018, the GSU IRB managed over 400 open protocol, processed 103 new submissions, including over 20 protocol amendments and renewals, and executed five Institutional Authorization Agreements. These numbers reflect GSU's continued strong commitment to scholarly research with human participants in academia. In FY2018, Dr. Renée Theiss, Associate Professor in the Departments of Occupational Therapy and Physical Therapy (CHHS), continued as Chair of the GSU IRB. This year, she continued to work with departments and individual researchers to streamline multiple similar projects into single "umbrella" or "blanket" new applications, and continued to educate researchers about the option to submit modifications and amendments to existing IRB protocol instead of submitting a new applications. Although these changes decreased the total number of new protocol from a previous all-time high in FY2016, the overall IRB review work remained the same.



*Dr. Renée Theiss,  
Co-Chair & Practicing Scientist*

The most significant advancement made in FY2018 was the transition of the GSU IRB's paper submission and management system to the fully-online "Research Administration Software, IRB (Human Studies Compliance) Module," produced and supported by the vendor Cayuse. Dr. Theiss created all of the submission templates, letter templates, and custom notifications and emails to be specific to GSU and the research most commonly done by members of the research community. In addition to a traditional IRB Human Subjects Research application, Dr.

Theiss also created several "short forms" to facilitate submission of secondary research with existing data, student research with quality improvement/assurance components, and documentation of IRB Authorization Agreements. In conjunction with OSPR staff, educational opportunities were provided for user training on the Cayuse IRB submission system as well as awareness of essential information that needs to be

documented for audit purposes. To prepare for efficient conversion of paper-submitted projects to the Cayuse system as “legacy files,” OSPR staff tirelessly worked to assure that only active, non-expired projects would be documented as “open” and entered into the electronic database. During this process, OSPR staff also issued notices of expiration with requests for renewals or closure filings, and contacted specific programs and research advisors to confirm the ongoing/completed status of student projects. In addition to her researcher and reviewer roles, Dr. Theiss and OSPR Director, Jennifer Morehead Farmer, are the Administrators and Analysts within the Cayuse IRB system.

The IRB continues to promote education about the protection of human research subjects. In fiscal year 2018, this included presentations at all-college

meetings; on-campus workshops for GSU faculty, staff, and students; and in-class presentations for graduate students. Additionally, the IRB Chair and Director of OSPR provided individual consultation with divisions, departments, and programs as well as one-on-one meetings with researchers. GSU hosted an educational event presented by the Office for Human Research Protections (OHRP) of the federal department of Health and Human Services (HHS). This educational event greatly contributed to the extensive work that the GSU Chair and IRB membership have been doing to comply with the changes in the federal “Common Rule” (45CFR46 Subpart A) that will be implemented throughout 2019-2020. This event fulfilled the GSU-sponsored continuing education required for all IRB members.

## OPERATING REVENUES FOR GRANTS AND CONTRACTS

NEW APPLICATION SUBMISSIONS BY COLLEGE	EXEMPT	EXPEDITED	FULL BOARD
CAS	8	7	0
COB	4	1	0
CHHS	15	3	1
COE	10	27	0
Other	1	2	0
<b>Totals</b>	<b>38</b>	<b>40</b>	<b>1</b>

**GRAND TOTAL:**  
**79**  
**NEW APPLICATIONS**

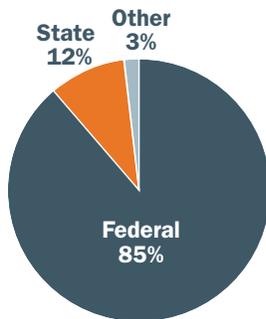
# PROPOSALS AND AWARDS BY SPONSOR

(at 1/19/19)

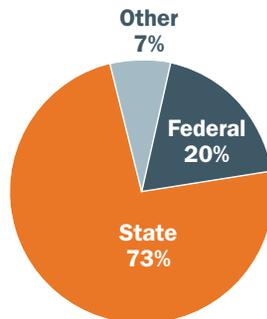
## Number of proposals and dollar value of proposals submitted by fiscal year.

Fiscal Year	2013		2014		2015		2016		2017		2018		Total	
	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
Federal	12	19,988,852	10	7,473,693	14	14,047,373	24	18,720,268	13	4,531,923	10	2,431,459	83	63,919,707
State	12	1,525,160	14	1,229,415	8	1,063,874	5	851,243	8	8,223,363	13	3,071,401	60	15,262,504
Local Gov	2	204,360	1	206,780	1	1,500	0	–	0	–	0	-	4	228,669
Other	13	1,616,467	10	339,298	19	4,434,922	23	729,784	22	1,207,161	15	322,696	101	7,475,809
<b>Total</b>	<b>39</b>	<b>23,344,839</b>	<b>35</b>	<b>9,249,186</b>	<b>42</b>	<b>19,547,669</b>	<b>52</b>	<b>20,301,295</b>	<b>43</b>	<b>13,962,447</b>	<b>38</b>	<b>5,825,555</b>	<b>248</b>	<b>86,886,689</b>

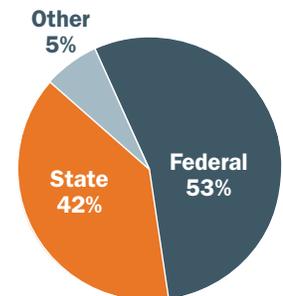
**FY16  
SPONSORED FUNDING**



**FY17  
SPONSORED FUNDING**



**FY13–18  
SPONSORED FUNDING**



## Number of awards and dollar value of awards by fiscal year.

Fiscal Year	2012		2013		2014		2015		2016		2017		Total	
	Number	Amount	Number	Amount	Number	Amount								
Federal	2	1,125,818	5	1,399,673	5	7,681,703	4	5,318,571	5	2,305,910	2	115,000	23	17,946,675
State	11	928,299	11	1,068,426	6	814,886	4	749,993	8	8,223,363	11	2,635,542	51	14,350,509
Local Gov	1	–	0	–	1	1,500	0	–	0	–	0	-	2	1,500
Other	7	120,636	7	235,700	10	258,808	11	208,149	10	801,287	8	36,277	53	1,730,857
<b>Total</b>	<b>21</b>	<b>2,174,753</b>	<b>23</b>	<b>2,703,799</b>	<b>22</b>	<b>8,756,897</b>	<b>19</b>	<b>6,276,713</b>	<b>23</b>	<b>11,330,559</b>	<b>21</b>	<b>2,786,820</b>	<b>129</b>	<b>34,029,541</b>

Awards, including multi-year awards, are counted in the year they were proposed.

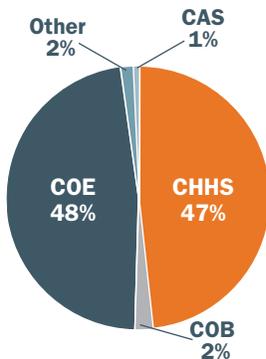
# PROPOSAL AND AWARDS BY GSU UNIT

(at 1/19/19)

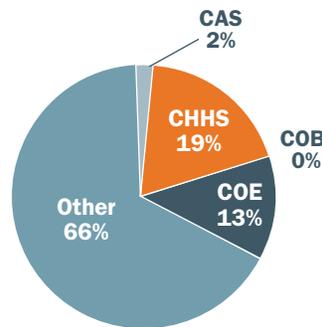
## Number of proposals and dollar value of proposals submitted by fiscal year.

Fiscal Year	2013		2014		2015		2016		2017		2018		Total	
	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
CAS	15	935,509	14	1,733,080	12	981,653	14	2,864,529	8	1,017,628	15	1,056,481	78	8,643,099
CHHS	6	2,853,493	4	581,995	8	3,516,114	13	12,658,216	8	3,057,198	5	745,877	44	23,412,893
COB	2	205,000	1	185,000	2	212,520	4	305,020	1	27,520	2	59,178	12	994,238
COE	10	1,757,564	9	2,881,438	12	11,287,748	9	4,045,707	15	2,226,266	10	2,104,177	65	24,302,900
Other	6	12,248,971	7	3,867,673	8	3,549,634	12	427,823	11	7,579,616	6	1,859,842	49	29,533,558
<b>Total</b>	<b>39</b>	<b>18,000,537</b>	<b>35</b>	<b>9,249,186</b>	<b>42</b>	<b>19,547,669</b>	<b>52</b>	<b>20,301,295</b>	<b>43</b>	<b>13,962,447</b>	<b>38</b>	<b>5,825,555</b>	<b>248</b>	<b>86,886,689</b>

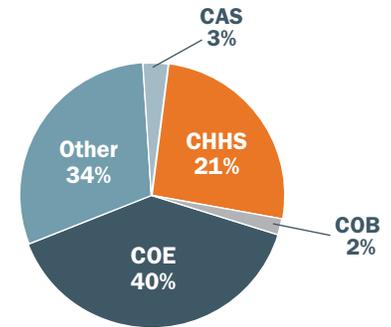
**FY16  
UNIT FUNDING**



**FY17  
UNIT FUNDING**



**FY13-18  
UNIT FUNDING**



## Number of awards and dollar value of awards by fiscal year.

Fiscal Year	2013		2014		2015		2016		2017		2018		Total	
	Number	Amount	Number	Amount	Number	Amount								
CAS	8	213,643	7	199,050	7	123,100	5	54,979	4	220,057	9	160,300	40	971,129
CHHS	2	222,435	3	442,548	5	1,087,220	3	2,934,940	2	2,148,426	1	250,302	16	7,085,871
COB	1	185,000	1	185,000	2	212,520	2	128,770	1	28,795	1	10,000	8	750,085
COE	6	1,515,751	7	1,724,355	5	5,306,727	6	3,033,024	10	1,461,466	6	736,043	40	13,777,366
Other	4	37,924	5	152,846	3	2,027,330	3	125,000	6	7,471,816	4	1,630,174	25	11,445,090
<b>Total</b>	<b>21</b>	<b>2,174,753</b>	<b>23</b>	<b>2,703,799</b>	<b>22</b>	<b>8,756,897</b>	<b>19</b>	<b>6,276,713</b>	<b>23</b>	<b>11,330,559</b>	<b>21</b>	<b>2,786,820</b>	<b>129</b>	<b>34,029,541</b>

# FY2018 ACTIVE AWARDS (7/1/17 – 6/30/18)

Principal Investigator	Project Title	Sponsor	Project Beg. Date	Project End Date	Project Amount
<b>College of Arts and Sciences</b>					
Andrae Marak & Rosemary Johnsen	War Memory and Commemoration in the Humanities	National Endowment for the Humanities	5/1/18	6/30/19	100,000
Erin Grey-Avis	Louis Stokes Alliance for Minority Participation	Chicago State University (National Science Foundation)	9/1/14	8/31/19	50,000
Erin Grey-Avis	Coastal SEES Collaborative Research: Changes in ship-borne invasions in coupled natural-human systems, infrastructure, global trade climate and policy	Cornell University (National Science Foundation)	9/1/16	6/30/19	80,057
Jason Zingsheim	Media Advocacy Vietnam	Villanova University	12/1/16	12/31/17	9,654
Svetlana Rogachevskaya	The 2016-2017 MADE IN CHICAGO Series	Chicago Community Trust	10/20/16	12/1/17	25,000
Svetlana Rogachevskaya	Dallas Children's Theater	Arts Midwest (National Endowment for the Arts)	9/1/17	6/30/18	1,000
Svetlana Rogachevskaya	The 2017-2018 MADE IN CHICAGO Series	Chicago Community Trust	9/29/17	9/28/18	20,000
Svetlana Rogachevskaya	MADE IN CHICAGO Series	National Endowment for the Arts	10/1/17	6/30/18	20,000
Xiaoyong Chen & Mary Carrington	Quantifying soil organic carbon fractions under main land use/land cover types in Nachusa Grasslands	Friends of Nachusa Grasslands	2/1/18	6/30/19	3,000
<b>College of Business</b>					
Ijose Olumide (Jun Zhao)	IU CIBER	Indiana University (Department of Education)	10/1/14	9/30/18	63,328
David Green	Financial Literacy Program	PNC Foundation	11/7/17	11/30/18	10,000
<b>College of Education</b>					
Carol Morrison	Preschool for All Children Program	IL State Board of Education	7/1/12	6/30/19	2,666,409
Carol Morrison	Early Head Start	Administration for Children and Families	1/1/15	12/31/19	4,298,627
Carol Morrison	Preschool for All Children Program Expansion	IL State Board of Education	7/1/16	6/30/19	831,168
Carol Morrison	Parent Night Out	First Midwest Charitable Foundation	12/15/17	12/14/18	500
Carol Morrison & Erin Soto	CATCH Kids Club	Will County Partners for Health Families	6/1/15	5/31/18	1,500
Elizabeth Ruiz	Teaching at the University of Colombo: Contributing to the Growth of Psychology in Sri Lanka	Department of State - Fulbright Scholar Program	1/1/18	8/31/18	
Erin Soto	Illinois Schoolyard Habitat Action Grant Program	IL Department of Natural Resources	4/1/18	8/31/18	651
Katherine Wix & Shannon Dermer	The WE Project: Training School Counselors to Advocate for LGBTQ Students	Schultz Foundation For Advancing Counseling	11/1/17	10/31/18	10,935
Katy Hisrich	Disaster Relief Project: Helping Houston	National Education Association	1/1/18	5/31/18	2,942
Pamela Guimond	Teaching with Primary Sources: Development of Primary Source Based Curriculum in Science	Library of Congress	10/1/16	9/30/19	588,792
Shannon Dermer	SDS for Mental Health Counseling	Health Resources and Services Administration	7/1/16	6/30/20	2,001,654
Shannon Dermer	Behavioral Health Workforce Education and Training for Paraprofessionals and Professionals	Health Resources and Services Administration	9/30/16	1/31/18	267,600
Xiaobo She	Promoting K-3 Mathematics Instructional Effectiveness: A Content-Based, Evidence-Driven Professional Development Program Aligned with CCSS-M	CME Group Foundation	6/1/17	5/31/19	200,000

Principal Investigator	Project Title	Sponsor	Project Beg. Date	Project End Date	Project Amount
<b>College of Education and College of Health and Human Services</b>					
Cheryl Mejta & Shannon Dermer	Behavioral Health Workforce Education and Training	Health Resources and Services Administration	9/30/17	8/31/21	1,918,310
<b>College of Health and Human Services</b>					
Catherine Balthazar	The GUIDE Cancer Research Training Project Diversity Supplement	National Institutes of Health	9/1/16	8/31/18	104,824
Catherine Balthazar & Rupert Evans	The GUIDE Cancer Research Training Project	National Institutes of Health	9/21/15	8/31/19	716,004
Cheryl Mejta	Recovery Coaches Training Certificate Program	IL Department of Human Services (US Dept. of Health and Human Services)	7/1/16	6/30/19	710,534
DeLawnia Comer-HaGans	Healthy People 2020 and Individuals with Disabilities and Diabetes: Are we Measuring Up?	Robert Wood Johnson Foundation	9/1/15	8/31/17	98,188
Kim Boland-Prom	Public Protection in Social Work	American Foundation for Research & Consumer Education Social Work Regulation	4/15/14	8/1/17	25,000
Rebecca Wojcik	SDS for Doctor of Physical Therapy	Health Resources and Services Administration	7/1/16	6/30/20	2,567,837
Zo Ramamonjiarivelo	The Impact of Public Hospitals' Privatization on Nurse Staffing	Agency of Healthcare Research & Quality	9/1/15	8/31/17	84,760
<b>Nathan Manilow Sculpture Park</b>					
Jeffery Stevenson	The Nathan Manilow Sculpture Park Butterfly Ranch	Openlands (ComEd)	6/1/17	12/31/18	10,000
<b>Office of the Provost</b>					
Colleen Sexton (Deborah Bordelon)	Integrating Pathways: Student Success through Junior Year Transition	Department of Education	10/1/15	9/30/20	1,993,139
Deborah Bordelon*	Cornerstone to Capstone: Building an Equity-Minded Pathway from the Junior to the Senior Year	Association of the American Colleges and Universities	1/19/16	6/30/18	20,000
Deborah Bordelon*	DDP Male Success Initiative Pilot Program	Kresge Foundation	10/1/16	9/30/19	450,000
Deborah Bordelon*	DCFS Online Parent Training Delivery and Development	Department of Children and Family Services	7/1/17	6/30/18	198,000
Deborah Bordelon*	Technical Workforce	Department of Children and Family Services	7/1/17	6/30/18	2,433,755
<b>Student Affairs &amp; Enrollment Management</b>					
Cynthia Comber Staples	Illinois Cooperative Work Study Grant Program	IL Board of Higher Education	1/1/18	8/31/18	34,467
Darcie Campos	Integrating Career Preparation and Liberal Education	Anonymous Foundation	6/23/16	6/22/18	100,000
Robert Clay (Sheree Sanderson)	Diversifying Higher Education Faculty in Illinois	IL Board of Higher Education	7/1/17	6/30/19	153,000

**Total Active Awards: 41**

**\$22,870,635**

# PROJECT HIGHLIGHTS

The past year was another active year for sponsored projects. Below are brief highlights on a few sponsored activities at Governors State University. Highlighted activities cover a variety of topics including student career preparation, financial literacy, disaster relief community project, and projects including Vietnam and Sri Lanka. We hope you find this informative and interesting.

## Integrating Career Preparation and Liberal Education

Our project is going strong and we are on target to meet our goals for this grant year. Throughout the year, we saw student workers meeting more and participating in a focus group format. This led to the meeting of one of the year two goals of improving a student's level of self-awareness and insight. Student workers and interns stated that their level of confidence also increased because of better understanding their strengths and being able to apply their strengths as a result. The level of engagement from year one to two was increased as stated by both the

student workers and employers. These findings support the work we continue to do with strengths development, showing that a strength based community leads to a thriving and engaged campus. The National Association of Colleges and Employers also recognizes the importance of transitional and soft skill development and includes within their annual Job Outlook Survey a section that ranks the importance of soft skills and qualities that are the most critical from an employer's hiring perspective. With soft skill development still being at the forefront of what employers are seeking, we found using a strength based approach has allowed students to align their strengths with the transferable skills needed to market themselves in today's workplace. One of the goals for

year II was to continue to provide leadership opportunities for our grant student participants. Here are some of the leadership opportunities that our students were able to seize. One student presented for the Lumina foundation with President Maimon. The student was able to give an account of her first year experience. Another student had an opportunity to act as a panelist for the Campus Wide Symposium on Strengths. She answered questions related to her experience utilizing her strengths and the impact that it was having on her academic and work experience. In addition, another student connected with a mentoring group "Women Lead the Way Mentoring" as a result of the program and became a mentee enhancing



her overall campus experience by exposing her to social and cultural events. She stated that it made her feel connected to women who really understood her plight. We served 10 students throughout the year as part of the student employment/ internship portion of this grant experience. We also served throughout an additional 1181 students with career advising and walk-in appointments, and an additional 2493 students and GSU community members with 100 career development programs throughout the year. – *Darcie Campos*

## Financial Literacy Program at Governors State University

The project is going pretty well. We're halfway through. We held two financial literacy workshops for the GSU campus community in spring 2018. Twenty one students served through financial literacy workshops. – *David Green*

## Illinois Cooperative Work Study Grant Program (known in-house at GSU as STEP for Student Training Experience Program)

Since Illinois has just recently reinstated a budget and the new grant program was once again established, we have been able to successfully bring back both previously participating employers as well as add additional, new employers. To date there are twelve participating employers and a total of 23 students having been placed into internships, with the current grant term just ending on August 31, 2018. Although we are still paying out final reimbursements, it appears that we will successfully spend all of the funds that were originally allocated, reaching our initial goals. Although we have received an increase this past year in the award amount by the State of Illinois, we were faced with the daunting challenge of spending the same amount of funds in eight short months versus the customary overlapping 18 months that we had been given in previous grant years. The grant was received before the winter holiday break at the end of December and we had one full spring semester and then this current summer semester to recruit both participating employers and students. As I compile the final numbers with the last of our payouts, it appears that we have successfully obtained our goal of utilizing all of the available grant funds in a much shorter period. Also, because of the almost two year grant hiatus, we lost nearly half of our

previously participating employers and had to find and recruit at least 50% new employers into our program in that short time period as well, but we managed to find some great, local employers to add on to our grant roster. Several of our students will be continuing on with our employers into the FY19 grant year and there have also been some new hires from the grant program. Lauren Smith, from the accounting firm Ciarlette & Robbins, LLP, hired on intern Katherine Angelakos upon the completion of her internship and her graduation. All of the participating employers were very happy with the student interns that they received and our student interns also had very positive experiences. Our services included placing undergraduate student interns with local community employers. We filled 23 student internship placements with twelve participating employers in a variety of areas that included both for profit and non-profit employers. Students were placed in internships for accounting, computer science, education, social media, human resources, public relations, and writing/editorial positions. – *Cynthia Staples*

### LGBT Media Advocacy in Vietnam

The project concluded in December 2017; however, publication process is ongoing. The research project LGBT Media Advocacy in Vietnam is a multi-faceted endeavor integrating public service, capacity building, and traditional qualitative research. In July 2017, members of the research team traveled to Hanoi, Vietnam. At the request of our local partner, Lighthouse (Hai Dang), we scheduled a one-day training workshop for community members. We facilitated media advocacy workshop training 18 participants from a variety of LGBT advocacy groups. The workshops provided training and skills building practice in media advocacy; language and audience; messaging, framing, and storytelling; and interviewing. Throughout the session, qualitative data on LGBTQ identity and media representation were collected through a variety of methodologies including creative focus groups, participant observation, role-playing, personal narrative writing, and practice interviewing. After data analysis, an initial manuscript was drafted and selected for presentation at the International Communication Association in May 2018. This manuscript is being revised for submission to a peer reviewed journal. The primary outcome of this project was the successful training of 45 LGBT activists and allies in Vietnam to more effectively shape and share their stories, in order to be agents

of change in their communities. The secondary goal was the collection of data regarding how LGBT community members and allies see sexual and gender minorities represented in



Vietnamese media. This audience reception data illuminates troublesome themes concerning the framing and erasure of LGBT people. The data also provide strategies for leveraging shared cultural values within a Vietnamese context to reach the moveable middle and shift public opinion regarding the LGBT community. – *Jason Zingsheim*

### Illinois Board of Higher Education Diversifying Faculty in Illinois Fellowship

The project is going great. This is the second year since the reinstatement of DFI that we have been awarded funds. Two of our fellows graduated last May: Robert Clay with an Ed.D. and Linda Coleman with a M.S. We don't provide any services; however, the project is designed to increase the number of faculty of color at Illinois colleges and universities. – *Robert Clay*

### Disaster Relief Project: Helping Houston

The project was completed as of April 20, 2018. The SEA at GSU leaders and advisors collaborated with SEA and NEA chapters in Texas to restore and enhance an outdoor area at South Houston High School by planting trees, shrubs, and flowers; painting a mural on the wall of the school; installing picnic tables; and cleaning up trash and any damage caused by Hurricane Harvey. The fact that our SEA chapter was able to provide a new outdoor space to the students and teachers in a school across the country makes for a great success story. We could not have done it without the help of the SEA and NEA chapters in Texas. It is amazing what can be accomplished when we work together and collaborate for the greater good. We created an amazing outdoor space that was hit by the hurricanes in Fall 2017; it is still thriving today. Over 50 volunteers in Houston helped, in addition to everyone who helped donate and pack boxes on our campus. We provided community outreach to the students and teachers of South Houston High School. With the grant we were able to purchase picnic tables, trees, shrubs, flowers, and paint that were used to restore the outdoor area at the high school. – *Katy E. Hisrich with Jessica White (Student Leader of SEA)*

### Teaching at the University of Colombo: Contributing to the Growth of Psychology in Sri Lanka

During the specified period through June 30, my project was still in progress. We served 75 students at University of Colombo, Colombo, Sri Lanka, by teaching 155 hours to masters students in the Clinical Psychology program and 30 hours to masters students in the Counseling and Psychosocial Support programs. We provided support to Course Coordinator in curriculum planning for masters in Clinical Psychology program. We also participated in Clinical Supervisor Committee for masters students in Clinical Psychology program, and presented to graduate students on "Trauma in Diverse Populations of Women and Children: The Need

## PROJECT HIGHLIGHTS *Continued*

for Culturally Competent Treatment.” National Institute of Social Development (degree granting state institution), Colombo, 18 hours teaching master Counseling students (40 served); 12 hours lectures for faculty on pedagogy, teaching techniques, and student assessment (35 served); all-day clinical workshop for field clinical supervisors on masters counseling student supervision (40 served); collaborated with US Embassy, American Center, Colombo, at request of Melissa Paulsen, US Cultural Affairs Officer, for film viewing of documentary by US filmmaker, Prof. Bob Hurst (U of Kansas), “The Listeners” (approximately 200 served); provided expertise on suicide assessment on panel discussion;



participated in local newspaper interviews on issues of suicide; traveled to Kandy, Sri Lanka, for panel discussion at American Center, Kandy; provided psychological services to Amnesty International, Colombo, for human rights activist who had



to flee her country for her own safety (5 served); collaborated with The Asia Foundation (non-profit organization), the Sri Lanka government Ministry of Social Welfare & Primary Industries and Ministry of Women and Child Affairs, and The Family Rehabilitation Center (non-profit organization), Colombo (approximately 175 served); collaborated with Dr. Jennifer Esala, University of Colorado-Denver, Senior Evaluator and consultant; contributed to revision of client screening and intake forms for counseling services to general population of Sri Lanka. Substance use problems have become a significant issue in Sri Lanka. The government has begun to address the issue by providing training for counselors to screen and provide brief intervention for substance use problems in the general population. I collaborated with The Asia Foundation by helping design a program to train senior counselors so that they, in turn, could train less experienced counselors. This program is being implemented across Sri Lanka.

– Elizabeth Ruiz

### Changes in Ship-borne Introductions of Invasive Species in Coupled Natural-Human Systems

The project is going very well. During this time I have been lead author on one peer-reviewed manuscript (Grey et al. 2018) and co-author on two other peer-reviewed manuscripts (Nong et al. 2018, Lacoursière-Roussel et al. 2018, Countryman et al. 2018) related to this project. I have also participated in our project team meetings, including an in-person meeting in Colorado, July 2018, where I am involved in several interdisciplinary research projects. My collaborators and I were able to demonstrate that eDNA surveys of commercial ports are a reliable method to estimate animal biodiversity in these invasive species hotspots (Grey et al. 2018). We were also able to link global trade dynamics and climate to estimate emerging invasive species risks for the US in trade liberalization and Arctic shipping scenarios (Countryman et al. 2018 and Nong et al. 2018).

– Erin Grey-Avis

### Louis Stokes Alliance for Minority Participation

The project is going very well. LSAMP funds were used to provide book reimbursements for three GSU students, cover the cost of ILSAMP Symposium attendance for three students, to support two 15-week research internships for exemplary students, cover the travel expenses for one student to attend a biomedical careers conference, and to support program outreach efforts (e.g. emails, flyers). The retention and graduation rate of GSU LSAMP students is 100% over the past two years. Further, all GSU LSAMP students have a GPA >3.0, which is much higher than the average at our university. LSAMP students received three awards this past year: Andrea Fuentes, NSF REU scholarship, La Selva Biological Station in Costa Rica (declined); Andrea Fuentes, Guam EPSCOR (Experimental Program to Simulate Competitive Research) Summer Research Experience Program scholarship, University of Guam; and Tera Ivy, Biomedical Science Careers Student Conference acceptance, to learn more about Biomedical Science Careers. – Erin Grey-Avis



# PROFESSIONAL DEVELOPMENT, NETWORKING, AND ENGAGEMENT

The Office of Sponsored Programs and Research is involved in several national organizations and participates in professional development opportunities to stay informed and up to date.



## National Council of University Research Administrators

"NCURA serves its members and advances the field of research administration through education and professional development programs, the sharing of knowledge and experience, and by fostering a professional, collegial, and respected community." (<http://www.ncura.edu/AboutUs.aspx>).

Staff attended the NCURA Regional Conference in Des Moines, IA during April 2018.

Staff participated in a webinar entitled "The new Era of Effort Reporting: Creating a 'System' to Charge and Document Personnel Costs" in April 2018.



## Federal Demonstration Partnership

"The Federal Demonstration Partnership (FDP) is an association of federal agencies, academic research institutions with administrative, faculty, and technical representation, and research policy organizations that work to streamline the administration of federally sponsored research. FDP members of all sectors cooperate in identifying, testing, and implementing new, more effective ways of managing the more than \$15 billion in federal research grants. The goal of improving the productivity of research without compromising its stewardship has benefits for the entire nation." ([http://sites.nationalacademies.org/pga/fdp/pga\\_054588](http://sites.nationalacademies.org/pga/fdp/pga_054588))

Faculty and staff attended two FDP meetings in Washington, D.C. during September 2017 and May 2018.



## Society of Research Administrators

"The Society of Research Administrators International (SRA International) is the premier global research management society providing education, professional development, and the latest comprehensive information about research management to 5,200 members from over 40 countries." (<http://srainternational.org/about-sra-international>)

Staff participated in "Transitioning from Manager to Leader" webinar in June 2018.



## Association of University Export Control Officers

"The Association of University Export Control Officers (AUECO) is composed of export control officers and other compliance officers at U.S. institutions of higher education. University export control officers are primarily responsible for administration of export, import, and trade sanctions policies at their university." (<http://aueco.org/about-aueco/>)



## Association of University Technology Managers

"The Association of University Technology Managers is a nonprofit organization dedicated to bringing research to life by supporting and enhancing the global academic technology transfer profession through education, professional development, partnering and advocacy. AUTM's more than 3,200 members represent managers of intellectual property from more than 300 universities, research institutions, and teaching hospitals around the world as well as numerous businesses and government organizations." (<http://www.autm.net/autm-info/>)

# OSPR WORKSHOPS AND TRAINING

Workshops and training opportunities are offered to the GSU community to enhance knowledge, provide tools that will increase the number of externally funded projects, and meet compliance requirements. In fiscal year 2018, 393 people attended workshops and 954 online trainings were completed.

## INTERACTIVE WORKSHOPS

Workshops are in-person sessions that allow participants to interact with the presenter to ensure a better understanding of the information provided. Participants learn how to find funding, prepare proposals and documents, and navigate the award process.

### Summer Grant Writing Workshop

*Presented July 10-14, 2017, 5 attendees*

This week-long workshop was an introduction to the grant writing process for College of Arts and Sciences faculty. During the week, participants searched for funding opportunities and received advice from faculty and staff who have experience in writing and received grant awards. They also learned about the expectations of building grant projects and how to start writing their project narratives and budgets.

### Grant Writing Workshop

*Presented October 31, 2017, 21 attendees*

This hands-on workshop assisted Masters of Communication Disorders students with navigating CITI training website.

### Responsible Conduct of Research

*Presented on November 2, 2017, 32 attendees*

This workshop was presented by Dr. Robert Porter from Grant-Winners Seminars. Funding agencies are increasingly concerned that researchers and their students attain basic skills in responsible conduct of research, adhering to guidelines and standards that reflect best practices by the scientific research community. In addition to online courses, RCR training should include face-to-face interactions. This session utilized a comprehensive "RCR Quiz" to stimulate discussion, followed by case studies that were assessed in small groups.

### Grants of Interest to Institutions with Emerging Research Programs

*Presented on November 3, 2017, 6 attendees*

This workshop was presented by Dr. Robert Porter

from Grant-Winners Seminars. This workshop focused on grant programs specifically targeted to institutions like Governors State University: NSF's Research at Undergraduate Institutions (RUI) and Research Experiences for Undergraduates (REU); the R15 funding mechanism at NIH; and several tracks at the National Endowment for the Humanities, including Enduring Questions and Summer Stipends, as well as NEH's Summer Seminars and Institutes.

### Change is Coming: Meeting Potential Challenges

*Presented on November 15, 2017, 188 attendees*

This workshop was presented by the Office for Human Research Protections (OHRP). It was a one day educational outreach initiative focused on the Revised Common Rule. There was a panel discussion about the Single IRB Review process. OHRP lead an interactive session where the audience participated in a simulated protocol review.

### Finding Grants Basics

*Presented on June 12, 2018, 26 attendees*

This workshop introduced Master of Occupational Therapy students to proposal search engines, interpreting funding opportunity postings, and how to match grant priorities with their interests.

### Cayuse IRB Training

*Several workshops were presented during the year, 115 attendees*

Cayuse IRB training provides faculty and students with training on using the new electronic system for submitting protocols for review by the IRB. After training, faculty and students are able to submit using the system. They understand how to begin and complete a protocol and then submit for approval and understand the basics of the system.

## **CITI TRAINING**

The Collaborative Institutional Training Initiative Program is a web based training program of content that covers key regulatory and ethical areas.

### **Lab Animal Research**

*28 Trainings Completed*

Animal care and use training is required for anyone working with animals. The appropriate training must be complete before an IACUC protocol is approved. The following courses were taken at GSU:

- Antibody Production in Animals
- Institutional Official: Animal Care and Use
- Investigators, Staff, and Students
- Reducing Pain and Distress in Laboratory Mice and Rats
- Wildlife Research
- Working with Amphibians in Research Settings
- Working with Mice in Research

### **Biosafety and Biosecurity**

*204 Trainings Completed*

Biosafety and Biosecurity training is suitable for all students and employees who handle biohazards, work in the biosafety office, or are on the biosafety committee. The following courses were taken at GSU:

- Animal Biosafety
- Basic Introduction to Biosafety
- Biosafety for Wildlife Researchers
- Dual Use Research of Concern (DURC)
- Initial Biosafety Training
- OSHA Bloodborne Pathogens
- Personal Protective Equipment

### **Export Compliance**

*5 Trainings Completed*

Export Compliance training is suitable for all students and employees who work with or are responsible for federally controlled devices, materials, or technologies. This training is focused on export compliance as

it relates to biosafety, operational departments, international shipping, purchasing, international and foreign waters, collaborations, and U.S. sanctions programs, distance education, and technology.

### **Financial Conflict of Interest**

*38 Trainings Completed*

Financial conflict of interest training is required for all Principal Investigators and key personnel who submit proposals and have awarded projects. FCOI training and FCOI Screening and Disclosure Form must be completed before any proposal can be submitted at GSU.

### **Human Research**

*517 Trainings Completed*

Human research subject protection training is required for all researchers, students, and employees that collect data from human subjects, including surveys. The appropriate training must be completed before an IRB protocol can be approved and data can be collected. The following courses were taken at GSU:

- IRB Biomedical Research
- IRB Chairs
- IRB for Undergraduates Class Use
- IRB Member
- IRB Social/ Behavioral Research
- IRB Specimens and Data Only

### **Responsible Conduct of Research**

*162 Trainings Completed*

Responsible conduct of research training may be required by the sponsoring agency and GSU recommends that all researchers complete the online training. National Science Foundation and National Institutes of Health have RCR requirements. The following courses were taken at GSU:

- Biomedical
- Humanities
- Physical Science
- Social and Behavioral

# FISCAL YEAR 2018 NOTABLES (AT 2/1/19)

List are based on proposal submissions during FY12 through FY18.

## FY18, First Proposals:

- Leanne Cambric, College of Arts and Sciences
- Linda Campos-Moreira, College of Health and Human Services
- Cari Didion, University Library
- Timothy Harrington, College of Education
- Sonya Lorelle, College of Education
- Jelena Radovic-Fanta, College of Arts & Sciences
- Natalia Rekhter, College of Health and Human Services
- Kevin Smith, Continuing Education
- Erin Soto, College of Education
- Katherine Atkins (Wix), College of Education

## FY18, First Awards:

- Jelena Radovic-Fanta, College of Arts & Sciences
- Erin Soto, College of Education
- Katherine Atkins (Wix), College of Education

## FY18, Most Proposals:

- Svetlana Rogachevskaya, 6
- Carol Morrison, 3

## FY18, Most Awards:

- Svetlana Rogachevskaya, 5
- Carol Morrison, 3

## FY12 to FY18, Most Active:

- Svetlana Rogachevskaya:  
24 proposals, 21 awarded - 88% success rate
- Carol Morrison:  
32 proposals, 21 awarded - 66% success rate



**The Office of Sponsored Programs and Research**

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